

**KERALA PUBLIC SCHOOL  
ACADEMIC YEAR (2020-21)  
HOME ASSIGNMENT**



**CLASS: UKG**

**DATE:17.11.2020 to 02.12.2020**

SUBJECT	ASSIGNMENT
<p style="text-align: center;"><b>MATHS</b></p>	<p><b>Instructions to be followed:</b></p> <ul style="list-style-type: none"><li>• Children have to say the number names from 41-50 orally.</li><li>• Children should be able to write and recognize number names 41 – 50.</li><li>• Always remember to leave a line while writing the numerals.</li><li>• According to the weather the child has to draw sunny , cloudy  or rainy  on top of the date towards the left margin as shown in the picture sent.</li><li>• Begin with the date on the left margin as written in the picture sent.</li><li>• Write the C.W. or H.W. below the date written.</li><li>• The child has to write in the correct formation as shown in the notebook work.</li></ul> <p>Note: The parent has to make the child do the work in front of them following each instruction very seriously or else the work will be dirty and will not be as expected. Please let the child complete the work on their own. Parents are requested to supervise their work and help in explaining whatever required but please don't write for them.</p> <p><b>Page numbers: 126, 127, 129, 131, 132, 133, 135, 136(to be done in the Maths textbook.)</b></p>

**DAY 1**

Write number names 41 - 50

41	-	
42	-	
43	-	
44	-	
45	-	
46	-	
47	-	
48	-	
49	-	
50	-	0

Teacher's Signature.....

**DAY 2**

Day 2 Skip counting by 5's  
C.W

5	10	15	20	25
30	35	40	45	50

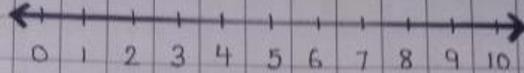
5	10	15	20	25
30	35	40	45	50

**DAY 3**

Day 3  
CW

Subtraction on number line.

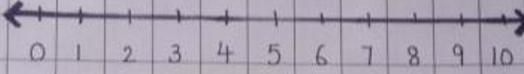
①



0 1 2 3 4 5 6 7 8 9 10

$5 - 4 = \square$

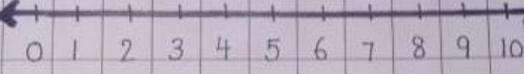
②



0 1 2 3 4 5 6 7 8 9 10

$8 - 5 = \square$

③



0 1 2 3 4 5 6 7 8 9 10

$6 - 3 = \square$

**DAY 4**

Day 4  
C-W

Subtraction

Subtract by drawing and cutting objects

T 0	T 0	T 0
6	10	8
- 3	- 6	- 4
<input type="text"/>	<input type="text"/>	<input type="text"/>

T 0	T 0	T 0
9	5	3
- 5	- 0	- 3
<input type="text"/>	<input type="text"/>	<input type="text"/>

DAY 5



**DAY 6**

Days \_\_\_\_\_  
c.w \_\_\_\_\_

Match the shapes with the objects

A	B	C
1	2	3

Teacher's Signature.....

**DAY 7**

A photograph of a student's handwritten work on a grid-lined notebook page. The page is titled "Day 7" and "C.W." (Classwork). The main instruction is "Write in figures". The student has written the following words with a hyphen and a space after them, indicating they are to be converted to figures:

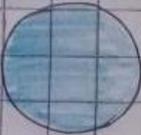
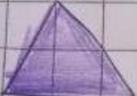
- fifty -
- forty-three -
- forty-six -
- forty-eight -
- forty-nine -
- forty-one -

In the top right corner of the notebook page, there is a small circular stamp with the words "Date" and "Page" and a blank space for writing.

**DAY 8**

Days 8 Write the name of the shapes

C-W

	-	_____
	-	_____
	-	_____
	-	_____
	-	_____

Teacher's Signature.....

**KERALA PUBLIC SCHOOLS  
ACADEMIC YEAR 2020-21  
HOME ASSIGNMENT**

**CLASS : UKG**

**DATE: 15.11.2020 to 30.11.2020**



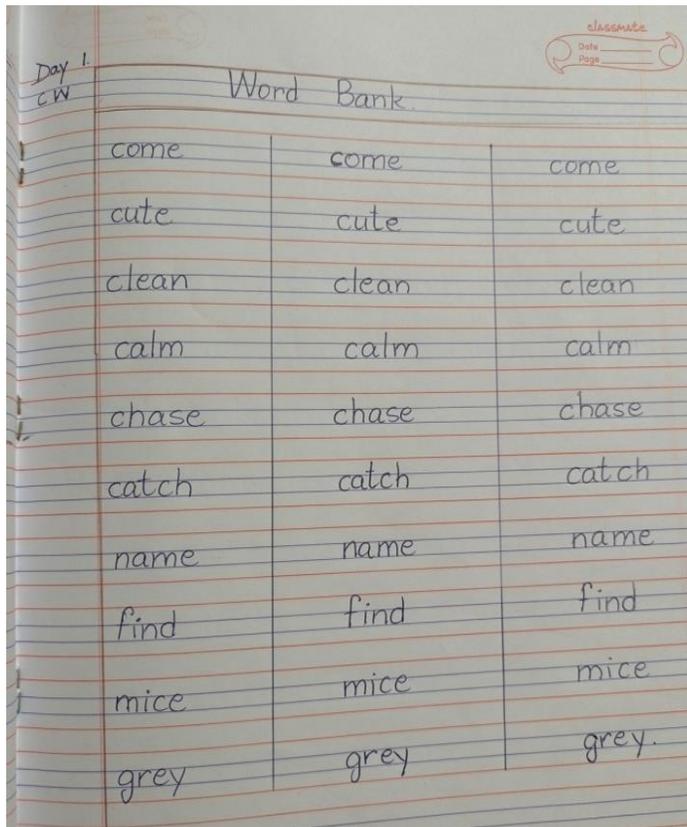
SUBJECT	ASSIGNMENT
<b>ENGLISH</b>	<p><b>Instructions to be followed:</b></p> <ul style="list-style-type: none"><li>• Work to be done in the English note book.</li><li>• Kindly read the chapter with correct pronunciation and proper voice modulation as done by the teacher in the online class.</li><li>• Read the chapter 5 times every day.</li><li>• Please ensure that your child says and write.</li><li>• Your child has to know the sound of the each letter. <b>Jolly Phonics</b>- the sounds of the letters should be thorough. We hope you have downloaded the app in your phone and the child is listening to it frequently. The child should orally be able to tell the initial letter based on the sound made. Do lot of oral drilling on this.</li><li>• According to the weather the child has to draw sunny , cloudy or rainy on top of the date towards the left margin as shown in the picture sent.</li><li>• Begin with the date on the left margin as written in the picture sent.</li><li>• Write the C.W. or H.W. below the date written.</li><li>• The child has to write exactly the way it is written in the work shown in the picture sent, in correct formation .</li><li>• As we all know drawing needs a lot of practice hence the parents are requested to help their child to learn to draw pictures.</li></ul> <p><b>Note:</b> The parent has to make the child do the work in front of them following each instruction very seriously or else the work will be dirty and will not be as expected. Please let the child complete the work on their own. Parents are requested to supervise their work and help in explaining whatever required but please don't write for them.</p>

DAY 1

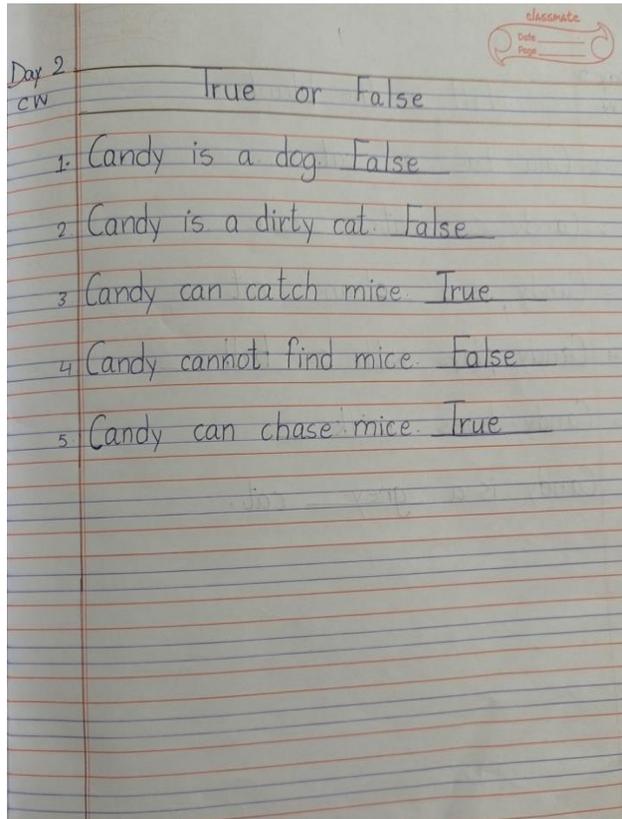
**NOTEBOOK WORK:**

**LESSON 7**

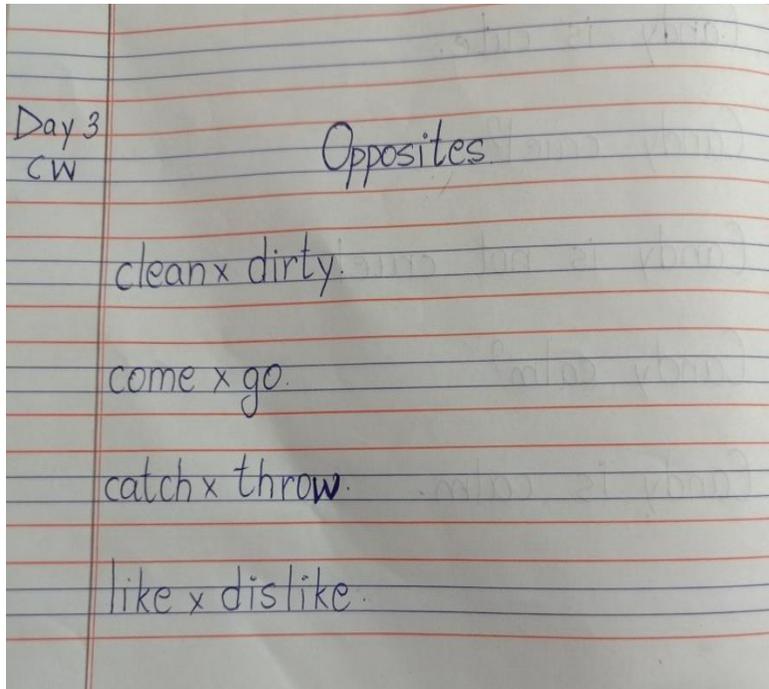
**CALU HAS A CAT**



DAY 2



DAY 3



DAY 4

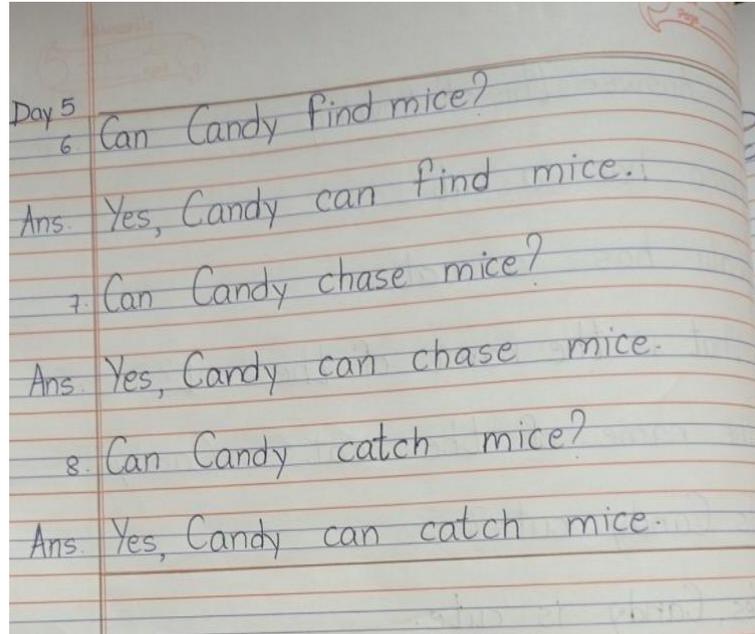
Day 4  
CW

Answer the following

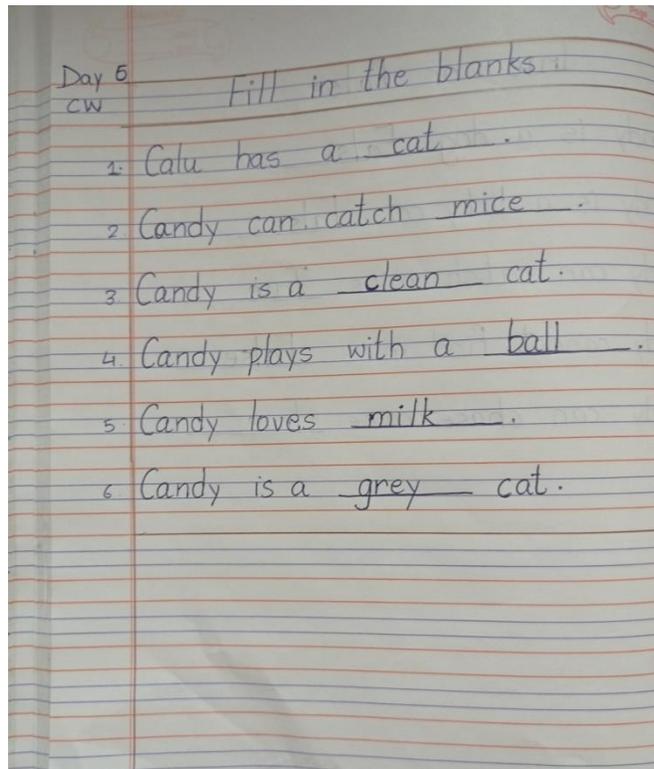
1. Who has a cat?  
Ans. Calu has a cat.
2. What is the name of the cat?  
Ans. The name of the cat is Candy.
3. Is Candy cute?  
Ans. Yes, Candy is cute.
4. Is Candy cruel?  
Ans. No, Candy is not cruel.
5. Is Candy calm?  
Ans. Yes, Candy is calm.

classmate  
Date \_\_\_\_\_  
Page \_\_\_\_\_

DAY 5



## DAY 6



DAY 7



the fish

This is a beautiful big fish.  
It lives in an aquarium.  
It has a beautiful long tail.  
There are many flowers in the aquarium.  
It cannot live without water.  
There is a crab with the fish.

Match each word to the right sea creature.



22 catfish starfish flatfish eel

REDMI NOTE 9  
AI QUAD CAMERA

## USE OF HE / SHE

1. She / He is drinking juice.



2. He / She is going to school.



3. He / She owns a toy store .



4. He / She is a chef.



5. She / He has some books.



6. He / She has a flower.



7. He / She likes candy.



8. He / She has a red car.



9. He / She is playing.



10. He / She is speaking.



## USE OF HIS / HER

1 .He is my father.



This is \_\_\_\_\_ car.

2. She is my mother.



This is \_\_\_\_\_ bag.

3. She is my aunt.



This is \_\_\_\_\_ chair.

4. He is my brother.



This is \_\_\_\_\_ pencil.

5. She is my sister.



This is \_\_\_\_\_ book.

6. He is Mr. Das.



This is \_\_\_\_\_ dog

7. He is my uncle.



This is \_\_\_\_\_ house.

8. She is a queen.



This is \_\_\_\_\_ crown.

9. He is my grandfather.



This is \_\_\_\_\_ stick.

10. He is a driver.



This is \_\_\_\_\_ bus.

KERALA PUBLIC SCHOOL  
ACADEMIC YEAR (2020-21)  
HOME ASSIGNMENT



STD:UKG

SUBJECT: ASSIGNMENT

<p><b><u>HINDI</u></b></p>	<ul style="list-style-type: none"><li>• <b><u>Instructions to be followed:</u></b></li><li>• दिए गए कार्य को पेंसिल से साफ - साफ़ नोट बुक में लिखें ।</li><li>• अक्षरों के बनावट पर ध्यान दें ।</li><li>• अक्षरों का अभ्यास करें ।</li><li>• एक पेज में एक ही अक्षर का अभ्यास करें ।</li></ul>
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Day 5

C.W



औरत

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Day 7

C.W

37

37

37

37

37

Day 8

C.W

	अ- अः		
अ	आ	इ	ई
उ	ऊ	ऋ	ॠ ऌ डे
ओ	औ	अं	अः

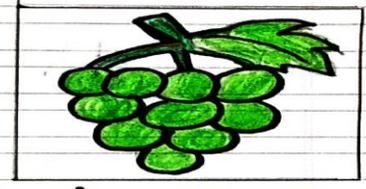
Day 9

C.W

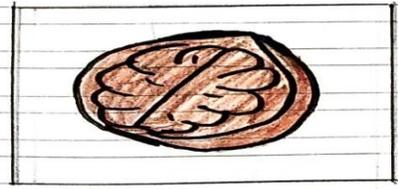
चित्र से संबंधित अक्षर पर गोला बनाइए।



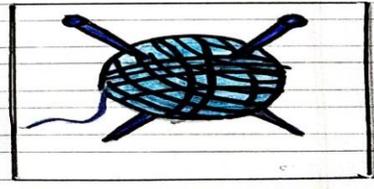
अ उ ए



अं अः ऊ



अ आ इ

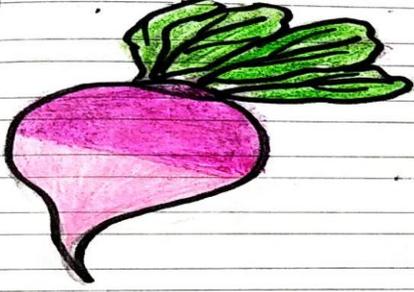


इ ए उ

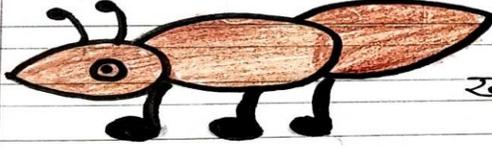
Day 10

C.W

जोड़कर लिखें ।



श + ल + रा + म =



ख + ट + म + ल =



स + र + क + स =

**HINDI BOOK WORK DETAI**

**Page No . :- 65 - 93**

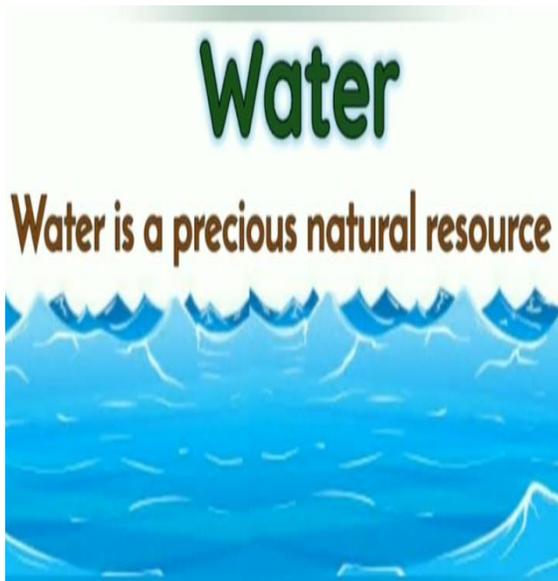
- साफ - साफ लिखें ।
- अक्षरों को बोल - बोल कर लिखें ।

**KERALA PUBLIC SCHOOLS  
ACADEMIC YEAR 2020-21  
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**Class: U.K.G**

<b>SUBJECT</b>	<b>ASSIGNMENT</b>
<b>G.A.</b>	<b>INSTRUCTIONS:-</b> <ul style="list-style-type: none"><li>• Please help your child to learn the following topics orally.</li><li>• Kindly ensure that your child answers in full sentences.</li></ul>



We need water to live. So do animals and plants. We need water for a lot of purposes.

Let us see what we need water for? And where does the water come from?

## SOURCES OF WATER



Well



Rain



River



Tap



Lake



Stream

Q.1) Where do we get water from?

Ans:- We get water from rain, sea, lake, river, well and the dam.

Q.2) Why don't we drink sea-water?

Ans:- We do not drink sea-water because it is salty.

## Uses of Water

Q.1) What are the various uses of water?

Ans:- Water is used for drinking, cleaning, cooking, bathing, washing clothes and dishes, watering plants, farming and putting out fire.







**Brushing  
Teeth**



**Q.2) Who needs water to live?**

**Ans:- All living beings need water to live.**



**Scrapbook activity**

- **Paste the pictures of different ways in which Water can be used.**

**Dr.Rachana Nair**  
**Director Academics**