

**KERALA PUBLIC SCHOOLS**  
**ACADEMIC YEAR 2020-21**  
**HOME ASSIGNMENT**



**CLASS :III**  
**DATE: 20.04.2020 to 03.05.2020**

<b>SUBJECT</b>	<b>ASSIGNMENTS</b>
<b>MATHS</b>	<p>➤ Chapter no. 1 Numbers up to 10000 Click the link below to learn about predecessors and successors. <a href="https://www.youtube.com/watch?v=hSPuznfdWtk">https://www.youtube.com/watch?v=hSPuznfdWtk</a></p> <p>click the link below to learn about place value and face value. <a href="https://www.youtube.com/watch?v=HZd6YC6OnJk&amp;t=2s">https://www.youtube.com/watch?v=HZd6YC6OnJk&amp;t=2s</a></p> <p>click the link below to learn about odd and even numbers <a href="https://www.youtube.com/watch?v=tEpT7W4RG04">https://www.youtube.com/watch?v=tEpT7W4RG04</a></p> <p>Click on the link below to learn about expanded form <a href="https://www.youtube.com/watch?v=xbKhAvMKZIY">https://www.youtube.com/watch?v=xbKhAvMKZIY</a></p> <p>Click on the link below to learn about comparison of numbers. <a href="https://www.youtube.com/watch?v=kISKH3uwSsY">https://www.youtube.com/watch?v=kISKH3uwSsY</a></p> <p>Click on the links below to learn about ascending and descending order. <a href="https://www.youtube.com/watch?v=Jqa5HEEEY8Y">https://www.youtube.com/watch?v=Jqa5HEEEY8Y</a> <a href="https://www.youtube.com/watch?v=oQbt3nbU9gk">https://www.youtube.com/watch?v=oQbt3nbU9gk</a></p> <p>Click on the link below to learn about formation of greatest and smallest number. <a href="https://www.youtube.com/watch?v=kAvfxqgk1K8">https://www.youtube.com/watch?v=kAvfxqgk1K8</a></p> <p>Pages 17 to 24 Exercise 1.3, Exercise 1.4, Exercise 1.5, Exercise 1.6 &amp; Exercise 1.7 Pages 27 &amp; 28 Test Zone &amp; Mental Maths</p> <p>➤ Chapter -3 Addition Click on the link below to learn about addition with regrouping. <a href="https://www.youtube.com/watch?v=VtRP5sOkw1o&amp;t=308s">https://www.youtube.com/watch?v=VtRP5sOkw1o&amp;t=308s</a></p> <p>1. Pages 36 to 41 Let's Recall, Exercise 3.1 &amp; Exercise 3.2, Exercise 3.3 Question 1 and 2</p> <p><b>All the above exercises to be done in the Maths textbook.</b></p> <p>2. Exercise 3.3</p> <p>Question number 3 to be done in maths notebook</p>

3.Exercise 3.5

Question number 1 to 11 to be done in Maths notebook

4.Test zone and mental maths to be done in Maths textbook.

**SCIENCE**

**Ch 6-Living and Non-Living Things**

**Click on the link below to learn about living and non living things.**

<https://www.youtube.com/watch?v=DFfiB9xJiwQ>

Read the chapter thoroughly

Learn the words as mentioned below:

reproduce	Mimosa	cockroaches
breathe	stomata	butterflies
mosquitoes	reproduction	touched
presence	weather	fins
antennae	Bichchu Booti	movement
grasshopper	weed	wings
search	shelter	

Page no:59: Circle any five things you can see in the picture.Sort them as living things or non –living things.

Page no.63:Let’s Remember (I & II)

Page no.65:Let’s Understand

**I. Objective type questions.**

**A. Fill in the blanks with the correct words.**

1. A bird moves with the help of wings.
2. A fish moves with the help of fins.
3. Leaves of the Mimosa close up when touched.
4. Plants breathe through tiny holes in their leaves.
5. Animal and plants feel changes around them.

**II. Choose the correct option.**

1. Why do living things need food?

Ans: d. All of these

2. Which of these organs help animals to feel changes around them?

Ans: d. both a. and b.

3. Which of the following is not a sense organ?

Ans: c. Leg

4. Which of the following living things do not lay eggs, but give birth to a baby?

Ans: c. Woman

5. The leaves of which plant close up when touched?

Ans: a. Mimosa

6. What helps insects to breathe?

Ans: b. Air holes

7. Which of the following animals is not a bird?

Ans: a. horse

8. Which of the following living things do not go in search of their food?

Ans: d. Plant

9. By which process do living things produce more of their own kind?

Ans: d. Reproduction

Page no. 66:

## **II. Very short answer type questions**

### **A. Write one word for the following.**

1. Things that move, grow, breathe, need food, feel changes and reproduce living things

2. Part of a plant that helps it to breathe stomata

3. Part of an insect that helps it to feel changes around it air holes

### **B. Give two examples for the following**

1. How plants respond to changes around them movement growth

2. Animals that breathe through air holes in their body cockroaches butterflies

3. Animals that have antennae ant grasshopper

4. Non-living things that can move trains aeroplanes

5. Plants that give rise to new plants with the help of their roots carrot potato

Page no.67:Let's Observe 1

**All the above exercises to be done in the Science textbook.**

### **III. Answer the following questions.**

1. Name any five features of living things.

Ans: Living things move, grow, breathe, need food, feel changes and reproduce.

2. With the help of examples, mention two ways in which plants show movement.

Ans: The two ways in which plants show movements are leaves of the mimosa close when touched and a lotus flower opens out at sunrise and closes at night.

3. How do plants get their food?

Ans: Plants make their own food in the presence of air, water and light.

4. How do animals reproduce?

Ans: Animals reproduce by either laying eggs or giving birth to young ones.

5. Give any five differences between living and non-living things.

Ans:

Living things	Non- living things
1.Living things can move on their own.	1.Non-living things cannot move on their own.
2. Living things grow with time.	2.Non-living things do not grow with time.
3.Living things need air to breathe.	3. Non-living things do not breathe.
4.Living things need food to grow	4. Non- living things do not need food.
5.Living things reproduce.	5.Non-living things do not reproduce.

**Page 66.III. Answer the following questions to be done in the Science notebook.**

## HINDI

### हिंदी साहित्य

<https://www.youtube.com/watch?v=1jZaUs1bPQk>

<https://www.youtube.com/watch?v=5x71NjdGE7Q&t=16s>

### **Work to be done in hindi note book**

**पाठ:- हमारा प्यारा भारत**

1. कविता का सस्वर वाचन करें |
2. प्रथम पृष्ठ में शीर्षक लिखकर भारत माँ का चित्र बनाएँ एवं रंग भरें |
3. कविता का शीर्षक एवं कवि का नाम लिखकर पंक्तियाँ लिखें |
4. पाठ में दिए गये सभी शब्दार्थ लिखें |

(निर्देश-लिखावट साफ़ एवं सुन्दर होनी चाहिए)

**STD:- III हमारा प्यारा भारत (प्रश्न-उत्तर)**

### **मौखिक**

- 1.कविता में किसका गुणगान किया गया है ?
- उ. कविता में भारत का गुणगान किया गया है |
2. हिमालय पर्वत भारत की किस दिशा में है ?
- उ. हिमालय पर्वत भारत की उत्तर दिशा में है |
3. कविता में किन-किन नदियों के नाम आये हैं ?
- उ. कविता में गंगा और यमुना नदियों के नाम आये हैं |

### लिखित

1. भारत का रूप संवारने में किसका योगदान है ?  
उ. भारत का रूप संवारने में प्रकृति का योगदान है |
2. भारत के मैदान कैसे हैं ?  
उ. भारत के मैदान बहुत उपजाऊ हैं |
3. हिमालय पर्वत भारत के लिए क्या करता है ?  
उ. हिमालय पर्वत भारत की रक्षा करता है और वर्षा कराने में सहायक है |
4. भारत के खेतों की दशा कैसी है ?  
उ. भारत के खेतों में खूब फसलें उगती हैं, सोना बरसता है |
5. भारत देश के प्रति हमारा क्या कर्तव्य है ?  
उ. भारत के प्रति हमारा यह कर्तव्य है कि इसके सम्मुख शीश झुकाकर सम्मान प्रकट करें  
भारतवासियों की सेवा करें एवं उनके कष्टों को दूर करें |

### हिंदी भाषा

<https://www.youtube.com/watch?v=QOxsqNGW3p4>

### पाठ:- लिंग

1. हिंदी भाषा की किताब से 'लिंग' पाठ पढ़ें। (तीन बार )
2. 'लिंग' की परिभाषा भेद एवं उदाहरण लिखें |

**परिभाषा:-** जिन शब्दों से हमें पुरुष या स्त्री जाति का बोध हो, उसे लिंग कहते हैं |

**उदाहरण –** लड़का, लड़की, बैल, मोर आदि |

**लिंग के दो भेद होते हैं –** पुल्लिंग और स्त्रीलिंग

**पुल्लिंग-** जिन शब्दों से हमें पुरुष जाति का बोध हो, उन्हें पुल्लिंग कहते हैं |

**उदाहरण-** दादा, चूहा, सेठ, शेर आदि |

**स्त्रीलिंग-** जिन शब्दों से हमें स्त्री जाति का बोध हो, उन्हें स्त्रीलिंग कहते हैं |

**उदाहरण-** दादी, चुहिया, सेठानी, शेरनी आदि |

### **ENGLISH**

### **English Language**

**Click the link given below for singular and plural nouns.**

<https://www.youtube.com/watch?v=B11Syz9I2n0>

**I. Rewrite the following sentences changing the nouns in bold into their plural forms.**

- i. The **lion** caught the **deer**.
- ii. The **cat** ran after the **mouse**.
- iii. The doctor pulled out the aching **tooth**.
- iv. The **woman** gave the **child** some toys.
- v. The **ox** pulled the **cart**.
- vi. The **wolf** killed the **sheep**.

- vii. Grandmother has hurt her **foot**.  
viii. The **deer** wandered in the forest.

**Click the link below to learn about articles.**

<https://www.youtube.com/watch?v=VNyLSD-L9VQ>

**III. Fill in the blanks with a, an or the.**

- i. Divya's father is \_\_\_\_\_ engineer.  
ii. We saw \_\_\_\_\_ art exhibition in Mumbai.  
iii. I want to see \_\_\_\_\_ Redfort in Delhi.  
iv. France is \_\_\_\_\_ country in Europe.  
v. \_\_\_\_\_ ostrich lays very big eggs.  
vi. Vrindavan is on \_\_\_\_\_ banks of river Yamuna.  
vii. Can you get me \_\_\_\_\_ glass of water?  
viii. Arvind ate \_\_\_\_\_ apple and drank \_\_\_\_\_ glass of milk.

**III. Rewrite these sentences with capital letters, full stops and question marks wherever required.**

- i. i am proud of my brother  
ii. what a strange day it was  
iii. the children enjoyed themselves at the zoo  
iv. sheela invited raj and ruhi to her house for dinner  
v. do you know how to swim  
vi. i will go to delhi on monday  
vii. rohan will go to his aunt's house on sunday  
viii. mummy baked a delicious cake for mrs singh

**Read the passage carefully and answer the questions given at the end.**

Sparkle was a bright red fire engine. He was always ready to put out a fire. One day, Sparkle saw a cloud of black smoke coming out of Mrs Brown's house. He thought something in the house has caught fire. So he rushed quickly to the house and began spraying water on it. After a few minutes, Mrs Brown came out of the house. She was all wet and looked surprised. "What is the matter Sparkle?" she asked. Sparkle pointed towards the smoke. "Isn't there a fire in the house?" he asked. "No. My house is fine, I was only dusting my old carpet," she replied. Sparkle turned to go back. Mrs Brown said, "Thank you Sparkle for coming to help me. You are very kind."

**A. Answer the following questions.**

- i. Who was Sparkle?  
ii. What did Sparkle see one day?  
iii. What did he do?  
iv. Was there a fire in Mrs Brown's house?

**B. Write the antonyms of the following from the given passage.**

- |            |            |
|------------|------------|
| i. dull    | iii. new   |
| ii. slowly | iv. unkind |

**C.Make sentences.**

- i.engine
- ii.house
- iii.smoke
- iv.bright

**Note: All the above exercises to be done in English notebook.**

Chapter 3 Grammar Land ,gender.Do the exercises A to F in the textbook in pencil.  
Chapter 5Grammar Land , Articles.Do the exercises A-E in the textbook in pencil.

**English Literature**

**All work to be done in the English note book.**

- Learn the poem Timothy Boon (English Access)
- Draw the picture (Timothy Boon)
- Write the poem and the Word meaning in English notebook.

**IV. Question and answers**

Q1. What did Timothy get? What did it look like?

And. Timothy Boon bought a blue balloon. The balloon was round in shape like the Moon.

Q2. What did Timothy want to do with the balloon?

And. Timothy wanted to make the balloon fly as high as the Moon.

Q3. What happens when he tries to make the balloon fly?

And. When Timothy tries to make the balloon fly, a strong breeze starts blowing.

Q4. Timothy Boon and his balloon flew over many places. Name these various places.

Ans. Timothy Boon and his balloon flew over the seas and up past the trees.

Q5. Name the poet

And. Ivy O. Eastwick

**SOCIAL STUDIES**

**Chapter 3: More about our Earth**

**Click on the link below to learn about rotation and revolution of the earth.**

[https://www.youtube.com/watch?v=WB\\_VwRQUE4k&t=136s](https://www.youtube.com/watch?v=WB_VwRQUE4k&t=136s)

**Click on the link below to learn about globes,maps,continents and oceans.**

<https://www.youtube.com/watch?v=vPGNwkP5tv0>

1 Read the chapter and underline the difficult words& check their meanings.

2. Write the key words along with their meanings in your S.st. Note book.

3: Do the exercise:

A) tick the correct option

B) Fill in the blanks

**Word Fun (pg. no, 25) in the text book with pencil.**

4 Ex c: Answer the following question.

	<p>1) What are the North Pole and South Pole?</p> <p>Ans : The flat end at the top is called the North Pole and the one at the bottom is called the South pole.</p> <p>2) What causes days and nights?</p> <p>Ans: The Rotation of the Earth on its axis causes days and nights.</p> <p>3) What is revolution?</p> <p>Ans: The movement of the Earth around the sun is called revolution.</p> <p>4) What is a wall map?</p> <p>Ans: Large sized maps which we draw and hang them on the wall are known as wall map.</p> <p>5) How many continents and oceans are there? Name them.</p> <p>Ans: There are seven continents and five oceans. They are:          Continents: Asia, Europe, North America, South America, Africa, Antarctica and Australia.          Oceans: The Pacific ocean, the Atlantic ocean, the Indian ocean , the Arctic ocean and the Antarctic ocean.</p> <p>Extra Questions:</p> <p>1) How many days does the Earth take to complete one revolution?</p> <p>Ans: The Earth takes <math>365 \frac{1}{4}</math> days to complete one revolution.</p> <p>2) What is the use of a compass?</p> <p>Ans: Compass is used by the sailors to find the direction while sailing.</p> <p>3) Write the four directions and four sub- directions.</p> <p>Ans: Four directions are: East, West, North and South. Four sub- directions are: North-East, North-West, South- East, South –West.</p> <p>4) Draw the diagram or Earth’s rotation and revolution in the notebook.</p> <p><b>All work except word fun to be done in SST note book</b></p>
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Dr. Rachana Nair**  
**Director Academics**