

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT



CLASS : I
DATE: 03.07.2020 to 17.07.2020

SUBJECT	ASSIGNMENT										
MATHS	<p><u>Work to be done in the text book</u> Chapter 3- Subtraction up to 10 Page number 42 to 50</p> <p><u>Work to be done in the school notebook</u></p> <p>a. Subtract the following:</p> <table border="0"><tr><td>1. $7 - 5 =$ _____</td><td>6. $2 - 1 =$ _____</td></tr><tr><td>2. $5 - 4 =$ _____</td><td>7. $4 - 3 =$ _____</td></tr><tr><td>3. $8 - 8 =$ _____</td><td>8. $9 - 6 =$ _____</td></tr><tr><td>4. $9 - 0 =$ _____</td><td>9. $8 - 5 =$ _____</td></tr><tr><td>5. $6 - 3 =$ _____</td><td>10. $6 - 6 =$ _____</td></tr></table> <p>b. Subtract the following on the number line:</p> <ol style="list-style-type: none">$5 - 2 =$ _____$6 - 3 =$ _____$9 - 8 =$ _____$7 - 5 =$ _____$8 - 4 =$ _____ <p>Project: Draw the shapes(formation) of the numbers 0 to 9 in the scrapbook with match stick or straw.</p>	1. $7 - 5 =$ _____	6. $2 - 1 =$ _____	2. $5 - 4 =$ _____	7. $4 - 3 =$ _____	3. $8 - 8 =$ _____	8. $9 - 6 =$ _____	4. $9 - 0 =$ _____	9. $8 - 5 =$ _____	5. $6 - 3 =$ _____	10. $6 - 6 =$ _____
1. $7 - 5 =$ _____	6. $2 - 1 =$ _____										
2. $5 - 4 =$ _____	7. $4 - 3 =$ _____										
3. $8 - 8 =$ _____	8. $9 - 6 =$ _____										
4. $9 - 0 =$ _____	9. $8 - 5 =$ _____										
5. $6 - 3 =$ _____	10. $6 - 6 =$ _____										
SCIENCE	<p>CH-2-LIVING AND NON-LIVING THINGS (REVISION) Read the chapter thoroughly. The following exercises to be done in the Science notebook.</p> <p><u>I. Write T for True and F for the false statements.</u></p> <ol style="list-style-type: none">Non-living things can breathe. _____Living things cannot move on their own. _____Non-living things can reproduce. _____Man-made things cannot feel. _____Man-made things cannot grow. _____ <p><u>II. Choose the correct option</u></p> <ol style="list-style-type: none">Which of these can living things do? a. grow b. feel c. reproduce d. All of theseWhich of these are living things? a. sand b. soil c. plants d. paperWhich of these are non-living thing?										

a. ball b.cat c. plants d. birds

4. Which of these are man-made things?

a. water b. paper c. soil d. wood

III. Give two examples of the following.

1. living things - _____
2. non-living things - _____
3. natural things - _____
4. ,man-made things - _____

I. Fill in the blanks:

1. Living things need air to _____.
2. Plants need soil to _____.
3. Living things need water to_____.
4. Non –living things that are made by man are called _____.
5. Non-living things that are made by man are called _____.

CH-7 KNOWING YOUR BODY (REVISION)

Read the chapter thoroughly.

The following exercises to be done in the Science notebook.

I. Write T for the True and F for the False statements:

1. Our legs help us to read. _____
2. Our nose helps us to smell. _____
3. Our legs help us to write. _____
4. Our ears help us to walk. _____
5. Our skin helps us to feel. _____
6. Our tongue helps us to taste. _____

II. Fill in the blanks with the correct word:

1. We have _____ (five/seven) sense organs.
2. We watch cartoons with our _____ (eyes/hands)
3. We listen to music with our _____ (ears/legs)
- 4 We _____ (taste/see) food with our tongue.
5. Our skin helps us to _____ (smell/feel).

III. Match the following:

Column A

1. sense organs
2. taste
3. adults
4. skin
5. carry things

Column B

- a. hands
- b. touch
- c. five
- d. tongue
- e. grow-up people

PROJECT WORK

Ch-6-Foods and Shelter of Animals[Pg 60, Q no. 1]

Collect pictures of any ten animals and then paste them and write their names ,under the heads:

Plants eating animals, flesh eating animals and animals that eat both plants as well as flesh of animals.(to be done in the Science notebook)

HINDI

उ की मात्रा

अ। पृष्ठ संख्या १३ और ६२ को बोल कर पढ़े

ब। लिखो उ पृष्ठ १३ और ६२ में दिये गए कार्य अपने पाठ्य पुस्तक में करें

घ। नीचे दिये गए कार्य को अपनी उत्तर पुस्तिका में करें

अ० उ की मात्रा वाले शब्द उ

सुख

दुख

चुन

चुप

मुकुट

कलुआ

साबुन

सुराही

गुलाब

दुकान

2) चित्र देख कर शब्द पूरा करें



__ लाब



क __ आ



सा __ न



))) ई



))) ल



))) डिया

3) शब्दों को उसके चित्र से मिलाएँ ।

    	<p>जामुन</p> <p>बुढ़िया</p> <p>बगुला</p> <p>फुटबाल</p> <p>चुहिया</p>
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4) 'उ' की मात्रा लगा कर शब्द पूरा करें।

सनार =))))))))))

कटिया =))))))))))

सराही =))))))))))

धनष =))))))))))

पड़िया =))))))))))

धन =))))))))))

गिनती ९१ (२००)

ज्ञ। दिये गए कार्य को अपने उ। पुस्तिका में करें।

i) १ - २० तक की गिनती को लिखे और पढ़ें :

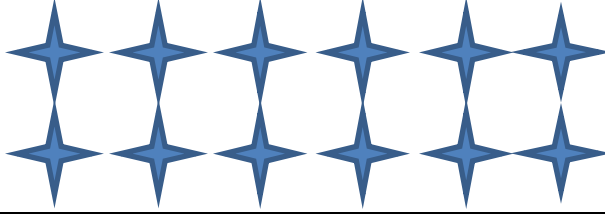
अंग्रेज़ी अंक	हिन्दी अंक	अंग्रेज़ी अंक	हिन्दी अंक
1	१	11	११

2	२	12	१२
3	३	13	१३
4	४	14	१४
5	५	15	१५
6	६	16	१६
7	७	17	१७
8	८	18	१८
9	९	19	१९
10	१०	20	२०

ii) मिलान करें।

<u>अ</u>	<u>ब</u>
१३	8
१७	20
८	13
६	9
२०	6
९	17

iii) चित्रों को गिनकर हिन्दी में लिखें।



iv) खाली स्थान को भरे ।

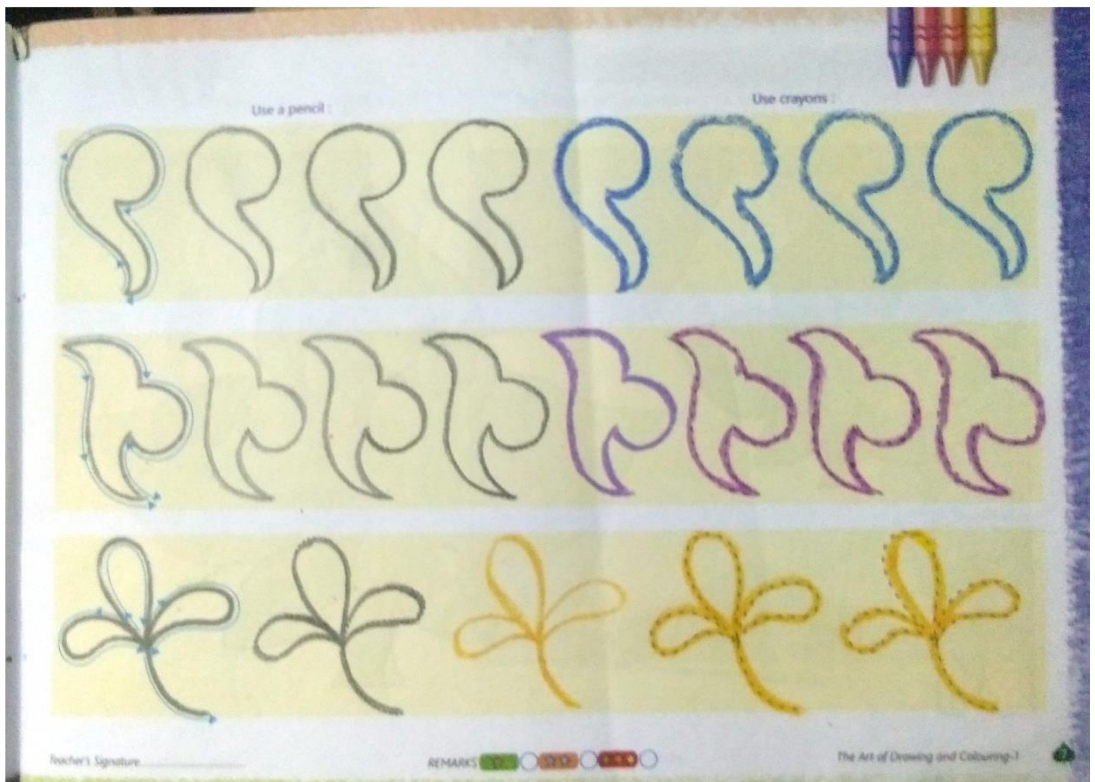
१ _____ ३ _____
_____ ७ _____ ९ _____
११ _____ १४ १५
_____ १८ _____

बिना मात्रा वाले शब्द (PROJECT)

1. दो अक्षर वाले चार सचित्र शब्द
2. तीन अक्षर वाले चार शब्द
3. चार अक्षर वाले चार सचित्र शब्द
4. क्रियात्मकता

	5. स्वच्छता
	6. विषय से संबंध
	7. खोज (विषयवस्तु से संबंधित चित्रों के प्रकार)
ENGLISH	<p>LANGUAGE</p> <p>Topic- Ch 5- Pronoun.</p> <p>I. Fill in the blanks with I , you, he ,she or it.</p> <p>i. _____ am a doctor.</p> <p>ii. _____ are a good dancer.</p> <p>iii. _____ is my friend Gaurav.</p> <p>iv. _____ is Tanu. _____ is my neighbor.</p> <p>v. _____ is a beautiful park.</p> <p>vi. _____ am a pilot..</p> <p>vii. Mr Rao is my uncle. _____ is a pilot.</p> <p>viii. We have a new car. _____ is a beautiful car.</p> <p>ix. Sneha is my sister. _____ is nine years old.</p> <p>x. This is my parrot, Mishi. _____ is green in colour.</p> <p>II. Circle the correct pronoun in the following sentences.</p> <p>i. (He/Him) is taking the dog for a walk.</p> <p>ii. (I/ His) am sitting with Rohan.</p> <p>iii. (She/Her) is playing with the ducks in the pond.</p> <p>iv. The bag is very useful. (It/You) has so many pockets.</p> <p>v. (I/It) saw a man crossing the road.</p> <p>Read the following passage.</p> <p>Tina and Joy went apple picking. Tina picked ten apples and Joy picked seven apples. They will give the apples to their mother. Mother will bake an apple pie for them.</p> <p>Both of them are very happy, as they love eating apple pie.</p> <p>I. Answer the following questions.</p> <p>Q1. Where did Tina and Joy go?</p> <p>Q2. How many apples did Tina pick?</p> <p>Q3. How many apples did Joy pick?</p> <p>Q4. What will mother make for them?</p> <p>II. Write the antonyms of the following words.</p> <p>i. take × _____ ii. sad × _____ iii. hate × _____</p> <p>III. Make sentences.</p> <p>i. apple ii. mother</p> <p>Note: All the above exercises to be done in English notebook.</p> <p>LITERATURE</p> <ul style="list-style-type: none"> • Learn the poem Crayons (English Access) • Draw the picture (Crayons)

	<ul style="list-style-type: none"> • Write the poem and the Word meaning . • Word Bank (To be written twice) crayons fleas raindrops scary windows rainbow purple silver dinosaur golden cheese • Antonyms. scary × pleasing big × small tall × short more × less fun × boring • Rhyming words mouse - house , spouse cheese - fees, bees. door - poor , floor. sun – fun , bun. <p>Project – Draw and colour a rainbow. Paste pictures of things related to all the colours of the rainbow. (2 pictures each) Note: All the above exercises to be done in English notebook.</p> <p>Penmanship to be done (cursive) in penmanship notebook. Instructions – One letter to be practiced each day.Let the child move at his/her pace.Ensure your child touches the lines and supervise him/her while he/she works.The cursive font have already been given with the previous assignment.Please adhere.</p>
DRAWING	Std. - 1 Topic - FREEHAND DESIGN Work to be done : Complete page 6 and page 7 as per instruction given in your drawing book.



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