



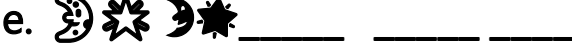


**KERALA PUBLIC SCHOOLS**  
**ACADEMIC YEAR 2020-21**  
**HOME ASSIGNMENT**



**CLASS:I**  
**DATE:17.08.2020 to 02.09.2020**

SUBJECT	ASSIGNMENT
<b>MATHS</b>	<p><b>Work to be done in the text book</b></p> <p style="text-align: center;"><b>Chapter 7- Shapes and patterns</b></p> <p>Page number 107, 110, 111, 112, 114, 115, 116</p> <p><b>Work to be done in the school notebook</b></p> <ol style="list-style-type: none"><li>1. Draw and colour all the shapes and also write its properties.</li><li>2. Complete the given patterns:<ol style="list-style-type: none"><li>a. </li><li>b. </li><li>c. </li><li>d. </li><li>e. </li></ol></li></ol> <p><b>Project:</b> 1. Students will identify the objects of different shapes in their day to day life and paste the pictures of it in the scrapbook. 2. Using different shapes make a dog and paste in the scrapbook.</p>
<b>SCIENCE</b>	<p><b><u>REVISION(MID TERM)</u></b></p> <p><b><u>Ch 2-Living And Non-Living Things</u></b></p> <p><b><u>Ch- 3 – The World Of Plants</u></b></p> <p><b><u>Ch:5 The World Of Animals.</u></b></p> <p>I. Choose the correct option.</p> <ol style="list-style-type: none"><li>1. Which of these can living things do?<ol style="list-style-type: none"><li>a. Grow</li><li>b. Feel</li><li>c. Reproduce</li><li>d. All of these</li></ol></li><li>2. Which of these are living things?<ol style="list-style-type: none"><li>a. Plants</li><li>b. Animals</li><li>c. Toys</li><li>d. Both a. and b.</li></ol></li></ol>

3. Which of these is true about non-living things?
  - a. They can only be natural.
  - b. They can only be man-made.
  - c. They can be either natural or man-made.
  - d. They can breathe, grow, and reproduce.
  
4. Which of these are man-made things?
  - a. Wood
  - b. Paper
  - c. Water
  - d. Soil
  
5. Which of these non-living things are needed by living things to live?
  - a. Air
  - b. Water
  - c. Soil
  - d. All of these
  
6. Which of these plants can grow straight on their own?
  - a. Grapevine
  - b. Money plant
  - c. Coconut
  - d. All of these
  
7. Which of these plant parts changes into a fruit?
  - a. Root
  - b. Stem
  - c. Leaf
  - d. Flower
  
8. Which of these do seeds need to grow?
  - a. Light
  - b. Air
  - c. Water
  - d. All of these
  
9. Which of these is true about creepers?
  - a. They cannot grow straight on their own.
  - b. They need support to grow straight.
  - c. They are weak plants.
  - d. All of these
  
10. Which of these is true about the root?
  - a. It fixes the plant to the ground.
  - b. It takes in food and water to all parts of the plant.

- c. It takes in water and other things needed by the plant.
- d. Both a and c.

11. Which of these is true about birds?

- a. They have two feet and wings.
- b. They have a beak.
- c. They do not have teeth.
- d. All of these

12. Which of these animals would you find living in water?

- a. Monkey
- b. Fish
- c. Elephant
- d. All of these

13. Which of these birds can fly?

- a. Crow
- b. Ostrich
- c. Penguin
- d. All of them

14. Which of these animals can live on land as well as in water?

- a. Crocodile
- b. Dolphin
- c. Monkey
- d. Squirrel

15. Which of these is true about insects?

- a. It is a small animal.
- b. It has six legs.
- c. Some of them have wings to fly.
- d. All of these

## **II. Fill in the blanks with the correct word.**

1. \_\_\_\_\_ (Birds/Cats) are animals with wings.
2. Insects are animals with \_\_\_\_\_ (six/seven) legs.
3. \_\_\_\_\_ (Ostrich/Crow) is a bird that cannot fly.
4. Fish are animals that live in \_\_\_\_\_ (land/water).
5. \_\_\_\_\_ (Monkey/Crocodile) can live on land as well as in water.
6. Non-living things \_\_\_\_\_ (can/cannot) breathe.
7. Living things \_\_\_\_\_ (can/cannot) move on their own.
8. Non-living things \_\_\_\_\_ (can/cannot) reproduce.
9. Man-made things \_\_\_\_\_ (can/cannot) feel.

10. Man-made things \_\_\_\_\_(can/cannot) grow.
11. Living things need air to \_\_\_\_\_(breathe/eat).
12. Plants need soil to \_\_\_\_\_(die/grow).
13. Living things need water to \_\_\_\_\_(drink/sleep).
14. Non-living things that are made by man are called \_\_\_\_\_(man-made things/natural things)
15. Big and strong plants are called \_\_\_\_\_ (trees/climbers).
16. \_\_\_\_\_(All/ some) plants cannot grow straight on their own.
17. The \_\_\_\_\_(stem/root) takes food and water to all parts of the plant.
18. The \_\_\_\_\_(root/ stem) fixes the plant to the ground.
19. A \_\_\_\_\_ (leaf/seed) has a baby plant inside it.
20. The watermelon and pumpkin are examples of \_\_\_\_\_.(climbers/creepers)

**III. Give two examples for each of the following.**

1. Birds that cannot fly: \_\_\_\_\_
2. Birds that can fly: \_\_\_\_\_
3. Animals that live on trees: \_\_\_\_\_
4. Animals that live on land as well as in water: \_\_\_\_\_
5. Living things - \_\_\_\_\_
6. Non-living things - \_\_\_\_\_
7. Natural things - \_\_\_\_\_
8. Man-made things - \_\_\_\_\_
9. Big plants: \_\_\_\_\_
10. Small plants: \_\_\_\_\_
11. Climbers: \_\_\_\_\_

**IV. Give one word for the following.**

1. Animals with wings and two legs - \_\_\_\_\_
2. Small animals with six legs - \_\_\_\_\_
3. The body part of a bird that helps it to eat - \_\_\_\_\_
4. Big and strong plants trees \_\_\_\_\_
5. Plants that need the support of walls and sticks to grow straight \_\_\_\_\_
6. Plants that grow along the ground \_\_\_\_\_

**V. Write T for the True and F for the False statements.**

1. All plants are living things. \_\_\_\_\_
2. All animals are non-living things. \_\_\_\_\_
3. All animals grow and move. \_\_\_\_\_
4. All man made things are non-living. \_\_\_\_\_
5. All living things are like non-living things. \_\_\_\_\_
6. Plants are of different types. \_\_\_\_\_

7. All plants need support of walls to grow. \_\_\_\_\_
8. A root absorbs water from the soil. \_\_\_\_\_
9. A seed grows into a flower. \_\_\_\_\_
10. All seeds are of the same kind. \_\_\_\_\_

**Note: All the above exercises to be done in the Science notebook.**

**HINDI**

**ए की मात्रा**

- 1) पृष्ठ संख्या ६५ को बोल बोलकर पढ़ें।
- 2) लिखो : पृष्ठ ६५ अपने पाठ्यपुस्तक में करें
- 3) नीचे दिए गए कार्य को अपनी उत्तर पुस्तिका में लिखें :

i) की मात्रा वाले शब्द |

रमेश	नेवला
नरेश	बेलन
महेश	मेरा
शेर	तेरा
जेवर	मेवा

ii) चित्र देखकर शब्द पूरा करें:



\_\_\_ ब



\_\_\_ ला



\_\_\_ ड



सं \_\_\_ रा



क \_\_\_ ला

**iii)** ए की मात्रा लगाकर शब्द पूरा करें:

सवा- \_\_\_\_\_

दखा- \_\_\_\_\_

रखा- \_\_\_\_\_

बल- \_\_\_\_\_

खल- \_\_\_\_\_

पट- \_\_\_\_\_

**iv)** मिलान करें।



शेर  
जलेबी  
रेल  
मेला



ए('ै')की मात्रा

1)पृष्ठ संख्या २० और ६६ को बोल कर पढ़ें।

2) लिखो : पृष्ठ २० और ६६ में दिए कार्य को अपने पाठ्य पुस्तक में करें

3) नीचे दिए गए कार्य को अपनी उत्तर पुस्तिका में लिखें :

i) ऐ की मात्रा वाले शब्द

नैना	मैना
पैसा	पैर
थेला	बेल
मैदान	सैनिक
कैमरा	बैठना

ii) चित्र देखकर शब्दों को पूरा करें।



\_\_\_\_ ला



\_\_\_\_ स



\_\_\_\_ गन



\_\_\_\_ या

iii) ऐ की मात्रा लगाकर शब्दों को पूरा करें।

बल-

मदान-

सनिक -

शतान -

तराक-

मदा-

iv) मिलान करो



कैमरा



नैन



ऐरावत



मैप

बैलगाड़ी



## ENGLISH LANGUAGE (MID TERM REVISION)

- Topic-**
1. IS AND ARE
  2. PRONOUNS
  3. COMMON AND PROPER NOUNS
  4. SINGULAR / PLURAL

### I. Complete these sentences with is or are :-

1. We \_\_\_\_\_ watching television.
2. Rohit \_\_\_\_\_ a strong boy.
3. They \_\_\_\_\_ my parents.
4. Delhi \_\_\_\_\_ in India.
5. Cats and dogs \_\_\_\_\_ pet animals.
6. He \_\_\_\_\_ playing with his dog.
7. You \_\_\_\_\_ singing so loudly.
8. They \_\_\_\_\_ going to Mumbai tomorrow.

### II. Choose the correct Pronouns and fill in the blanks :-

1. Preeti says that \_\_\_\_\_ likes oranges. (he/she)
2. \_\_\_\_\_ is a singer. (He/It)
3. I \_\_\_\_\_ lazy. (it/am)
4. Did \_\_\_\_\_ water the plants? (it/you)
5. This is a chair. \_\_\_\_\_ is made of wood. (It/I)
6. I cannot go to school. \_\_\_\_\_ am not well. (I/He)
7. Do not drink that water. \_\_\_\_\_ is very dirty. (I/It)
8. \_\_\_\_\_ are very kind. (You/She)



**III. Write "Common" or "Proper" Noun next to each noun:-**

1. Ayush \_\_\_\_\_
2. car \_\_\_\_\_
3. toy \_\_\_\_\_
4. India \_\_\_\_\_
5. park \_\_\_\_\_
6. February \_\_\_\_\_
7. bank \_\_\_\_\_
8. Sunsilk \_\_\_\_\_

**IV. Write the Plural form of the Singular word :-**

1. match \_\_\_\_\_
2. key \_\_\_\_\_
3. girl \_\_\_\_\_
4. wish \_\_\_\_\_
5. day \_\_\_\_\_

**V. Write the Singular form of the Plural word.**

1. boxes \_\_\_\_\_
2. keys \_\_\_\_\_
3. benches \_\_\_\_\_
4. glasses \_\_\_\_\_
5. tomatoes \_\_\_\_\_

**Read the short story below.**

Mr. Brown was a very clever man. One day he cut down a tree. Then he sawed it into bits of wood. "See this?" He said. "I'm going to make us an aeroplane." "An aeroplane?" said Mrs. Brown, "Oh, my dear, you are clever." "I know," said Mr. Brown. "I have been clever all my life."



**Answer the Questions:**

1. What kind of man was Mr Brown?
2. What did he cut down one day?
3. What he was going to make?
4. What did Mrs. Brown say to him?

**II. Write the antonyms of the following words.**

- i. foolish × \_\_\_\_\_                      ii. up × \_\_\_\_\_                      iii. destroy × \_\_\_\_\_

**III. Make sentences.**

- i. tree    ii. clever

**Note:** All the above exercises to be done in English notebook.

## **LITERATURE (MID TERM REVISION)**

CRAYONS (POEM)

AMI GETS A PET (PROSE)

THE MUSICIANS OF BREMEN (PROSE)

- **Synonyms**

1. get rid of -
2. feasting –
3. rooster –
4. investigate –

- **Antonyms.**

1. go x
2. work x
3. takes x
4. save x
5. big x
6. all x
7. tall x
8. fun x

- **Fill in the blanks :-**

1. The family wants a \_\_\_\_\_.
2. Donkey listens to a conversation between the \_\_\_\_\_ and his \_\_\_\_\_.
3. The family gets home a \_\_\_\_\_.
4. The \_\_\_\_\_ got scared and decided not to go back to that house.
5. The name of the cat in the story is \_\_\_\_\_.

- **True / False:-**

1. The rabbit was cute. \_\_\_\_\_
2. The rooster slept in the garden. \_\_\_\_\_
3. Father liked the black kitten. \_\_\_\_\_
4. Ami took a talking parrot home . \_\_\_\_\_
5. The dog left behind the door. \_\_\_\_\_

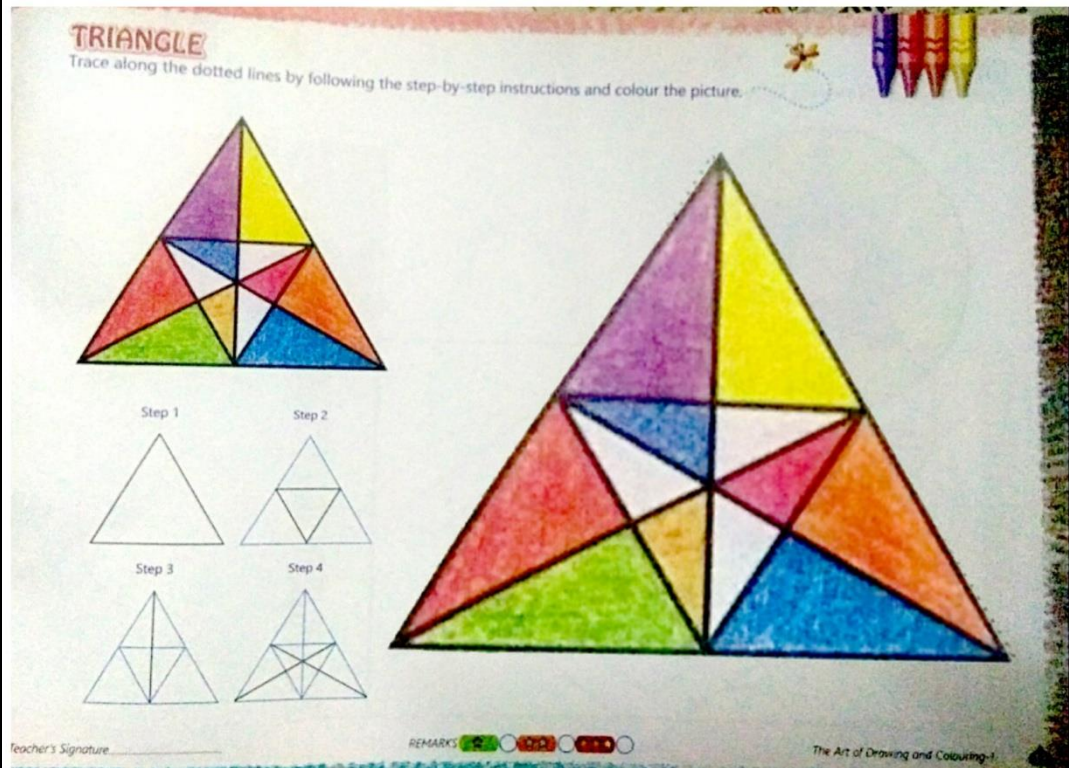
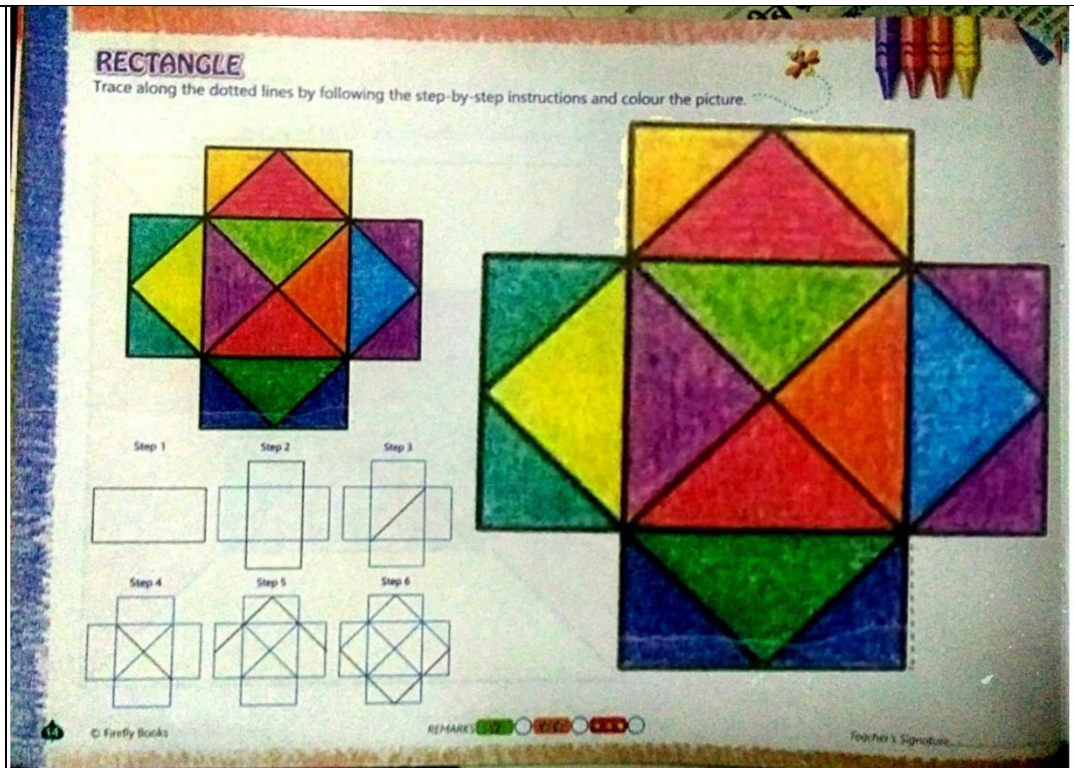
- **Make Sentences :-**

1. home -
2. rooster -
3. friend -
4. fireplace -
5. donkey -

- **One word answer :-**

1. Where did the donkey sleep?
2. Name the band that the donkey decided to join.
3. How was the rabbit ?

	<p>4. Where did Ami go? 5. Where did the cat sleep?</p> <ul style="list-style-type: none"> <li>• <b>Jumbled Words :-</b> <ol style="list-style-type: none"> <li>1. orinmng -</li> <li>2. ulte -</li> <li>3. keta -</li> <li>4. barbit -</li> <li>5. rday -</li> </ol> </li> </ul> <p><b>Note:</b> All the above exercises to be done in English notebook.</p> <p><b>Project- Corona Warriors/Health Warriors</b> Children will stick pictures (atleast 8) of persons to whom they are grateful to in this present scenario of Covid 19 in their scrap book.</p> <p><b>Penmanship to be done (cursive) in penmanship notebook.</b> <b>Instructions</b> – One letter to be practiced each day. Let the child move at his/her pace. Ensure your child touches the lines and supervise him/her while he/she works. The cursive font have already been given with the previous assignment. Please adhere.</p>
<b>DRAWING</b>	<p><b>Topic - RECTANGLE AND TRIANGLE</b> Work to be done : <b>Complete page 14 and page 15</b> as per instruction given in your drawing book.</p>



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