



**CHAPTER 1- Food - where it comes from?**

1. Go through the chapter Food: where it comes from?
2. Write the activity given in page 12 in your note book.
3. Write activity no. 3 in your note book. Make only two column

ORGANISM	FOOD TAKEN BY THE ORGANISM

4. Write key words given at the end of the chapter (solved)
5. Write N C E R T Question 1 to 4 given in page no. 16, 17
6. Write N C E R T Question 8 to 10 given in page no. 18

**NOTE: All the above exercises to be done in the Science notebook.**

**ENGLISH**

**English Language**

**Ch. 1 - Sentences**

Read the chapter, take help from your previous class note book and solve Question A, B,C, D E, F, G,H

Revision test, follow the worksheet attached below:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Sentences Worksheet (Underlining Part 1)

A sentence is a group of words that expresses a complete thought. They are made up of a subject and a predicate. A subject is whom or what the sentence is about and the predicate is the action the subject does.

Directions: Read each sentence. Draw one line under the subject part and two lines under the predicate part.

*Example A- David went to the park to play soccer.*

*Answer- David went to the park to play soccer.*

1. My family would like to thank you for coming to our dinner.
2. The school teacher started the school year by going over the classroom rules.
3. The students learned that coming to school on time was important.
4. Susie wrote with her pencil during the Math class.
5. The man dreamt of flying in his sleep.
6. The brown bear killed the red wolf.
7. The basketball team played outdoors for practice.
8. The comedian made everyone laugh at his show.
9. The teacher gave the class an opportunity to learn.
10. The students had a spelling test on Friday.
11. We went swimming in the summer.
12. The police help protect the community.
13. I had to clean my garage on the weekend.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Identifying Four Kinds of Sentences Worksheet

There are four kinds of sentences in the English language.

1. Imperative- gives a command (.)
2. Declarative- makes a statement (.)
3. Interrogative- asks a question (?)
4. Exclamatory- expresses strong feeling (!)

Directions: Read each sentence and add the correct punctuation mark. Then, label it; **imperative, declarative, interrogative** or **exclamatory**.

*Example A: You did an excellent job*

*Answer: You did an excellent job. Declarative*

1. How was your day in school \_\_\_\_\_
2. Do your assignments in class on time \_\_\_\_\_
3. I'm so excited I passed the test \_\_\_\_\_
4. Walking up that mountain is dangerous \_\_\_\_\_
5. Who is the most popular singer \_\_\_\_\_
6. You need to get with the program \_\_\_\_\_
7. He is the leader of the group \_\_\_\_\_
8. What is your favorite magazine \_\_\_\_\_
9. Congratulations on your achievement \_\_\_\_\_
10. That was a physical game \_\_\_\_\_
11. Can you cancel the concert \_\_\_\_\_
12. What chapter are we reading \_\_\_\_\_

	<p><b>English Literature</b>  Explain the following figures of speech with five examples each in your note book. Refer to the poems in your text book and surf internet.  Figures of Speech</p> <p>Simile, Metaphor, Alliteration  Repetition, Personification  Rhyme Scheme, Apostrophe  Onomatopoeia, Pun  Assonance, Metonymy, Synecdoche</p> <p><b>NOTE: All the above exercises to be done in the English notebook.</b></p>
<p><b>SOCIAL STUDIES</b></p>	<p><b>Geography ch.2 Latitudes and Longitudes</b>  1. Read the chapter and underline the difficult words.  2. Do the exercise in the notebook:  i) Tick the correct option.  ii) Match the following  iii) Write the short answer question. ( Q. no. 1 to 6)  iv) Draw and label the diagram of heat zones.  v) Draw the diagrams of lines of latitudes and important latitudes (pg.no. 197)  vi) Do quick revision given in the book with pencil (pg. no. 203)</p> <p><b>NOTE: All the above exercises to be done in the Geography notebook.</b></p> <p><b>History ch.1 Early Humans 1</b>  1. Read the chapter and underline the difficult words&amp; find their meanings.  2.Do the exercise:  A) tick the correct option  B) Fill in the blanks  C) True or False  D) Write the short answer question.( Q. no. 1 to 5)  3. Get into the time machine to visit the early humans who have just learnt farming. Describe their life in your own words.(ref: log into the web link pg. no.23 and know more about stone age)  4. Draw the Timeline (pg. no.21)  5. Do quick revision given in the book with pencil (pg. no. 203)</p> <p><b>NOTE: All the above exercises to be done in the History notebook.</b></p>

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