

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2020-21
HOME ASSIGNMENT



CLASS:II
DATE:17.08.2020 to 02.09.2020

| SUBJECT | ASSIGNMENT |
|----------------|--|
| MATHS | <p><u>Work to be done in the school text book</u> Chapter 6- Multiplication number – 91 to 106, 108,110,111,112 Test zone - page no 114,115</p> <p><u>Work to be done in the note book</u> Chapter 6- Multiplication number – 109 and 113 Mental maths – page no 116</p> <p><u>sums to be done in the notebook</u> Write the product of the following: 1. $51 \times 10 = \underline{\hspace{2cm}}$ 3. $62 \times 10 = \underline{\hspace{2cm}}$ 2. $8 \times 100 = \underline{\hspace{2cm}}$ 4. $3 \times 100 = \underline{\hspace{2cm}}$ Multiply the following in the vertical form: a. 45×3 b. 71×6 c. 162×7 d. 201×4</p> <p>Project: Draw the abacus of the following 3 digit numbers using three different colour bindis in the scrapbook. b. 352 b. 143 c. 231 d. 517</p> |
| SCIENCE | <p>REVISION(MID TERM)</p> <p><u>Ch-2-Uses Of Plants</u> <u>Ch-5 Bones And Muscles</u> <u>Ch- 12 - The Water Cycle</u></p> <p><u>I. Choose the correct option</u></p> <p>1. What does the skeleton do for our body? a. It gives shape to the body. b. It gives support to the body. b. It protects the soft inner parts of the body. d. All of these</p> <p>2. Which of these describes bones correctly? a. They are hard. b. They are stiff. c. They form a framework to protect the inner parts.</p> |

d. All of these.

3. Which of these helps to keep our bones and muscles strong?

- a. exercise
- b. healthy food
- c. proper sleep
- d. All of these.

4. Which of these are soft and help to move our bones?

- a. skeleton
- b. muscles
- c. joints
- d. none of these

5. Which of these is true about posture?

- a. It is the position of our body when we sit ,stand, or walk
- b. We should keep it straight and upright.
- c. A good posture helps us to stay healthy.
- d. All of these.

6. Which of these helps us to bend our body?

- a.healthy food
- b.muscles
- c. joints
- d. none of these

7. This is not a form of water

- a.ice
- b.water
- c.water vapour
- d.glass

8.When water is heated ,it forms

- a. ice
- b. snow
- c. steam
- d. clouds

9.This is added to drinks to make them cool.

- a .water vapour
- b.ice
- c. steam
- d.water

10.Water vapour rises in the air to form

- a. rain
- b. clouds

- c. snow
- d. steam

11. This is not a part of the water cycle.

- a. Water vapour is formed.
- b. Water falls as rain.
- c. Water from lakes and seas is heated due to the sun.
- d. Water from lakes and seas is cooled due to the sun.

12. When do the water drops in clouds fall as rain?

- a. When the water vapour in cloud cools.
- b. When clouds are formed.
- c. When the water vapour rises in the air.
- d. none of these

13. Which of these are seeds that we eat?

- a. corn and groundnut
- b. apple and mango
- c. lettuce and celery
- d. Turnip and cauliflower

14. Which of these are the stems that we eat?

- a. spinach and mint
- b. cabbage and cauliflower
- c. radish and turnip
- d. potato and ginger

15. Which of these are used to add flavour to our food?

- a. spices
- b. pulses
- c. cereals
- d. none of these

II. Fill in the blanks with the correct words.

1. The _____ (skeleton/joints) give(s) shape and support to our body
2. _____ (Bones/ Muscles) are hard and stiff.
3. _____ (Muscles /The skeleton) help(s) us to move our bones.
4. The _____ (bones/bones and muscles) helps us to move, work and play.
5. We should always keep a _____ (straight/curved) and upright posture.
6. When the steam touches the cold surface it turns into _____ (ice/water)
7. Ice , water and _____ (snow/water vapour) are the three forms of water.
8. The water droplets in the air form _____ (clouds/groundwater).
9. Water drops from clouds fall on the ground as _____ (water

vapour/rain).

10. The cycle of water, forming water vapour, clouds and falling as rain is called _____ (water cycle/rain cycle).

III. Give two examples for each of the following.

1. Joints in the human body
2. Exercises for strong muscles and bones
3. Activities that need strong bones and muscles
4. Healthy Food
5. Forms of water
6. Sources of water
7. fruits
8. vegetables
9. cereals
10. pulses
11. spices
12. plants that give us oil
13. plants that give us medicine
14. paper is used to make
15. plants that give us fibres
16. Rubber is used to make

IV. Circle the odd one out.

1. water , ice ,glass, water vapour
2. ponds , lakes , steam, rivers
3. mangoes, grapes, potato, apples
4. cabbage, lettuce, radish, spinach
5. corn , groundnut, carrot
6. rubber, cocoa, wood, bag
7. neck, wrist, elbow, muscles

V. Name the following:

1. A framework of bones that supports our body _____
2. The hard and stiff parts of our body _____
3. The place where two or more bones are joined together _____
4. The soft parts of our body that help us move our bones _____
5. These are used to make cloth _____
6. We use it to make glue. _____
7. We get this from the juice of the rubber tree. _____
8. A thin, thread like material _____
9. Dry seeds of some plants, which we use as food _____
10. The vapour formed when water boils _____
11. The cycle of forming water vapour ,clouds,then falling as rain and filling up ponds,lakes and rivers _____

12.The process of water turning into ice when it becomes very cold_____

Note: All the above exercises to be done in the Science notebook.

HINDI

HINDI LITRATURE, पाठ - विनती (पुनरावृत्ति)

निर्देश- कविता को सस्वर पढ़े 1

दिये गए कार्य को उत्तरपुस्तिका में साफ एवं सुंदर लिखावट के साथ बोलकर लिखें ।

1) प्रश्नों के उत्तर दें :-

प्र:- विनती का क्या अर्थ होता है?

उ:- विनती का अर्थ है - " प्रार्थना " ।

प्र:- बच्चे किन से विनती कर रहे हैं?

उ:- बच्चे भगवान से विनती कर रहे हैं ।

प्र:- इस कविता में बच्चों को क्या कहा गया है ?

उ:- इस कविता में बच्चों को " नादान " कहा गया है ।

प्र:- भगवान ने क्या - क्या बनाया है ?

उ:- भगवान ने सारा विश्व तथा सूरज और चाँद बनाया है ।

प्र:- भगवान ने तारों को क्या किया ?

उ:- भगवान ने तारों को चमकाया है ।

प्र:- बादल क्या करते हैं ?

उ:- बादल पानी बरसाते हैं ।

प्र:- पानी - पवन कौन बहाता है ?

उ:- पानी - पवन भगवान बहाते हैं ।

प्र:- बच्चे भगवान से क्या करने को कह रहे हैं ?

उ:- बच्चे भगवान से हम सब पर कृपा और दया करने के लिए कह रहे हैं ।

प्र:- सखा - बंधु किसे कहा गया है ?

उ:- सखा - बंधु भगवान को कहा गया है ।

प्र:- पवन का क्या अर्थ होता है ?

उ:- पवन का अर्थ " हवा " होता है ।

प्र:- सखा का क्या अर्थ होता है ?

उ:- सखा का अर्थ " मित्र " होता है ।

2) वाक्य बनाएँ :-

सूरज - सूरज हमें रोशनी देता है ।

दया - हमें गरीबों पर दया करनी चाहिए ।

नादान - बच्चे नादान होते हैं ।

फूल - हमें फूल नहीं तोड़ना चाहिए ।

विनती - हमें भगवान की विनती करनी चाहिए ।

3) समान अर्थ वाले शब्द :-

विश्व = दुनिया , संसार

पानी = जल , नीर

भगवान = ईश्वर , प्रभु

माता = माँ , जननी

पवन = वायु , हवा

HINDILANGUAGE :-वाक्य लेखन

वाक्य की परिभाषा :- दो या दो से अधिक शब्दों के सार्थक समूह को वाक्य कहते हैं ।

उदाहरण :- हमारा भारत देश महान है ।

- इन वाक्यों को ध्यानपूर्वक पढ़ें और उत्तरपुस्तिका में सचित्र लिखें ।

बाघ



- बाघ हमारा राष्ट्रीय पशु है ।
- इसका शरीर मजबूत होता है ।
- इसका रंग हल्का भूरा होता है ।

d) इसकी पूंछ लंबी होती है ।

e) इसके पंजों में नुकीले नाखून होते हैं ।

- अब इन प्रश्नों के उत्तर देकर ' मोर ' पर पाँच वाक्य लिखिए ।



क) हमारा राष्ट्रीय पक्षी कौन है ?

उ:- हमारा राष्ट्रीय पक्षी मोर है ।

ख) मोर कैसा पक्षी है ?

उ:- मोर एक सुंदर पक्षी है ।

ग) मोर के पंख कैसे होते हैं ?

उ:- मोर के पंख हरे और नीले रंग के होते हैं ।

घ) मोर कब नाचता है ?

उ:- मोर बारिश के मौसम में नाचता है ।

ङ) मोर की गर्दन कैसी होती है ?

उ:- मोर की गर्दन लम्बी होती है ।

हिन्दी की गिनती (१ से २०), इनको उत्तरपुस्तिका में लिखें ।

| अँग्रेजी अंक | हिन्दी अंक | हिन्दी शब्द |
|--------------|------------|-------------|
| 1 | १ | एक |
| 2 | २ | दो |
| 3 | ३ | तीन |

| | | |
|----|----|--------|
| 4 | ४ | चार |
| 5 | ५ | पाँच |
| 6 | ६ | छह |
| 7 | ७ | सात |
| 8 | ८ | आठ |
| 9 | ९ | नौ |
| 10 | १० | दस |
| 11 | ११ | ग्यारह |
| 12 | १२ | बारह |
| 13 | १३ | तेरह |
| 14 | १४ | चौदह |
| 15 | १५ | पंद्रह |
| 16 | १६ | सोलह |
| 17 | १७ | सत्रह |
| 18 | १८ | अठारह |
| 19 | १९ | उन्नीस |
| 20 | २० | बीस |

1) सहीमिलानकरें।

| | | |
|----|--------|----|
| १३ | सत्रह | 8 |
| १७ | पंद्रह | 11 |
| ८ | तेरह | 15 |
| १५ | पाँच | 13 |
| ११ | आठ | 5 |
| ५ | ग्यारह | 17 |

2) हिन्दी अंकों को शब्दों में लिखें ।

| | | |
|------------|------------|------------|
| ३ - _____ | ९ - _____ | १८ - _____ |
| ११ - _____ | २ - _____ | १५ - _____ |
| १४ - _____ | ७ - _____ | ६ - _____ |
| १९ - _____ | १३ - _____ | २० - _____ |

3) अँग्रेजी अंकों को हिन्दी अंकोंमें लिखें ।

4 - _____

| | |
|--|--|
| | |
| | |

III. Read and complete the following sentences with correct adjectives given below :-

(cool, beautiful, big, four, purple, loving , a big, silver)

Carly has a _____ umbrella that she likes to use on rainy days. She got the umbrella three years ago. Carly’s friend, Jill, gave her the umbrella. Carly’s umbrella is teal and _____, and the handle is _____. The umbrella is so _____ that _____ kids can fit under it! When other kids forget their umbrellas, Carly lets them share her umbrella. The other kids think her umbrella is really _____. Before she got her umbrella, Carly did not like to walk home from school on rainy days. She would ask her _____ mother to pick her up from school. Now she has _____ umbrella, Carly loves to walk home from school. Jill usually walks home with Carly.

IV. Complete the sentences with am, is, are and Present Continuous tense form of the verb given in the bracket :-

- i. Look at the giraffes! They _____. (dance)
- ii. Mark _____ in his bedroom. (study)
- iii. Look! It _____ lets go outside. (rain)
- iv. Now, the children _____. (play)
- v. We _____ on school trip today. (go)
- vi. What are you doing? I _____. (paint)
- vii. Why _____ you _____ at me now? (shout)
- viii. I _____ to school this week. I am ill. (not go)

Comprehension

Doctors are important because they care for people. Doctors are people who take care of others and help them get well when they are sick. Doctors find out what is wrong with people when they are sick. Doctors help sick people get better by giving them the right medicine. Doctors work in hospitals and doctor’s offices. They are caring people. To be a doctor you will have to go to college, you should like working with people and helping out others.



1. Answer the following questions.

- i. What do doctors do?
- ii. Where do doctors work?
- iii. How do the doctors help sick people to get better?
- iv. Do you want to become a doctor?

2. Write down the opposites of the following words

- i. well x _____
- ii. wrong x _____
- iii. worse x _____
- iv. neglect x _____

3. Make sentences.

hospital -

| | |
|----------------|--|
| | <ul style="list-style-type: none"> • Make sentences: - <ul style="list-style-type: none"> i) ill – ii) friend – iii) pencil – iv) basket – v) sandwich – • One word answers. <ul style="list-style-type: none"> i) Who did the twist? ii) Who was bored and sad? iii) Who was wearing a pair of glasses? iv) Who is the poet of the poem “The song of the engine”? v) What split when the pencil laughed? vi) Who started dancing? vii) Who did the changes in the shopping list? viii) Who was blowing up the balloon? <p>Note: All the above work to be done in English notebook</p> <p>Project- Shopping list Create a shopping list of the essential things (Grocery, Vegetables, Medical Kit) that you would require in your house keeping in mind the present situation Covid 19. Stick pictures / draw them and write the quantity also.To be done in Scrap book.</p> <p>Penmanship to be done (cursive) in penmanship notebook.Instructions – One letter to be practiced each day.Let the child move at his/her pace.Ensure your child touches the lines and supervise him/her while he/she works.The cursive font have already been given with the previous assignment. Please adhere.</p> |
| DRAWING | <p>Topic - GLASS OF JUICE AND FLOWER VASE Work to be done : Complete page 14 and page 15 as per instruction given in your drawing book.</p> |

GLASS OF JUICE

Complete the picture and colour it as shown.



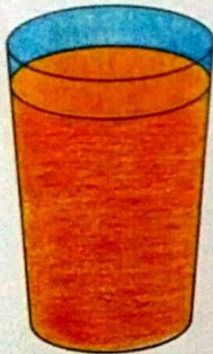
Step 1



Step 2



Step 3



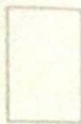
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REMARKS

Teacher's Signature

FLOWER VASE

Complete the picture and colour it as shown.



Step 1



Step 2



Step 3



Teacher's Signature

REMARKS

The Art of Learning and Engaging

Dr.Rachana Nair
Director Academics