

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT



CLASS :II
DATE: 19.07.2020 to 2.08.2020

SUBJECT	ASSIGNMENT																				
MATHS	<p><u>Work to be done in the textbook</u></p> <p>➤ Chapter -5 Addition and Subtraction of larger numbers Page number- 76 to 84 Test zone & Mental Maths page number 88 & 89</p> <p><u>Work to be done in school notebook</u></p> <p>➤ Chapter -5 Addition and Subtraction of larger numbers Page number - 77, 79, 81, 83, 86 and 87</p> <p><u>Extra sums to be done in the notebook</u></p> <p>Subtract the following</p> <p>1. $254 - 35 =$ 2. $314 - 117 =$ 3. $720 - 354 =$ 4. $705 - 428 =$ 5. $881 - 91 =$</p> <p>➤ Project: Paste the different design or printed old clothes showing different patterns in scrapbook. Minimum 5 designs to be done.</p>																				
SCIENCE	<p>CH- BONES AND MUSCLES</p> <p>REVISION WORKSHEET</p> <p>A. Fill in the Blanks.</p> <p>1. Our body has a framework of _____. 2. _____ gives shape and support to our body. 3. _____ protects inner parts of our body. 4. More than _____ bones form human skeleton. 5. _____ is good for health.</p> <p>B. Match the following.</p> <table><tbody><tr><td>1. Skeleton</td><td>a. Bones</td></tr><tr><td>2. Joint</td><td>b. Framework</td></tr><tr><td>3. Posture</td><td>c. Playing</td></tr><tr><td>4. Exercise</td><td>d. Upright</td></tr><tr><td>5. Hard</td><td>e. Elbow</td></tr></tbody></table> <table border="1" style="margin-top: 10px;"><tbody><tr><td>1.</td><td>2.</td><td>3.</td><td>4.</td><td>5.</td></tr><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></tbody></table>	1. Skeleton	a. Bones	2. Joint	b. Framework	3. Posture	c. Playing	4. Exercise	d. Upright	5. Hard	e. Elbow	1.	2.	3.	4.	5.					
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1.	2.	3.	4.	5.																	

C. Give two examples of the following.

1. Exercise for strong muscles and bones _____
2. Healthy food _____
3. Yoga activities _____
4. Joints _____
5. Indoor games _____

D. Choose the correct options.

1. Which of these help to bend our body?
a. food b. muscles c. joints d. none of these
2. Joints in the human body.
a. head b. nose c. lips d. neck
3. What does the skeleton do for our body?
a. gives support b. gives shape c. protects inner parts of the body d. all of these
4. Which of these describe bones?
a. hard and stiff b. soft c. upright d. joints
5. Which of the following are healthy food?
a. burger b. sandwich c. samosa d. bread and green vegetables

E. Answer the following.

1. What is the skeleton?
2. What is a joint?
3. Why do we need muscles?
4. What is posture?
5. What helps us to bend our body?

Activity: Draw a skeleton and circle any five places that have joints in the image of the skeleton.

HINDI

Hindi Literature

पाठ (भालू चकरा गया

ध। इस पाठ का दो बार सस्वर वाचन करें।

धध। सही उत्तर पर ठीक का चिन्ह लगाओ। ९पुस्तक में पृष्ठ संख्या ठठठ

झ। किसान पर कौन झपटा रु

क। भालू ख। शेर ग। गीदड़

झ। दूसरी बार किसान ने खेत में क्या बोया रु

क। आलू ख। गन्ना ग। गेहूँ

घ। अंत में भालू का क्या हुआ रु

क। खीजा ख। सिर चकराया ग। गुस्से में आया

झ। पाठ के अंत में जीता कौन रु

क। किसान ख। भालू ग। कोई नहीं

धधध। बताओ किसने कहा रु ९पुस्तक में पृष्ठ संख्या ठठठ

1. मुझे क्यों मारते हो ?

किसान ने कहा

2. ज़मीन के ऊपर की फ़सल मेरी और नीचे की तुम्हारी ।

भालू ने कहा

3. जो कहोगे वही खिलाऊँगा।

किसान ने कहा

IV. खाली जगह भरे (सही शब्द चुने) (पुस्तक में पृष्ठ संख्या 77)

1. आलू जमीन के नीचे होते हैं। (नीचे / ऊपर)
2. किसान ने भालू की शर्त पर हाँ कर दी। (हाँ / ना)
3. अंत में किसान को रसभरे गन्ने मिले। (रसभरे गन्ने/ सुनहरे गेहूँ)

V. नीचे लिखे प्रश्नों के उत्तर लिखिए। (पुस्तिका में)

1. किसान क्या काम कर रहा था?

उत्तर- किसान अपना खेत जोत रहा था।

2. किसान ने खेत में पहली बार क्या बोया?

उत्तर -किसान ने खेत में पहली बार आलू बोये।

3. खेत में कौन सा अन्न उगा?

उत्तर- खेत में गेहूँ उगा।

4. भालू ने अंत में क्या शर्त रखी?

उत्तर (भालू ने अंत में यह शर्त रखी जमीन के सबसे ऊपर और जमीन के सबसे नीचे की फसल मेरी होगी।

छ। अंत में भालू की क्या दशा हुई?

उत्तर (अंत में भालू का सिर चकरा गया और उसकी होशियारी धरी की धरी रह गई।

खं। देखो समझो और लिखो। ९ पुस्तक में पृष्ठ संख्या ७७०

एक	(अनेक
खेत	(खेतों
हिस्सा	(हिस्से
आलू	(आलूओं
फसल	(फसलें
गन्ना	(गन्ने
हाथ	(हाथों

खं। वाक्य बनाओ। ९ पुस्तिका में ०

झ। किसान (किसान खेती करता है।

झ। भालू (भालू जंगल में रहता है।

झ। गेहूँ (यह गेहूँ की फसल है।

झ। गन्ना (गन्ना रसीला होता है।

खं। सही मिलान करो। ९ पुस्तक में पृष्ठ संख्या ७७०

झ। किसान का गन्ने

झ। रसभरे खेत

झ। चमकीली शर्त

झ। भालू की गेहूँ

खं। उदाहरण के अनुसार वाक्य बदलो। ९ पुस्तक में पृष्ठ संख्या ७७०

एक था भालू (श्र एक भालू था।

झ। एक थी लड़की। (श्र एक लड़की थी।

झ। एक था डॉक्टर। (श्र एक डॉक्टर था।

ह। भालू के चित्र में रंग भरो। ९ पुस्तक में पृष्ठ संख्या ७७०

उपलब्ध लक्षण

पाठ (सर्वनाम

परिभाषा (जो शब्द संज्ञा शब्दों के स्थान पर आते हैं उन्हें सर्वनाम कहते हैं।

खं। सर्वनाम शब्दों के आगे सही का चिन्ह लगाएं। ९ पुस्तक में पृष्ठ संख्या ७७०

उ उसका

उ प्रिया

उ अपना

उ अक्षत

	<p style="text-align: center;"> ७ मेज ७ तुम्हारा ७ खिलौना ७ मेरा ७ स्कूल ७ किताब ७ वह ७ वे </p> <p> १. सही शब्द चुनकर वाक्य पूरे कीजिए। १ पुस्तक में ० १ क० कल मैं विद्यालय जाऊंगा। १ मैं रंमुझे ० १ ख० उसने एक चित्र बनाया। १ उसने रंतुम्हारा ० १ ग० आज मेरा जन्मदिन है। १ तू रमेरा ० १ घ० आप क्या पढ़ रहे हैं? १ आप रआपका ० </p> <p> २. नीचे दिए गए शब्दों को रेखा खींचकर मिलाइए। १ पुस्तक में पृष्ठ संख्या ४४० यह कल मुंबई जा रहा हूँ। तुम्हारा अनन्या का बगीचा है। मैं घर कौन सा है? आप पेंसिल कहां है? मेरी कहां जा रहे हैं? </p> <p> ३. इस वर्ग पहेली में ८ सर्वनाम शब्द छिपे हैं। उन्हें ढूँढ़कर लिखिए। १ पुस्तक में पृष्ठ संख्या ४४० १ क० वह १ ख० अपना १ ग० तुम १ घ० हमारा १ ङ० उसने १ च० आप </p> <p> ४. इन सर्वनाम शब्दों से वाक्य बनाइए। १ क० मेरा (राजू मेरा भाई है। १ ख० वह (वह मेरा मित्र है। १ ग० यह (यह पुस्तक है। १ घ० तुम (तुम कहां रहते हो ? </p>
<p>ENGLISH</p>	<p>A. Comprehension</p> <p>It was Mother's day Dad woke Kate up early. They wanted to make breakfast for Mom, Dad made toast with butter and grape jelly. Kate put some milk in a cup. Then she put the food on a white tray with red flowers and took it to Mom" Happy Mother's Day" said Kate. Mom gave Kate's kiss and a hug. She was very happy to have breakfast in bed.</p> <p>Answer the following questions.</p> <ol style="list-style-type: none"> Why did Dad wake Kate up early? What did Dad make? Who took the tray with food to mom? How was the food kept on the tray decorated? Suggest a suitable title for the comprehension. <p>B. Write down the opposites of the following words</p> <ol style="list-style-type: none"> late x early

b. took x gave

c. slept x woke

d. sad x happy

C. Make Sentences

a. mother -

b. bed -

c. tray-

D. Put the adjective in bracket and underline the noun they describe.

a. The kitten drinks _____ milk from the bowl.(warm)

b. I ate a _____ apple for lunch.(juicy)

c. The _____ birds wake us up.(chirping)

d. We had a picnic in the _____ garden.(green)

e. My friend has _____ hair. (curly)

f. Bears live in _____ regions.(cold)

g. Tigers have _____ stripes on their bodies.(dark)

h. The car had four _____ tires.(flat)

i. I tasted a _____ mango ice cream.(sweet)

j. We sat in the _____ shade of the tree.(cool)

E. Choose correct adjective to complete the following sentences.

Note- Correct answers are underlined.

a. A (big/ tasty) dog was chewing on a bone.

b. It was a (cold/ sour) day.

c. The Empire State building is a very (flat/ tall) building.

d. Issac Newton was a (great/ tiny) scientist.

e. Samira left her (warm/ purple) skit in her friend's house.

I. Complete these sentences with is/ am/ are.

1. The man _____ wearing a cap.

2. Birds _____ sitting on treetops.

3. We _____ learning grammar.

4. People _____ walking in the streets.

5. A kite _____ flying high up in the sky.

II. Complete these sentences with am/ is / are and the correct form of the verbs in the box.

1. I _____ chocolates. (eat)
2. _____ calls _____ me. (call)
3. _____ outside. (rain)
4. Meena and Rita _____ to school. (go)
5. The children _____ noise. (make)
6. _____ work. (work)
7. _____ way. (come)
8. My little brother _____ . (cry)

III. Filling in the blanks with the Present Continuous form of the verb.

1. _____ (dance) on the stage.
2. _____ realized I am _____ (dream).
3. Kate is _____ (drink) water.
4. She is _____ (think) about the book.
5. I am _____ (listen) to my favorite song.
6. Ann is _____ (look) at her pet.
7. The player is _____ (run) with the ball.
8. She is _____ (sing) on the chorus.

STD II The Magic Window.

Activity : Jimmy's friend is very kind to him in the story . This is one of the qualities that make a good friend. Fill in qualities that you think make a good friend.

I. Word Bank

- | | |
|--------------|---------------------------|
| a. Jimmy | 11. wonders |
| b. spend | 12. trampoline |
| c. allowed | 13. glasses |
| d. bored | 14. sticking |
| e. suddenly | 15. Pedro Pablo Sacristan |
| f. strange | |
| g. penguin | |
| h. climbs | |
| i. surprised | |
| j. happened | |

II. Synonyms

- a. burst out : starts suddenly
- b. trampoline : a piece of sports equipment that you jump up and down on
- c. improves : becomes faster

III. Antonyms

- a. come x go
- b. near x far
- c. sad x happy
- d. nothing x something
- e. back x front
- f. inside x outside
- g. cheer x discourage
- h. always x seldom
- i. before x after

IV. Fill in the blanks.

- a. Jimmy is a sweet boy.
- b. Jimmy saw something strange out of the window.
- c. A penguin was eating a sandwich.
- d. The bear was playing drums.
- e. At school, Jimmy tells his friends about the strange things he had seen.

V. One word answer:

- a. Who was ill?

Ans- Jimmy

- 2. Who was eating the sandwich ?

Ans- penguin

- 3. What was the elephant jumping on?

Ans- trampoline

- 4. Who was wearing a pair of glasses?

Ans- dog

- 5. What was the monkey blowing ?

Ans - balloon

- 6. Who was trying to cheer him up?

Ans- His best friend

- 7. Who is the writer of the story?

Ans- Pedro Pablo Sacristan

VI. True/ False

- a. Jimmy was not allowed to go out and play. - True
- b. The bear was blowing up a balloon. False
- c. The funny looking characters appeared on the television screen. False
- d. The elephant was wearing glasses. False
- e. The strange characters put joy back in Jimmy's heart. True
- f. Jimmy saw something sticking out from his bag. False

VII. Question/ Answer

- a. Why was Jimmy bored and sad?

Ans- Jimmy was bored and sad because he had to spend all day in bed and his friends were

not allowed to come near him as he was ill.

2. What did the penguin do?

Ans - The penguin climbed in through the window and said 'good afternoon' to Jimmy.

3. Why was Jimmy surprised?

Ans - Jimmy was surprised because he saw many funny looking animals outside his window.

4. What was the bear doing?

Ans - The bear was playing the drums.

5. What was the dog talking about ?

Ans - The dog was talking about the country.

6. Why didn't he tell anyone about the animals?

Ans - He did not tell anyone because he thought nobody will believe him.

7. What was inside his best friend's bag?

Ans - Inside his best friend's bag were all the fancy-dress suits that his best friend was using to cheer him up.

VIII. Make sentences :

- a. window
- b. sandwich
- c. drums
- d. country
- e. fancy

IX. Jumbled Words:

1. hceer
2. ablloon
3. eahlth
4. dsser
5. loane
6. rastnge

X. Rhyming Words

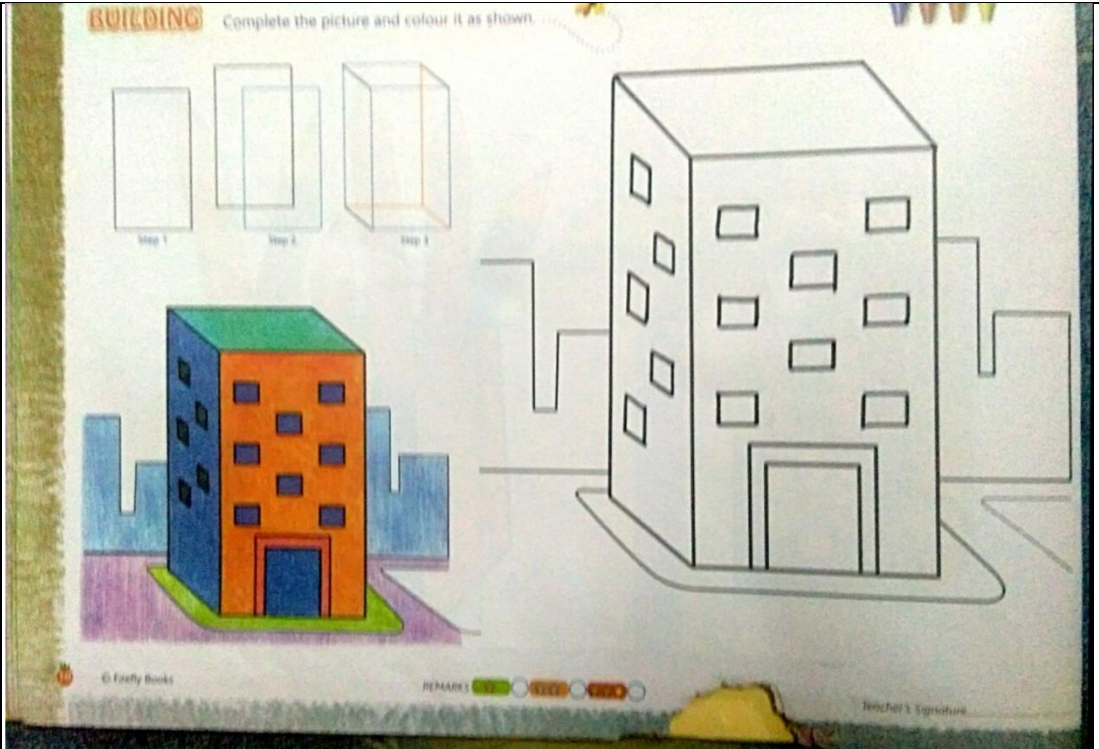
1. dog - fog, log
2. seen - keen, queen
3. funny - bunny, sunny
4. still - fill, drill
5. bear - dear, near

DRAWING

Topic - BUILDING AND MINIBUS

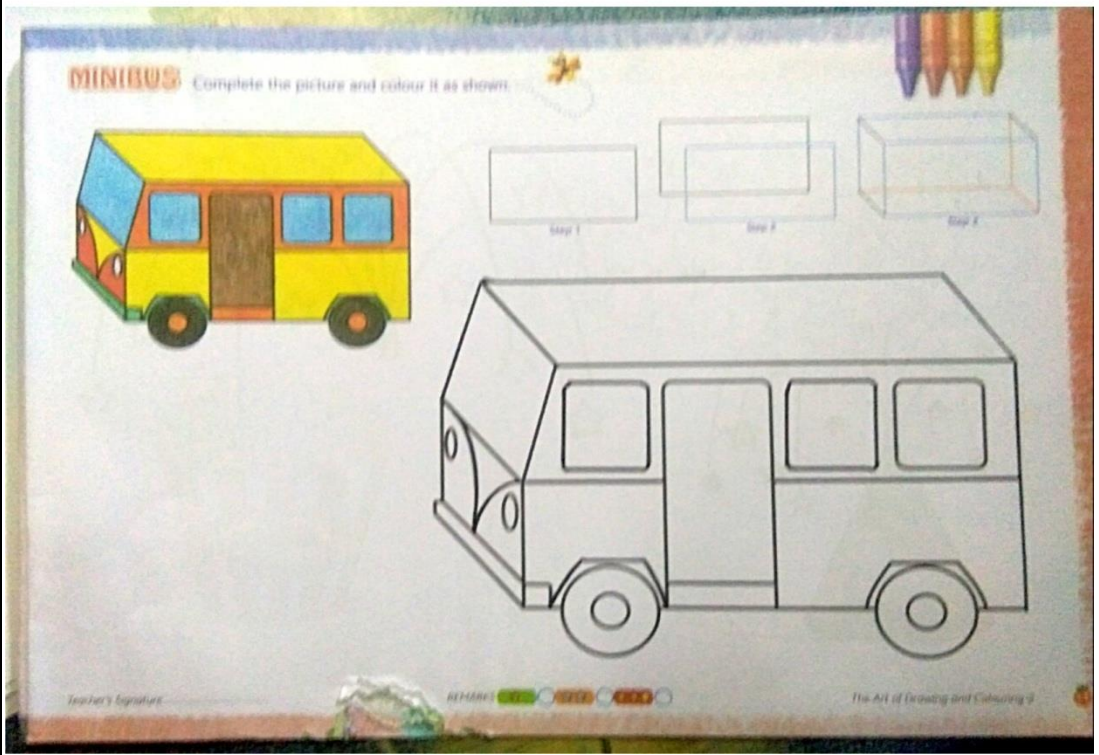
Work to be done : **Complete page 10 and page 11**
as per instruction given in your drawing book.

BUILDING Complete the picture and colour it as shown.



The 'BUILDING' section shows a three-step process for drawing a building. Step 1 is a simple rectangle. Step 2 is a rectangle with a smaller rectangle inside, representing a window. Step 3 is a 3D rectangular prism with a window. Below these steps is a fully colored building with a blue side, an orange front, a green roof, and a blue door. To the right is a large black-and-white line drawing of a building with multiple windows and a door, intended for coloring. The page includes a 'REMARKS' section with three colored circles (green, yellow, red) and a 'Teacher's Signature' line.

MINIBUS Complete the picture and colour it as shown.



The 'MINIBUS' section shows a three-step process for drawing a minibus. Step 1 is a simple rectangle. Step 2 is a rectangle with a smaller rectangle inside, representing a window. Step 3 is a 3D rectangular prism with a window. Below these steps is a fully colored minibus with a yellow body, blue roof, and brown door. To the right is a large black-and-white line drawing of a minibus with multiple windows and wheels, intended for coloring. The page includes a 'REMARKS' section with three colored circles (green, yellow, red) and a 'Teacher's Signature' line.

Dr.Rachana Nair
Director Academics