

**KERALA PUBLIC SCHOOLS**  
**ACADEMIC YEAR 2020-21**  
**HOME ASSIGNMENT**



**CLASS : I**  
**DATE:19.07.2020 to 2.08.2020**

SUBJECT	ASSIGNMENT																																
<b>MATHS</b>	<p><b><u>Work to be done in the textbook</u></b></p> <p>➤ Chapter 5 – Subtraction up to 100</p> <p>Page number 97 to 104</p> <p><b><u>Work to be done in school notebook</u></b></p> <p><b>I. Subtract the following</b></p> <table style="width: 100%; text-align: center;"><tr><td>T</td><td>O</td><td>T</td><td>O</td><td>T</td><td>O</td><td>T</td><td>O</td></tr><tr><td>3</td><td>8</td><td>9</td><td>9</td><td>7</td><td>0</td><td>9</td><td>5</td></tr><tr><td>-</td><td>4</td><td>-</td><td>4</td><td>-</td><td>4</td><td>-</td><td>4</td></tr><tr><td colspan="2">_____</td><td colspan="2">_____</td><td colspan="2">_____</td><td colspan="2">_____</td></tr></table> <p><b>II. Arrange in columns and subtract the following</b></p> <ol style="list-style-type: none"><li>49- 17=</li><li>56- 5 =</li><li>98- 40 =</li><li>86- 55=</li></ol> <p><b>III. Story sums</b></p> <ol style="list-style-type: none"><li>Mehak brought 85 toffees on her birthday. She distributed 62 toffees. How many toffees are left with her?</li><li>In a class, there are 49 students. Out of these, 27 are boys. How many are girls? ➤ <b>Project:</b> Paste the different design or printed old clothes showing different patterns in scrapbook. Minimum 5 designs to be done.</li></ol>	T	O	T	O	T	O	T	O	3	8	9	9	7	0	9	5	-	4	-	4	-	4	-	4	_____		_____		_____		_____	
T	O	T	O	T	O	T	O																										
3	8	9	9	7	0	9	5																										
-	4	-	4	-	4	-	4																										
_____		_____		_____		_____																											
<b>SCIENCE</b>	<p><b><u>CH-4 – PLANTS AS FOOD ASSIGNMENT - 7 (REVISION)</u></b></p> <p>The following exercises is to be done in the Science notebook.</p> <p><b>A. Write T for True and F for the False statement:</b></p> <ol style="list-style-type: none"><li>Potato and Ginger grow under the ground.</li><li>We eat the stem of Cauliflower as a vegetable.</li><li>Plants are also home to many animals.</li><li>Wheat and Rice are common pulses we eat.</li><li>We get spices from plants.</li></ol> <p><b>B. Match the following:</b></p> <table style="width: 100%;"><tr><td style="text-align: center;"><b>Column A</b></td><td style="text-align: center;"><b>Column B</b></td></tr><tr><td>1. Potato</td><td>a. Flower</td></tr><tr><td>2. Spinach</td><td>b. Stem</td></tr></table>	<b>Column A</b>	<b>Column B</b>	1. Potato	a. Flower	2. Spinach	b. Stem																										
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- 3.Cauliflower c. Leaves  
 4.Mango d. Root  
 5.Radish e. Fruit

1	2	3	4	5

**C.Fill in the missing alphabet:**

1. \_\_\_\_\_ A \_ A \_ A \_  
 2.P \_\_\_\_\_ T \_ T \_ E \_  
 3.C \_\_\_\_\_ F \_ E \_  
 4.O \_\_\_\_\_ A \_ G \_ S  
 5. \_\_\_\_\_ I \_ E

**D.Give two examples for each of the following:**

- 1.Fruits : \_\_\_\_\_ ; \_\_\_\_\_  
 2.Vegetables : \_\_\_\_\_ ; \_\_\_\_\_  
 3.Cereals : \_\_\_\_\_ ; \_\_\_\_\_  
 4.Spices : \_\_\_\_\_ ; \_\_\_\_\_  
 5.Pulses : \_\_\_\_\_ ; \_\_\_\_\_

**E.Answer the following questions:**

- 1.Name any 5 fruits we eat.  
 Ans. \_\_\_\_\_  
 2.What are pulses ? Give 2 examples ?  
 Ans. \_\_\_\_\_  
 3.Name any 4 kinds of food that we get from plants ?  
 Ans. \_\_\_\_\_  
 4.Name any 4 cereals.  
 Ans. \_\_\_\_\_  
 5.Where do most of our food come ?  
 Ans. \_\_\_\_\_

**F. Activity :**

Stick any 3 Cereals and any 3 Pulses in your Science notebook.  
 Instructions: The Grains should be wrapped in transparent packets and labeled.

**HINDI**

**ऊ की मात्रा**

- 1) पृष्ठ संख्या १४ और ६३ को बोल बोल कर पढ़े।
- 2) लिखो : पृष्ठ १४ अपने पाठ्य पुस्तक में करें।
- 3) नीचे दिये गए कार्य को अपने उ. पुस्तिका में करें :

A) ऊ की मात्र वाले शब्द ।

चूहा	सूरज
जूता	तराजू
मूली	पूरब
कूदा	कपूर
आलू	तरबूज

B) चित्र देखकर शब्द पूरा करें:



भा \_\_\_



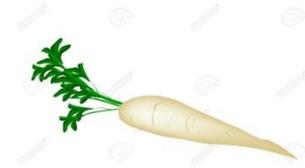
\_\_\_रज



\_\_\_ल



तरा \_\_\_



\_\_\_ली

C) ऊ की मात्रा लगाकर शब्द पूरा करें ।

चाक = \_\_\_\_\_  
मज्दर = \_\_\_\_\_  
कपूर = \_\_\_\_\_

कसर = \_\_\_\_\_  
लड़क = \_\_\_\_\_  
भाल = \_\_\_\_\_

D) मिलान करें



ऊंट

कबूतर

आमरूद

ऊन



## ENGLISH

### The Musicians of Bremen

Activity 1: Write about the sounds around you that you find pleasant and those that sound very unpleasant. (Refer page 31 New Images book)

Activity 2: Make paper-plate masks of donkey, dog, cat or rooster from the play. You will need to collect items like paper plates, chart paper of various colours, sketch pens and crayons. (Refer pg. 34 New Images book)

### I. Word Bank

- a. master
- b. trouble
- c. conversation
- d. fellow
- e. panting
- f. whiskers
- g. danger
- h. rooster
- i. crowing
- j. heartless
- k. screeching
- l. feasting
- m. robbers
- n. ghosts
- o. investigate

### II. Synonyms/Word meanings

1. conversation - when two or more people talk to each other
2. get rid of - throw out
3. panting - to breathe quickly with short breaths
4. band (here)- a group that makes music together
5. lute - an old musical instrument with strings, played like a guitar

6. whiskers - any of the long, stiff hair that grows
7. worried - thinking about unpleasant things, troubled
8. rooster- an adult male chicken
9. crowing - making a sound like a crow
10. heartless - without feeling any pity for other people
11. screeching - to make a loud, unpleasant sound
12. feasting - eating a nice meal
13. yard - a piece of land next to the house, like a garden
14. fireplace - a place inside the house where fire can be lit
15. investigate -to carefully find about something

## **II. Antonyms/ Opposites**

1. master x slave/ servant
2. work x play
3. weaker x stronger
4. wrong x right
5. sharp x blunt
6. loudly x quietly
7. start x stop
8. save x destroy
9. happily x sadly
10. heartless x kind

## **III. Fill in the blanks**

1. Donkey listens to a conversation between the master and his wife.
2. The donkey decided to play the lute and ask the dog to play the drum.
3. The name of the cat in the story is Mr. Whiskers.
4. The dog stands on the donkeys back , the cat climbs on the dog and the rooster sits on the cat's head.
5. The robbers got scared and decided not to go back to that house.

## **IV. One word answer.**

- a. Name the band that the donkey decided to join.

Ans- The town band in Bremen

2. According to the rooster, who was heartless?

Ans- the farmer's wife

3. Who were enjoying the feast in the house?

Ans- the robbers

4. Where did the donkey sleep?

Ans - in the yard

5. Where did the cat sleep?

Ans - near the fireplace

## **V. True/ False**

1. The rooster was scared as the farmer's wife wanted it in the soup.- true
2. The donkey sees a table covered with good food and some elephants feasting.- false
3. The dogs left behind the door.- true
4. The rooster slept in the garden. - false
5. In the mid night, the robbers crept near the house.- true

## VI. Questions/ Answers

1. Why does the dog run away?

Ans- The dog ran away because he was old and getting weaker every day. His master no longer wanted him and he was unable to hunt anymore.

2. Why is the rooster screeching?

Ans- The rooster is screeching because the farmer's wife wanted it in the soup for lunch.

3. Why does the donkey think there's trouble coming?

Ans- The donkey heard the conversation between the master and his wife and came to know that they wanted to get rid of it. He then realised that there's trouble coming.

4. What does the cat need the sharp teeth for?

Ans- The cat needs the sharp teeth to kill mice.

5. What do the musicians plan to do in Bremen?

Ans- The musicians planned to join the town band in Bremen. The donkey plans to play the lute, the dog plans to play the drum and the cat and the rooster plans to sing songs.

## VII. Make Sentences :-

1. donkey
2. rooster
3. musicians
4. feasting
5. robbers
6. fireplace

## VIII. Jumbled Words:-

1. hosgst- ghosts
2. rday- yard
3. creisnehcg- screeching
4. apcatin- captain
5. swihekr- whiskers
6. ulte- lute

## IX. Rhyming Words:-

1. lute- flute, mute
2. drink- sink, link
3. rid- bid, hid
4. fellow- yellow, mellow
5. band- hand, sand
6. light- flight, might

## ENGLISH LANGUAGE

### I. Fill the blanks with *a/an/the*.

- i) \_\_\_\_\_ eagle is \_\_\_\_\_ big bird.
- ii) \_\_\_\_\_ sparrow is very small.
- iii) I lost \_\_\_\_\_ hat and \_\_\_\_\_ umbrella.
- iv) \_\_\_\_\_ Taj Mahal is in Agra.
- v) The hen lays \_\_\_\_\_ eggs everyday.

**II. Match the following masculine gender with the correct feminine gender:**

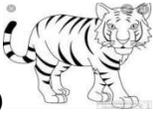
boy	grandmother
grandfather	lioness
lion	woman
king	girl
man	hen
rooster	mistress
brother	queen
master	sister

**III. Underline the correct words:**

i) This is/That is a tree. 

ii)  This is/That is my cup.

iii) This is/That is my doll. 

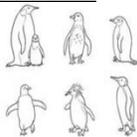
iv)  This is/That is a tiger.

v) This is/That is my pet parrot. 

vi) This is/That is a bed. 

**IV. Fill in the blanks with *these/those*.**

i) \_\_\_\_\_ are Sana's books. 

ii)  \_\_\_\_\_ are penguins.

iii) \_\_\_\_\_ are my parents. 

iv)  \_\_\_\_\_ are my winter clothes.

v) \_\_\_\_\_ are pens.



vi) \_\_\_\_\_ are fruits.



**V. Classify the nouns in the correct group:**

Earth	car	India	street
teacher	Rahul	shoes	balloon
Domino's	uncle	Spain	scissors
Sun	Jiya	tree	America
<b>Proper Nouns</b>		<b>Common Nouns</b>	

**VI. Fill in the blanks with *is* or *are*:**

- i) There \_\_\_\_\_ lots of flowers in the garden.
- ii) \_\_\_\_\_ Tom going out today?
- iii) There \_\_\_\_\_ a big dog in my yard.
- iv) Sarla \_\_\_\_\_ a dancer.
- v) They \_\_\_\_\_ having fun in the park.
- vi) What \_\_\_\_\_ he doing?

**VII. Write the plural form of the singular nouns.**

- i. table \_\_\_\_\_
- ii. friend \_\_\_\_\_
- iii. spoon \_\_\_\_\_
- iv. hat \_\_\_\_\_
- v. glass \_\_\_\_\_
- vi. frame \_\_\_\_\_
- vii. box \_\_\_\_\_
- viii. chair \_\_\_\_\_

**VIII. Circle the pronoun in each sentence.**

- i. I have piano practice at five o'clock.
- ii. Please ask them about the project.
- iii. She ate a sandwich.
- iv. My grandpa loves cheese.
- v. He walked home.
- vi. Please give it to me.

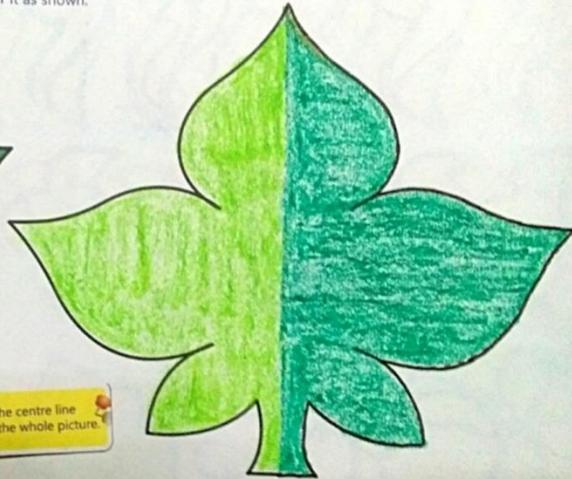
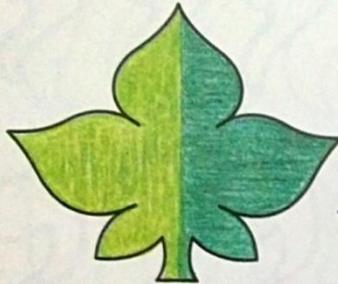


## SYMMETRICAL PICTURES

In a symmetrical picture, one half is exactly the same as the other half.

### LEAF

Join the dots to complete the picture and colour it as shown.



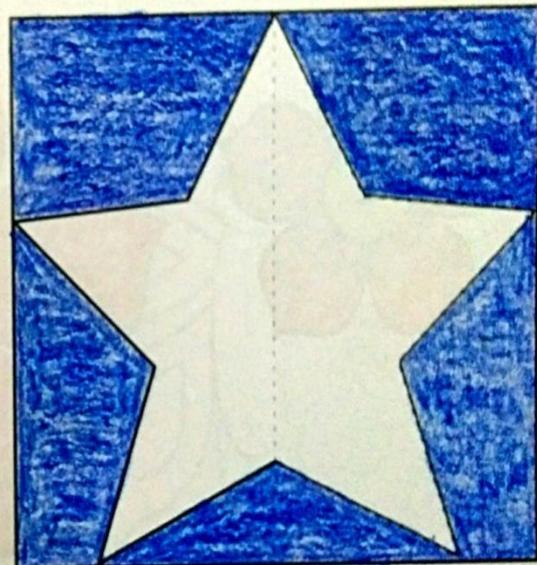
Note: Place a mirror along the centre line of the leaf and you will see the whole picture.

© Firefly Books

REMARKS

### STAR

Join the dots to complete the picture and colour it as indicated.



**Dr.Rachana Nair**  
**Director Academics**