

**KERALA PUBLIC SCHOOLS**  
**ACADEMIC YEAR 2020-21**  
**HOME ASSIGNMENT**



**CLASS : X**  
**DATE: 03.07.2020 to 17.07.2020**

SUBJECT	ASSIGNMENT
<b>MATHS</b>	<ul style="list-style-type: none"> <li>• CHAPTER 6 : TRIANGLES.</li> </ul> <p>EX : 6.1 , EX : 6.2 , EX : 6.3 , EX : 6.4 , EX : 6.5 , AND EX : 6.6.</p> <ul style="list-style-type: none"> <li>• CHAPTER 11 : CONSTRUCTIONS.</li> </ul> <p>EX : 11.1</p> <p>[ Please try different types of questions from R.S Aggarwal]</p>
<b>SCIENCE</b>	<p><b><u>Physics-Ch – Electricity</u></b></p> <ul style="list-style-type: none"> <li>• Learn the definitions of Charge, Electric Current, Electric potential difference, ohm’s law, Resistance, Resistivity, power, kWh.</li> <li>• Make a list of all the formulae and expressions given in the chapter.</li> <li>• Learn how to draw circuit diagram containing different devices like a battery, voltmeter etc.</li> <li>• Derivations of equivalent resistance for series and parallel combination, <math>H = I^2Rt</math> ( Joule’s law of heating )</li> <li>• Numericals on all topics to be done.</li> <li>• Exercise given at page no. 221 ( NCERT ) to be completed compulsorily.</li> </ul> <p><b><u>Ch – MAGNETIC EFFECT OF ELECTRIC CURRENT</u></b></p> <ul style="list-style-type: none"> <li>• Definitions of magnetic field lines and their properties, solenoid, electromagnetic induction, short circuiting, overloading, AC and DC current, functions of Fuse and Earth wire</li> <li>• Statement of Maxwell’s right hand thumb rule, Flemings left hand rule and Flemings right hand rule</li> <li>• Learn to draw the magnetic field pattern around a bar magnet around a straight current carrying wire, across a circular loop wire, around a solenoid .</li> <li>• Principle and working of a DC motor and an AC generator.</li> <li>• Exercise given at page no. 240 ( NCERT ) to be revised</li> </ul> <p><b><u>Ch – SOURCES OF ENERGY</u></b></p> <ul style="list-style-type: none"> <li>• Characteristics of an ideal fuel</li> <li>• Thorough study of conventional sources of energy like, coal, petroleum, natural gas, biomass, wind energy etc.</li> <li>• Non-conventional sources like Ocean energy, Geothermal energy etc to be learned.</li> <li>• Exercise at page no. 254 ( NCERT ) to be revised.</li> </ul>

NOTE : Refer to different reference books and DIKSHA app for HOTS and different numericals.

**Chemistry--CHAPTER-4 CARBON AND ITS COMPOUND (page 58-68)**

- |   |            |
|---|------------|
| 1. Read the chapter thoroughly page (58-68) | NCERT BOOK |
| 2. Write Q.no (1,2) page 61                 | NCERT BOOK |
| 3. Write Q.no (1,2,3) page 68               | NCERT BOOK |
| 4. Write Q.no (4,5) page 69                 | NCERT BOOK |

Answer the following questions . (Short answer type questions)

1. Define the following terms catenation, isomerism, homologous series and functional group.
2. Draw the electron dot structure of molecule of water and carbon tetrachloride.
3. Give the electron dot structure and structural formula of the first member of the alkene and alkyne families.
4. Draw the structural formula of the possible isomers of the compound with molecular formula  $C_3H_6O$  ?
5. Draw the structure of the following compounds  
(a). Ethanoic acid                      (b). Butanone

Answer the following questions. (Long answer type questions)

1. What is covalent bond. Explain the formation of molecule of oxygen, hydrogen, nitrogen along with their type of bonding. Illustrate your answer with a neat diagram.

**Biology-Chapter: Reproduction in Organisms**

Read chapter reproduction in organisms from NCERT book.

**I:** Read page number 127 ,128 and answer the following questions:

1. What is the importance of DNA copying in reproduction?
2. Why is the variation beneficial to the species but not necessarily for the individual?

**II:** Read page number 129, 130 , 131 and 132 and answer the following questions:

1. How does binary fission differs from multiple fission?
2. Can you think of reason why more complex organism cannot give rise to new individuals through regeneration?

3. How will an organism be benefited if it reproduces through spores?
4. Why is vegetative propagation practised for growing some type of plants?
5. Why is DNA copying an essential part of the process of reproduction?

**III:** Read page number 133, 134 and 135 and answer the following questions

1. Draw the diagram of a bisexual flower and label its part. Write the functions of each part.
2. What is pollination? Differentiate between self-pollination and cross pollination.
3. Write down the changes that take place in a flower after fertilization.

**IV:** Read page number 136, 137 , 138 and 139 and answer the following questions:

1. How is the process of pollination different from fertilization?
2. What is the role of seminal vesicles and the prostate gland?
3. How does the embryo gets nourishment inside the mother's body?
4. If a woman is using Copper-T, will it help in protecting her from sexually transmitted diseases?

**V:** Answer the following questions from NCERT book on page number 141.

Q.No 1,2 and 3 in book.

Q.No: 4,5,6,7,8,9,10 and 11 in note book

**HINDI**

हिंदी भाषा - पाठ - रस

- (1) रस किसे कहते हैं? इसके कितने भेद हैं?
- (2) रस के अवयव कौन(कौन से हैं) नाम लिखें।
- (3) काव्यशास्त्र में कुल कितने रसों की चर्चा की गई है? सभी रसों एवं उनके स्थायी भावों के नाम तालिका द्वारा दिखाएँ।
- (4) आलंबन एवं उद्दीपन विभाव किसे कहते हैं?

(5) संचारी भाव क्या हैं? संचारी भावों की संख्या कितनी मानी गई है ?

(6) निम्न काव्य पंक्तियों में निहित रसों के नाम बताइए।

(क) मैं सत्य कहता हूँ सखेइ सुकुमार मत जानो मुझे

यमराज से भी युद्ध में प्रस्तुत सदा मनो मुझे

(ख) जसोदा हरि पालने झुलावै

हलरावै दुलराई मल्हावै , जोइ सोइ कछु गावै

(ग) चरण कमल बंदौ हरि राई

जारी कृपा पंगु गिरी लंघे, अंधे को सब कुछ दरसाई

(घ) राम को रूप निहारत जानकी कंगन के नग में परछांही

याति सबै सुधि भूलि गई कर टेकि रही पल टारत नाँही

(ङ) रे नृप बालक कालबस बोल्ट तोहि न सँभाए

धनुही सम त्रिपुरारि धनु विदित सकल संसाए

(च) एक मित्र बोले लाला तुम किस चक्की का आटा खाते हो ?

इतने मँहँगे राशन में भी, तुम तौंद बढ़ाए जाते हो

(छ) रानी विधवा हुई हायइ विधि को भी दया नहीं आई

(ज) बुन्देलों हरबोलों के मुँह हमने सुनी कहानी थी,

खूब लड़ी मर्दानी वह तो झाँसी वाली रानी थी

(झ) एक ओर अजगरहिं लखि एक ओर मृगराज

विकल बटोही बीच ही, परयो मूर्छा खाय

हिन्दी साहित्य( पद्य – यह दन्तुरित मुस्कान , फसल

(1) निम्न प्रश्नों के उत्तर दें

(क) मुस्कान के लिए 'दन्तुरित' विशेषण का प्रयोग क्यों किया गया है? उस मुस्कान को देखकर कवि को क्या लगता है ?

(ख) कवि ने बच्चे और उसकी माँ को 'धन्य' क्यों कहा है ?

(ग) कवि ने स्वयं को 'इतर' और 'अन्य' क्यों कहा है ?

(घ) कवि को बच्चे की मुस्कान कब और भी सुंदर लगने लगती है ?

(ङ) बच्चे की मुस्कान और एक बड़े व्यक्ति की मुस्कान में क्या अंतर है ?

(च) कवि के अनुसार फसल क्या है ?

(छ) कविता में फसल उपजाने के लिए आवश्यक तत्वों की बात कही गई है वे आवश्यक तत्व कौन(कौन से हैं)?

## ENGLISH

### Language –

**I. Gap Filling –** Complete the paragraphs given below by filling in the blanks choosing the correct option from those that follow :-

### Exercise A -

The need of (a) \_\_\_\_\_ hour is to take immediate steps(b)\_\_\_\_\_ conserve our environment. Each one of us (c)\_\_\_\_\_ do something to lessen pollution (d)\_\_\_\_\_ stop deforestation.

(a) (i) a. (ii) the. (iii) an. (iv) on

(b) (i) in. (ii) on. (iii) to. (iv) for

(c) (i) should (ii) could. (iii) can. (iv) will



New Delhi  
27<sup>th</sup> June, 2020

The Director  
Oxford Institute of Spoken English  
122/C, Vaishali  
Ghaziabad

Subject – Enquiry about Spoken English

Sir/ Madam

This is regarding your advertisement in Dainik Jagran dated 25<sup>th</sup> June 2020. I am keen to join the Spoken English course being conducted at your Institute and would like to have the following information regarding it.

- (i) What is the duration of the course and the fee structure?
- (ii) Is it also held in the evening?
- (iii) I have attended the Personality Development Course from your institute earlier. Am I eligible for some discount if I apply for the Spoken English Course at your Institute?
- (iv) What is the procedure for enrollment to the course?

Kindly send me the detailed information along with brochure of your Institute. You may send the information by post or email to me at Sumit 20@gmail.com/Smita20@ yahoo.com. Looking forward to hear from you.

Yours sincerely

Smita/Sumit

- A) You are Sheel/ Shalini a class 12 student of 15, MG Road, Bengaluru. You read an advertisement by National Institute of Fashion Technology, Ahmedabad. Write a letter, seeking information about their courses admission procedure etc for him/ her.
- B) Write a letter to the Tours Manager, Ashoka Tours and Travels, Bangalore, seeking information regarding the tour packages offered by the company. You are Mr Ajay /Anjali Mittal from Chandigarh, Punjab, who is planning to visit all the holy places of South India with your aged mother and father for a month's time this September.

Note –

- Separate notebooks for Literature and Language.
- Maintain good handwriting and neat work.
- Letter Writing – format- 1mark; content- 4marks; Expression- (relevance of ideas -1.5marks) and (appropriate words and correct spellings -1.5marks).
- Both the sample and questions (of letter writing) to be done in the notebook .

**Hundred Dresses Part I**  
**Chapter – 5**

## **Book – First Flight**

### **Summary –**

**Wanda's unnoticed absence** – Wanda Petronski usually sat at the corner of her classroom. There was mud, dirt, laughter and noise at this corner of the classroom. Nobody took notice of this young Polish girl. When Wanda did not come to school, her absence remained unnoticed for sometime. Even the girls Peggy and Maddie who waited for her after the school to make fun of her, did not notice Wanda's absence. These two girls noticed her absence on Wednesday as they had kept waiting for her so that they could have some fun with her.

**Wanda and the other students** – The students in Room number 13 where Wanda sat, were different from Wanda Petronski. They thought her name too lengthy and funny. She did not have any friends. Her dress looked shabby. She seemed different from other students. Sometimes the students of her class surrounded her at playtime.

**Students tease Wanda** – Peggy and the other girls at school teased Wanda. They often asked her how many dresses she had. She would tell them that she had a hundred dresses. It surprised them and they made fun of her. They further asked them about the sixty pair of shoes she said she had.

### **Peggy and Maddie's attitude towards Wanda –**

Peggy had thought of this game of teasing Wanda. She did not think she was being cruel towards Wanda. She asked Wanda time and again about her dresses as she thought Wanda was telling a lie. Maddie, Peggy's close friend was poor herself. She did not like Peggy's attitude towards Wanda. But she dare not ask her stop this. She feared that she herself might not become a subject of their fun.

### **Maddie's note to Peggy –**

Maddie started writing to Peggy not to bully Wanda. Suddenly she realized that she herself wore Peggy's second hand clothes. She wished Peggy should stop mocking at Wanda on her own. She thought Peggy was her close friend and Wanda was not. Therefore, she tore the note and threw it away.

### **Drawings and Colour Contest –**

A drawing and color contest was going to be organized in the school. For girls the contest was to design dresses. The boys were to design motor boats. Maddie thought that Peggy would win the contest. She was good in designing. The teacher was to announce the result of the contest the next day.

### **Wanda Petronski wins the contest –**

The next day before the results were declared Peggy and Maddie entered the class. They were surprised to see dazzling designs of dresses. There were about hundred dresses design. As soon as the class assembled Miss Mason declared the results. Jack Beggles had won for the boys and Wanda Petronski had won for the girls. It was for the hundred dresses that she designed.

**Theme –** The story the 'Hundred Dresses Part 1' focuses our attention on the idea of making judgement about a person. Most of us judge others by their money, wealth, possessions, social status. People are often discriminated on the basis of their colour, race or creed which is something totally undesirable. The sterling qualities in their characters like diligence, sincerity of purpose, honesty, truthfulness etc. are often ignored. In the story the young Polish girl, Wanda Petronski goes to school with other American children in an American town. She is seen as different in many ways – the way she dresses, the kind of clothes she wears, her look and her lengthy name. Nobody wants to see the real Wanda who is extremely hard working, dedicated, honest and amiable. Peggy and others make fun of her tease and harass her almost every day. She is mocked at for describing her hundred dresses and sixty pairs of shoes she says she has. When she wins the drawing and

colour contest everyone is shocked. Thus, we are made to realize how our judgement about others goes wrong.

### **Characters –**

**Wanda –** Wanda Petronski, a polish girl in an American school is brilliant and hard working. As she is poor she is always seen in a faded blue dress that does not hang right. She is without friends as she is not liked by other students in the school. She remains lonely. However a lot of girls come to her to talk to her. Peggy and some other girls make fun of her by asking her again and again as to how many dresses or pairs of shoes she has. She is quite simple and innocent. She often tells Peggy and other girls that she has a hundred dresses at her home. She is very skilful. She has herself drawn one hundred design for dresses. As she is very sensitive she doesn't want to speak about them. She surprises everyone by winning the drawing and colour contest of her school. Thus Wanda is a poor polish girl, innocent and hard working. She becomes a victim of being different from others.

**Peggy and Maddie -** Peggy is a rich, smart and over bearing type of girl. She is proud of her social and economic status. She looks down upon Wanda simply because she looks different and seems to tell a blatant lie about her hundred dresses. She continues to tease Wanda for claiming to have one hundred dresses at home while she herself appears in a faded blue dress everyday. She does not think that her attitude towards Wanda is cruel. Maddie is a poor girl but she is one of Peggy's followers. She feels guilty and remorseful in making fun of Wanda. She is however timid. She fails to ask Peggy not to make fun of Wanda fearing that she herself can be Peggy's target as she herself is no better than Wanda.

### **Message –**

The story conveys to us the ill effects of discrimination against someone who is in a trying situation already. We should not value a person by her /his social or economic status. Even a poor person can have enviable qualities of head and heart. We should not make value judgements on the basis of money, wealth and possessions. Wanda a polish girl in the story, is mocked at for her poverty, her way of dressing and even her lengthy funny name. No one realizes that she is a talented and skilful girl. No wonder everyone is surprised when she wins the drawing and colour contest in her school.

### **Title -**

The title of the story 'Hundred Dresses' is quite appropriate. The focus of the story remains on the hundred dresses Wanda claims to have at home. Wanda always appears in a faded blue dress. Her claim to have a hundred dresses arouses our curiosity. It makes her the butt of ridicule at the hands of Peggy and other girls who continue to tease her about her tall claim. When Wanda wins the drawing and colour contest in her school we learn that she actually has designs of hundred dresses at home, which are quite unique and exquisite. Wanda's claim is justified though it creates a wrong impression about her.

Thus the title of the story is apt and justified. It is meant to arouse our curiosity as also to suggest that it is not hundred dresses but their designs which are important. Thus it underlines the importance of talent and not possessions.

### **Questions and Answers –**

**Q.1** Where in the classroom does Wanda sit and why?

**A.1** Wanda used to sit in that corner of the classroom where the rough boys sat, the boys who got the lowest marks and had the loudest laughter. No one ever knew why she really sat there but there were guesses that it was because of the dirt her shoes carried from all the mud.

**Q.2** Where does Wanda live? What kind of a place do you think it is?

**A.2** Wanda lived in Boggins Heights. According to the description given in the chapter, it was that part of the city or town where poor people lived. The place was filled with mud

which is where Wanda got the dirt on her shoes from.

**Q.3** When and why do Peggy and Maddie notice Wanda's absence?

**A.3** On Wednesday, Peggy and Maddie noticed Wanda was missing. They had been waiting for her outside the school, before school began. As she did not come, they even got late for school. It was then that they realized her absence from school.

**Q.4** What do you think 'to have fun with her' means?

**A.4** 'To have fun with her' means to tease her about the hundred dresses she claimed to have which is contradictory to the fact that she always wore the same faded blue dress.

**Q. 5** Did Wanda have a hundred dresses? Why do you think she said she did?

**A.5** Wanda did not actually have a hundred dresses she only had drawings of them. She was a poor girl who would have desired to have a closet full of hundred dresses, all lined up. That is why, she said that she did have them.

**Q. 6** Why is Maddie embarrassed by the questions Peggy asks Wanda? Is she also like Wanda, or is she different?

**A. 6** Maddie is embarrassed by how Peggy deals with Wanda not because she cares about Wanda but because she was poor herself and feared that one day, they would treat her the same way. Maddie is a poor girl but not as poor as Wanda and unlike Wanda she had a lot of friends.

**Q.7** Why didn't Maddie ask Peggy to stop teasing Wanda? What was she is afraid of?

**A.7** Maddie did not ask Peggy to stop teasing Wanda because as she too was poor, she feared that she could be the next target for the girls. As Maddie wore hand down clothes given by Peggy, she was afraid that if they did not tease Wanda, then probably they would start teasing her.

**Q. 8** Who did Maddie think would win the drawing contest? Why?

**A.8** Maddie thought that her best friend Peggy would win the drawing contest because she was the best artist in the room.

**Q.9** Who won the drawing contest ? What had the winner drawn?

**A.9** Wanda had won the drawing contest. She had drawn a hundred different dresses.

**Q. 10** How is Wanda seen as different by the other girls? How do they treat her?

**A. 10** Other girls saw Wanda as poor and vulnerable. She had a strange name, did not make friends and remained quiet. She sat in the corner with the rough and noisy boys. Wanda always wore the same dress and came from a place full of mud on the roads. The other girls treated her badly and belittled her. They made fun of Wanda.

**Q. 11** How does Wanda feel about the dresses game? Why does she say that she has a hundred dresses?

**A.11** Wanda felt embarrassed and insulted when other girls played the dresses game on her. She claimed to have a hundred dresses in order to put those insults and jokes away. Actually she was preparing drawings of a hundred dresses for the drawing competition and she referred to them when the girls asked her that how many dresses did she have.

**Q.12** Why does Maddie stand by and do not do anything. How is she different from Peggy? (Was Peggy's friendship important to Maddie? Why? Which lines in the text tell you this?)

**A.12** Maddie stands quietly and watches as Peggy humiliates Wanda because she felt that she was high and mighty. Thus, Peggy could never be wrong. As Maddie was poor herself, she feared that she could be the next target for the girls to mock at. Also Maddie did not tease Wanda while Peggy did. Yes, Peggy's friendship was important to Maddie. The lines which indicate this are – 'Peggy was the most popular girl in school. She was pretty, she had many pretty clothes and her hair was curly. Maddie was her closest friend.'

**Q.14** What does Miss Mason think of Wanda's drawings? What do the children think of them? How do you know?

**A.14** Miss Mason thought of Wanda's drawings to be wonderful. She even said that judges liked it so much and thought any one of them to be worthy of winning. The children too

were awestruck at the sight of such beautiful paintings. It is evident from the fact that the boys who had no interest in dresses were whistling and Peggy who thought of herself to be the best artist, accepted that Wanda's drawings were amazing.

**HUNDRED DRESSES PART 2 CHAPTER - 6**  
**CLASS – 10 BOOK – FIRST FLIGHT**

**I.Question and Answers –**

Q.1 What did Mr Petronski's letter say?

A.1 The letter began with a salutation to Miss Mason.Wanda's father conveyed his intention of not sending both of his children, Wanda and Jake to school anymore. He mentioned that they were now being shifted to another city, a big one where no one would care enough about their strange name, a big city with a lot of people having weird names.

Q.2 Is Miss Mason angry with the class or is she and unhappy and upset?

A.2 Miss Mason is amazed after reading the letter.She is upset about the fact that her students have treated someone badly because they came from a different place and had an unusual name.Even though she was unhappy

she gave the children benefit of doubt that whatever happened must have happened in thoughtlessness.

Q.3 How does Maddie feel after listening to the note from Wanda's father?

A.3 Maddie gets sad and feels extremely bad after listening to the note from Wanda's father.She felt like a coward for not standing up against other girls who were teasing Wanda.All she could think about is how they made Wanda feel and hope for a chance to make amends.

Q.4 What does Maddie want to do?

A.4 Maddie who is sad wanted to make everything right with Wanda. She hoped for one last chance to make amends and tell her how sorry she was.

Q.5 What excuses does Peggy think up for her behaviour? why?

A.5 In order to free herself of the guilt. Peggy claims that she is thankful that she never made fun of her because she was a polish immigrant and had an unfamiliar name. She only asked about the number of dresses she had.Peggy said that Wanda should not have lied that she had a hundred dresses and sixty pairs of shoes.

Q.6 What are Maddie's thoughts as they go to Boggins Heights?

A.6 Maddie could only think about making amends with Wanda. She hoped the Petronski's hadn't left the town all she could think of was a chance to meet her and stop her from moving .She wanted to tell her that everyone at the school admired her and her drawings.

Q.7 Why does Wanda's house remind Maddie of Wanda's blue dress?

A.7 Wanda's house was a little one up on the hill. There were dry grasses all around it but no sign of life could be seen near it. The surroundings looked shabby but clean. This reminded Maddie of Wanda's faded blue dress which looked clean but shabby as if it was never ironed.

Q.8 What does Maddie think hard about ? What important decision does he come to?

A.8 When they learned that the Petronski's have finally moved away, Maddie couldn't stop thinking about never being able to say sorry. She couldn't sleep that night as she was

thinking too deeply. As a result of the thinking she came to a conclusion that she will never let anyone tease someone because they have an unfamiliar and long name. She decided to stand against all the wrongs.

Q.9 What did the girls write to Wanda?

A.9 Peggy and Maddie decided to write an apology letter to Wanda but somehow, they ended up writing a friendly note telling her that she won the contest, asking her how she is liking the new place and that they missed her a lot.

Q. 10 Did they get a reply? Who was more anxious for a reply Peggy and Maddie ? How do you know?

Q. 10 No, they didn't get a reply but the letter didn't come back also, so they concluded that she must have received it but was too furious to have replied to it. Out of the two girls Maddie was more curious for a reply. She desperately wanted to make everything right with Wanda. This is evident as weeks after sending the letter, Peggy almost forgot about the business while Maddie used to make scenario in her head where she would defend Wanda from the mean girls.

**II. Multiple Choice Questions –**

1. Wanda was a girl.  
(a) Polish (b) American (c) Dutch
2. She made the drawings of a dresses. (a) 150. (b) 100 (c) 50
3. She lived in .  
(a) Boggins Heights (b) Room 13. (c) Amsterdam
4. \_\_\_\_\_ was the best artist in the class  
(a) Wanda (b) Peggy. (c) Maddie
5. Wanda said she had pairs of shoes. (a) 50. (b) 60. (c) 100
6. Who won the competition for boys ?  
(a) Jake. (b) Jack Beggles (c) Wanda
7. What was the competition for boys?  
(a) To make paper boats  
(b) To make motor boats  
(c) To make design for dresses
8. Who was extremely sensitive ?  
(a) Peggy (b) Maddie (c) Wanda
9. What does Maddie conclude?  
(a) To break the friendship with Peggy.  
(b) To never tease anybody else.  
(c) Never let anyone tease someone.
10. Who was the class teacher?  
(a) Miss Mason (b) Miss Petronski (c) Mr. Jan

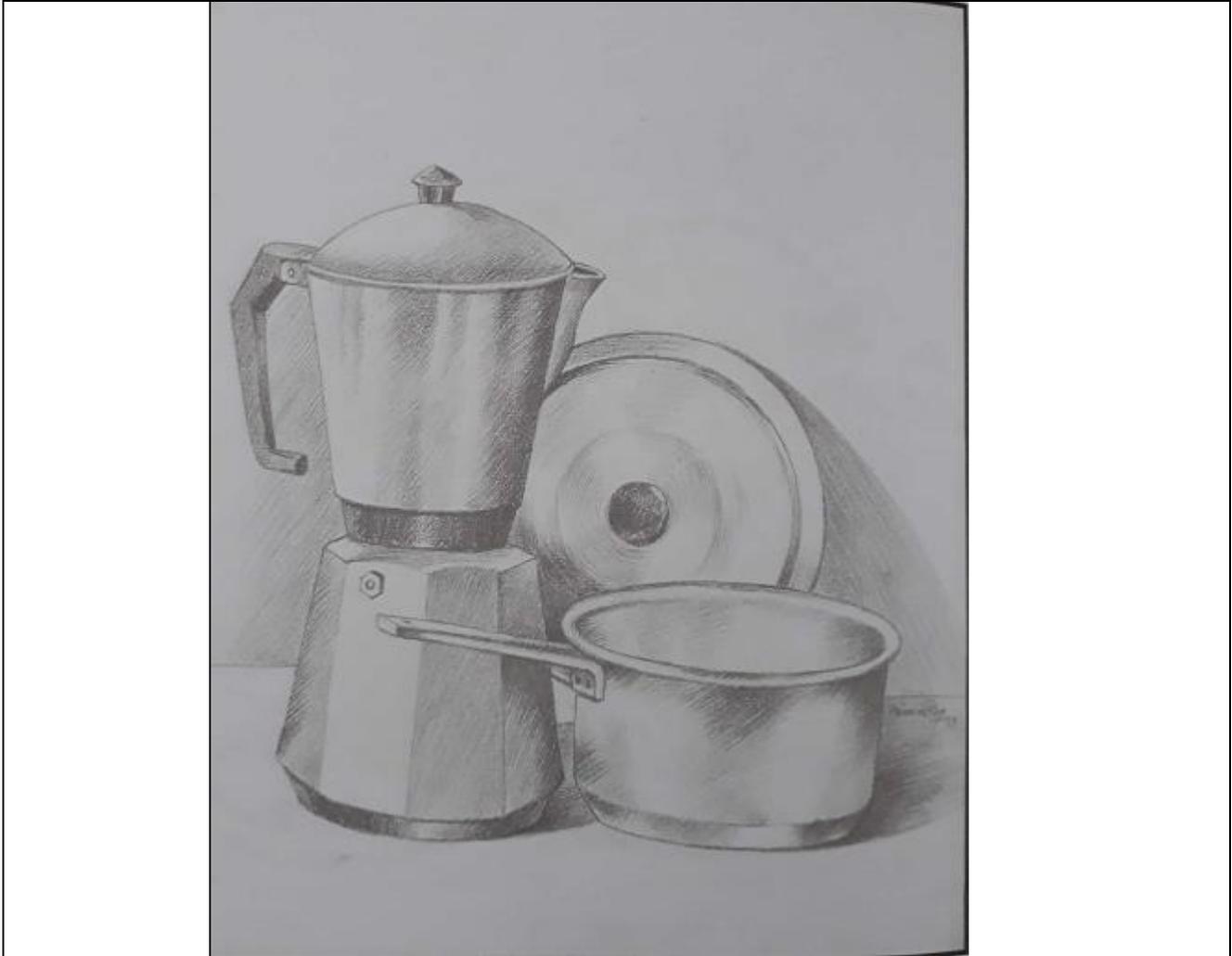
**III Mention at least three morals you learnt from the story(both part 1 and 2)by giving examples of the incidences from the story.**

**SUB: HISTORY**

**CH: PRINT CULTURE AND THE MODERN WORLD**

<p><b>SOCIAL STUDIES</b></p>	<p><b>1-Read Page no-167,168 (UNIT6)</b></p> <ul style="list-style-type: none"> <li>* India &amp; the world of print.</li> <li>*Manuscripts before the age of print</li> <li>*Print comes to India</li> </ul> <p><b>Answer the following questions:</b></p> <ol style="list-style-type: none"> <li>1. Mention the features of Manuscripts and their Drawbacks.</li> <li>2. When did first printing press come to India?</li> <li>3. Why governor general Warren Hastings persecuted Hickey?</li> <li>4. Trace the growth of Print technology in India.</li> <li>5. Which was the first Indian newspaper? By whom was it brought?</li> </ol> <p><b>2-Read Pg no-169,170 (unit 7)</b></p> <ul style="list-style-type: none"> <li>• Religious reform and public debates.</li> </ul> <p><b>Answer the following questions:</b></p> <p>Q1. Explain the role of print in the religious reforms in India.</p> <p>Q2.From the early 19<sup>th</sup> century there were intense debates around the religious issue. Printed tracts and newspapers not only spread the new idea but they shaped the nature of debate also.</p> <p>Explain by giving example.</p> <p>Q3.Name the printing presses which published numerous Religious texts in vernaculars from the 1880's.</p> <p><b>3-Read Pg no-171,172,173 (unit8)</b></p> <ul style="list-style-type: none"> <li>• New forms of publication.</li> <li>• Women and print.</li> </ul> <p><b>Answer these questions:</b></p> <p>Q1. Name any four Indian women writers of the 19<sup>th</sup> century.</p> <p>Q2. Explain how the print culture had changed the way of the life of women in late 19<sup>th</sup> century in India.</p> <p>Q3. Who wrote Istri Dharam Vichar?</p> <p>Q4. Who was the author of 'Amar Jiban'?</p> <p><b>4-Read Pg no- 174,175</b></p> <ul style="list-style-type: none"> <li>* Print and the poor people</li> <li>* 'Print &amp; censorship</li> </ul> <p><b>Answer the following questions:</b></p> <p>Q1. What were the effects of the spread of print culture for poor people in 19<sup>th</sup> century India?</p> <p>Q2. Explain how print culture assisted the growth of nationalism in India.</p> <p>Q3. What was the theme of the book 'Ghulamgiri'? Who wrote it?</p> <p>Q4. What was the vernacular press act?</p> <p><b>NOTE: PLEASE WRITE ANSWERS OF THE ABOVE QUESTIONS IN HISTORY NOTEBOOK.</b></p>
<p><b>DRAWING</b></p>	<p><b>Topic- objects drawing (pencil shading)</b></p>





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