

**KERALA PUBLIC SCHOOLS**  
**ACADEMIC YEAR 2020-21**  
**HOME ASSIGNMENT**



**CLASS : III**  
**DATE: 3.07.2020 to 17.07.2020**

<b>SUBJECT</b>	<b>ASSIGNMENT</b>														
<b>MATHS</b>	<p><b><u>Work to be done in the school note book</u></b> Chapter 5- Multiplication Exercise - 5.6, 5.7, 5.9 and mental maths</p> <p><b><u>Work to be done in the text book</u></b> Chapter 5- Multiplication Exercise -5.4, 5.5, 5.8 and test zone</p> <p><b><u>Work to be done in Maths notebook</u></b></p> <p><b>1. Find the product.</b></p> <table border="0"><tr><td>a. <math>9 \times 10 =</math></td><td>f. <math>43 \times 100 =</math></td></tr><tr><td>b. <math>12 \times 20 =</math></td><td>g. <math>37 \times 200 =</math></td></tr><tr><td>c. <math>3 \times 30 =</math></td><td>h. <math>13 \times 300 =</math></td></tr><tr><td>d. <math>111 \times 70 =</math></td><td>i. <math>25 \times 700 =</math></td></tr><tr><td>e. <math>9 \times 100 =</math></td><td>j. <math>16 \times 200 =</math></td></tr></table> <p><b>2. Write in vertical form and multiply.</b></p> <table border="0"><tr><td>a. <math>33 \times 5</math></td><td>c. <math>452 \times 4</math></td></tr><tr><td>b. <math>342 \times 6</math></td><td>d. <math>111 \times 8</math></td></tr></table> <p><b>Project:</b> Paste objects of different solid shapes in scrap book and identify the different faces of that object. Example empty match box</p>	a. $9 \times 10 =$	f. $43 \times 100 =$	b. $12 \times 20 =$	g. $37 \times 200 =$	c. $3 \times 30 =$	h. $13 \times 300 =$	d. $111 \times 70 =$	i. $25 \times 700 =$	e. $9 \times 100 =$	j. $16 \times 200 =$	a. $33 \times 5$	c. $452 \times 4$	b. $342 \times 6$	d. $111 \times 8$
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<b>SCIENCE</b>	<p><b><u>CH 2 Keeping Safe</u></b> <b>(REVISION WORK)</b> <b>Read the chapter thoroughly.</b> <b>The following exercises to be done in the Science notebook.</b></p> <p><b><u>I. Fill in the blanks with the correct word:</u></b></p> <ol style="list-style-type: none"><li>1. We should give immediate care and attention to an _____ person.</li><li>2. Always walk on the _____.</li><li>3. We should _____ on the road.</li><li>4. We should give _____ care to an injured person.</li></ol>														

**II. Write T for the true and F for the false statement:**

1. Always run around benches in the classroom. \_\_\_\_\_
2. Never touch electric switches, plugs or wires in wet hands. \_\_\_\_\_
3. Use a zebra crossing or a subway to cross roads. \_\_\_\_\_
4. Always play on the road. \_\_\_\_\_

**III. Choose the correct option:**

1. Which of these should you not touch with wet hands.  
a. toys and bags  
b. pencils and books  
c. Electric wires and plugs  
d. gas stoves and fire crackers
2. Which of these lights tell vehicles to go?  
a. red  
b. yellow  
c. green  
d. blue
3. Which of these lights tell vehicles to wait?  
a. red  
b. yellow  
c. green  
d. grey
4. How should we wait for the bus at a bus stop?  
a. push each other  
b. Stand in a queue  
c. stand in a circle  
d. bed

**IV. Give one word for the following:**

1. A special part of the road marked with black and white lines ,used to cross a busy road  
\_\_\_\_\_
2. An underground path used to cross a busy road \_\_\_\_\_
3. What a red light says \_\_\_\_\_
4. The immediate help given to an injured person is called \_\_\_\_\_

**V. Give two examples for the following:**

1. sharp objects that can cause harm at home \_\_\_\_\_
2. What can use to cross a road safety \_\_\_\_\_
3. colours of a traffic light \_\_\_\_\_
4. contents of a first –aid box \_\_\_\_\_

**CH-6 Living and Non-living things**

**(REVISION WORK)**

**Read the chapter thoroughly.**

**The following exercises to be done in the Science notebook.**

**I. Circle the odd one out in each of the following:**

1. cat , dog , deer , fin
2. book, plant, chair , table
3. cockroach, butterfly, mosquito, stomata
4. air, water, antennae, light
5. birds, fish, plants, cup

**II. Write T for the True and F for the False statements.**

1. Mimosa plants opens at sunrise and closes at night. \_\_\_\_\_
2. Most plants reproduce with the help of eggs. \_\_\_\_\_
3. Non –Living things move from one place to another. \_\_\_\_\_
4. Living things reproduce. \_\_\_\_\_

**III. Name the following:**

- a. A plant which shows movements when touched \_\_\_\_\_
- b. A flower that moves towards the sun \_\_\_\_\_
- c. A seed grows into \_\_\_\_\_
- d. An aquatic animal that breathes through gills \_\_\_\_\_
- e. Pores in leaves which help the plant to breathe \_\_\_\_\_
- f. The process by which living things produce more of their own kind is called \_\_\_\_\_

**IV. Fill in the blanks:**

1. Cockroaches and mosquitoes breathe through their \_\_\_\_\_ .
2. \_\_\_\_\_ move from place to place in search of food and shelter.
3. A \_\_\_\_\_ grows into an adult.
4. A \_\_\_\_\_ flower opens out at sunrise and close at night.
5. Living things need \_\_\_\_\_ to breathe.

**V. Match the following :**

- |           |            |
|-----------|------------|
| 1. woman  | a. eggs    |
| 2. plants | b. breathe |
| 3. air    | c. drink   |
| 4. hen    | d. baby    |
| 5. water  | e. seeds   |

### **Std 3 PROJECT WORK**

Ch1- Eating Habits of Animals, (pg no 19)

Collect pictures of any 15 animals and then paste them and write their names ,under the heads:

Herbivorous, Carnivorous and Omnivorous.

(to be done in the Science notebook)

**HINDI**

विषय( हिन्दी

निर्देश(

- ❖ सभी कार्यों को निर्देशानुसार करें।
- ❖ पाठ का नाम, दिनांक एवं मारजिन के साथ लिखें।
- ❖ साफ और सुंदर लिखावट का प्रयोग करें।

हिन्दी साहित्य [ HINDI LITERATURE ]

पाठ( नंदनवन की बिल्लो रानी

I। पाठ की कहानी को ध्यानपूर्वक स्वर वाचन करते हुए दो बार पढ़ें ।

II। पाठ का कोई भी एक सुंदर सा चित्र अपनी उत्तरपुस्तिका में बनाकर रंग भरें।

[ निर्देश ( कठिन शब्द, शब्दार्थ, विलोम शब्द, प्रश्नोत्तर, और वाक्य बनाओ अपनी उत्तर(पुस्तिका\note-book) में करें।]

III। कठिन शब्द उत्तर(पुस्तिका में लिखें]

समस्या	मेहनताना	शीघ्र
शोक	दूध(मलाई	चौक
फिल्म	इकट्टा	सूँड
हीरोइन	एकत्रित	प्रबंध
फँस	सिंहराज	इज्जत

IV। शब्दार्थ उत्तर( पुस्तिका में लिखें

ज। समस्या . मुसीबत	ड। सावधानी . चौकन्ना रहना
झ। फ्लैट . मकान	ढ। मैसेज . संदेश
घ। स्वयं को . खुद को	ण। एकत्रित . जमा, इकट्टा
च। वृक्ष . पेड़	ञ। सामाग्री . सामान
छ। प्रतिदिन . रोज़ाना	ट। योगदान . सहयोग
ट। नष्ट . बर्बाद	डध। लोहा मानना . ताकत मान जाना
ठ। गिरफ़्त . पकड़	

V। विलोम शब्द :- [उत्तर(पुस्तिका में लिखें

अ। रानी x राजा	द। अचेत x सचेत
ब। पास x दूर	ध। भरा x खाली
घ। फायदा x नुकसान	ड। सुंदर x कुरूप
च। तेजी x धीमा	ढ। इनाम x दंड
छ। रोशनी x अंधकार	झ। समस्या x सामाधान

#### VI. एक या दो शब्द में उत्तर दें - [उत्तर-पुस्तिका में लिखें]

प्रश्न अ- बिल्लो रानी कैसी थी ?

उत्तर - होशियार।

प्रश्न 2- नंदनवन किस समस्या में फँस गया था ?

उत्तर - चोरों द्वारा पेड़ काटने की।

प्रश्न 3- बिल्लो रानी ने कहाँ मोर्चा सँभाला ?

उत्तर - ऊँचे पेड़ पर चढ़कर।

प्रश्न 4- बिल्लो रानी को खतरे का मैसेज किसने भेजा ?

उत्तर- टिकू चमगादड़।

प्रश्न 5- बिल्लो रानी को क्या खाना पसंद था ?

उत्तर- दूध-मलाई।

#### VII. प्रश्न-उत्तर :- [ उत्तर-पुस्तिका में लिखें ]

प्रश्न 1- बिल्लो रानी की क्या विशेषता थी ?

उत्तर- बिल्लो रानी बहुत होशियार थी। वह चुटकी बजाते ही हर समस्या का समाधान निकाल देती थी।

प्रश्न 2- सिंहराज की परेशानी का कारण क्या था ?

उत्तर- सिंहराज के नंदनवन से कुछ लोग रात में पेड़ काट कर ले जाते थे। इससे कई पशु-पक्षी मर रहे थे। यही सिंहराज के परेशानी का कारण था।

प्रश्न 3- बिल्लो रानी ने सिंहराज को क्या विश्वास दिलाया?

उत्तर - बिल्लो रानी ने सिंहराज को यह विश्वास दिलाया कि वह जल्द ही उन वृक्ष चोरों को पकड़वा देगी। आप बिलकुल चिंता ना करें।

प्रश्न 4- बिल्लो रानी की टीम में कौन-कौन शामिल थे ?

उत्तर- बिल्लो रानी के टीम में कई पशु-पक्षी शामिल थे। जैसे-

हम्पी बंदर, जैकी भालू, टिकू चमगादड़, टीवा उल्लू, किगनी जुगनू, बेबो हाथी ।

प्रश्न 5- आधी रात को क्या हुआ ?

उत्तर- आधी रात को कुछ आवाज सुनाई दी पर कुछ दिखाई नहीं दिया। बिल्लो रानी ने चमगादड़ के फोन पर मैसेज किया। टिकू बंदर ने सबको एकत्रित किया। जुगनू ने आवाज सुनकर रोशनी की तो शिकारी चौंक पड़े। भालू और हाथी ने उनपर हमला बोल दिया। वृक्ष चोर अचेत होकर गिर पड़े।

प्रश्न 6- हाथी और भालू ने क्या काम किया?

उत्तर- हाथी ने एक शिकारी को सूँड से लपेटकर धरती पर पटक दिया। भालू ने दूसरे शिकारी को अपने नाखूनों से नोचकर बुरी तरह घायल कर दिया।

**IX. वाक्य बनाएँ- [उत्तर-पुस्तिका में करें]**

1. होशियार      2. सलाह      3. फायदा      4. राजा      5. प्रतिदिन

**x. सही उत्तर पर ठीक (✓) का चिह्न लगाएँ। [ पाठ्य-पुस्तक में विद्यार्थी स्वयं करें ]**

**हिन्दी भाषा [ HINDI LANGUAGE ]**

**पाठ- गिनती {1-50}**

I. सभी कार्यो को अपनी उत्तर-पुस्तिका के हिन्दी साहित्य भाग में करें।

II. १-५० तक गिनती अपनी हिन्दी साहित्य की उत्तर-पुस्तिका में लिखें ।

अंग्रेजी अंक	हिन्दी अंक	शब्द	अंग्रेजी अंक	हिन्दी अंक	शब्द
1	१	एक	26	२६	छब्बीस
2	२	दो	27	२७	सत्ताईस
3	३	तीन	28	२८	अट्ठाईस
4	४	चार	29	२९	उनतीस
5	५	पाँच	30	३०	तीस
6	६	छह	31	३१	इकतीस
7	७	सात	32	३२	बत्तीस
8	८	आठ	33	३३	तैंतीस
9	९	नौ	34	३४	चौतीस
10	१०	दस	35	३५	पैंतीस
11	११	ग्यारह	36	३६	छत्तीस
12	१२	बारह	37	३७	सैंतीस
13	१३	तेरह	38	३८	अड़तीस
14	१४	चौदह	39	३९	उनतालीस
15	१५	पंद्रह	40	४०	चालीस
16	१६	सोलह	41	४१	इकतालीस
17	१७	सत्रह	42	४२	बयालीस
18	१८	अठारह	43	४३	तैंतालीस
19	१९	उन्नीस	44	४४	चवालीस
20	२०	बीस	45	४५	पैंतालीस
21	२१	इक्कीस	46	४६	छियालीस
22	२२	बाईस	47	४७	सैंतालीस
23	२३	तेईस	48	४८	अड़तालीस
24	२४	चौबीस	49	४९	उनचास
25	२५	पच्चीस	50	५०	पचास

अभ्यास कार्य

III. नीचे दिये रिक्त स्थानों को संख्याओं द्वारा पूरा कीजिए। [ पाठ्य-पुस्तक में करें |पृष्ठ संख्या -92]

IV. नीचे दी संख्याओं को अंकों में लिखिए। [ पाठ्य-पुस्तक एवं उत्तर-पुस्तिका दोनों में करें]

पैंतालीस - ४५	अड़तीस - ३८
बाईस - २२	छब्बीस - २६
उनतालीस - ३९	पचास - ५०
सत्रह - १७	छियालीस- ४६
उनचास - ४९	चौबीस - २४
पन्द्रह - १५	सैंतीस - ३७

**STD -III हिन्दी भाषा (लिंग) (PROJECT)**

1. लिंग की परिभाषा एवं भेद
2. चार सचित्र फुलिंग शब्द
3. चार सचित्र स्त्रीलिंग शब्द
4. क्रियात्मकता
5. स्वच्छता
6. विषय से संबंध
7. खोज (विषय वस्तु से संबन्धित चित्रों के प्रकार

**ENGLISH LANGUAGE**

**Topic – Ch 12- Adverbs.**

**I. Complete these sentences with the adverbs given below.**

dangerously, upstairs, soon, everywhere ,fast, yesterday, outside, gently .

i.Rohan knocked at the door \_\_\_\_\_.

ii.The atheletes ran \_\_\_\_\_.

iii.There is a party \_\_\_\_\_.

iv.The driver drove the car \_\_\_\_\_.

v.Anu and Manan are playing \_\_\_\_\_.

vi.God is \_\_\_\_\_.

vii.\_\_\_\_\_ I went to see a movie.

viii.The train will be arriving \_\_\_\_\_.

**II. Make adverbs from the following adjectives.**

i. real \_\_\_\_\_

ii. quiet \_\_\_\_\_

iii. cheap \_\_\_\_\_

iv. careful \_\_\_\_\_

v. lazy \_\_\_\_\_

vi. angry \_\_\_\_\_

vii .heavy \_\_\_\_\_

viii. wild \_\_\_\_\_

**III. Write the opposite adverbs of the words given below.**

- i. happily \_\_\_\_\_
- ii. late \_\_\_\_\_
- iii. everywhere \_\_\_\_\_
- iv. downstairs \_\_\_\_\_
- v. carelessly \_\_\_\_\_

**Read the passage carefully and answer the questions given at the end.**

Carly has a big umbrella that she likes to use on rainy days. She got the umbrella three years ago. Carly's friend Jil gave her the umbrella. Carly's umbrella is teal and purple, and the handle is silver. The umbrella is so big that four kids can fit under it! When other kids forget their umbrella, Carly let them share her umbrella. The other kids think her umbrella is very cool. Before she got her umbrella, Carly did not like to walk home from school on rainy days. She would ask her mom to pick her from school on rainy days. Now that she has got a big umbrella, she loves to walk home from school. Jil usually walks home with Carly. The girls love watching the rain fall down the edges of the umbrella.

**A. Answer the following questions.**

- i. When did Carly get the umbrella?
- ii. What does Carly's umbrella look like?
- iii. Who gave the umbrella to Carly?
- iv. What does Carly do when other kids forget their umbrellas?

**B. Write the antonyms of the following from the given passage.**

- i. small
- ii. over
- iii. dislike
- iv. hates

**C. Make sentences.**

- i. umbrella
- ii. rain

**Note:** All the above exercises to be done in English notebook.

**LITERATURE**

- **Learn the poem Washing (New Images)**
- **Draw the picture (Washing)**
- **Write the poem and the Word meaning .**
- **Word Bank ( To be written twice)**

tired  
hearing  
washed  
sponge  
waterspout

- **Antonyms**  
tired × energetic  
dirty × clean  
walk × stop



	<p>inside × outside better × worse hot × cold</p> <ul style="list-style-type: none"> <li>• <b>Rhyming words</b> week – cheek , peek. face – pace , lace. wash – cash ,trash. walk – talk , chalk.</li> <li>• <b>Question/Answer.</b></li> </ul> <p>Q1.How does the boy feel about washing hands? Ans- The boy is upset when he is asked again and again to wash his hands and face .Whether he likes it or not, whether the water is hot or cold nobody seems to bother whether it is summer or winter.</p> <p>Q2.Is he asked to wash his hands only when they are dirty? Ans- No,he is asked to wash his hands all the time.</p> <p>Q3.Does he wash his hands twice at every meal? Ans- Yes he washes his hands twice , before a meal and after a meal.</p> <p>Q4.What do you think he rides when he says ‘Whenever I go for a walk or a ride’? Ans- A bicycle.</p> <p><b>Project</b> – Draw/paste pictures of the healthcare, cleanliness routine/regime to be followed in the present condition (Covid 19).</p> <p><b>Note:</b> All the above exercises to be done in English notebook.</p>
<p><b>SOCIAL STUDIES</b></p>	<p><b>CHAPTER- Beyond the Earth</b></p> <ol style="list-style-type: none"> <li>1. Read the chapter learn the difficult words which you have already underlined..</li> <li>2. Learn the difficult words with their meanings from the note book.</li> <li>3. Do the exercises: - (in the rough note book) A. Choose the correct option B. Fill in the blanks C. Write True or False</li> </ol> <p><b>Answer the following questions and learn them.</b></p> <p>D. Answer the following questions:-</p> <ol style="list-style-type: none"> <li>1. What do you mean by the Universe? Ans: The Universe is the whole of space and all the stars, planets, galaxies and other forms of matter and energy in it.</li> <li>2. What is Solar System? Ans: The Solar System consists of the Sun and everything that orbits or travels around the Sun</li> <li>3. Name the planets of our Solar System Ans There are eight planets in our Solar system.</li> </ol>

	<p>They are:- i) Mercury ii)Venus iii) Earth iv) Mars v) Jupiter vi) Saturn vii) Uranus viii) Neptune</p> <p>4. What is a satellite?  Ans: A satellite is a body that moves around planets or around stars such as the Sun.</p> <p>Extra Questions /Answers :-  What are Celestial bodies?  Ans: All the natural bodies located in the sky are called celestial bodies or heavenly bodies. E.g. the Sun, the Moon and the other planets of our Solar System.</p> <p>2. What is a galaxy?  Ans: A galaxy is a huge collection of gas, dust, and billions of stars and their solar systems. It is held together by gravity.</p> <p>3. In which galaxy does our Solar System located?  Ans: The galaxy in which our Solar System is located is called the Milky Way galaxy. It is spiral in shape.</p> <p>4. What are planets?  Ans: Planets are huge celestial bodies that move around the Sun.</p> <p>5. Which is the smallest and the largest planet in our solar system?  Ans: Mercury is the smallest and Jupiter is the largest planet in our solar system.</p> <p>6. Which is the closest and the farthest planet in our solar system?  Ans: Mercury is the closest and Neptune is the farthest planet in our solar system.</p> <p>7. What are constellations?  Ans: Constellations are the group of stars that make an imaginary shape or patterns in the night sky. E.g. Orion(the hunter), Leo ( the Lion), Ursa Major (the Great Bear).</p> <p><b><u>Project work:</u></b>  Draw or Paste five pictures of different occupation and write about them in your note book</p>
<b>DRAWING</b>	<p><b>Topic - FRUIT BOWL AND VEGETABLE BASKET</b></p> <p>Work to be done : <b>Complete page 6 and page 7</b>  as per instruction given in your drawing book.</p>

### FRUIT BOWL

Complete the picture and colour it as shown.



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REMARKS

Teacher's Signature \_\_\_\_\_

### VEGETABLE BASKET

Complete the picture and colour it as shown.



Teacher's Signature \_\_\_\_\_

REMARKS

The Art of Drawing and Colouring-3

**Dr.Rachana Nair**  
**Director Academics**