




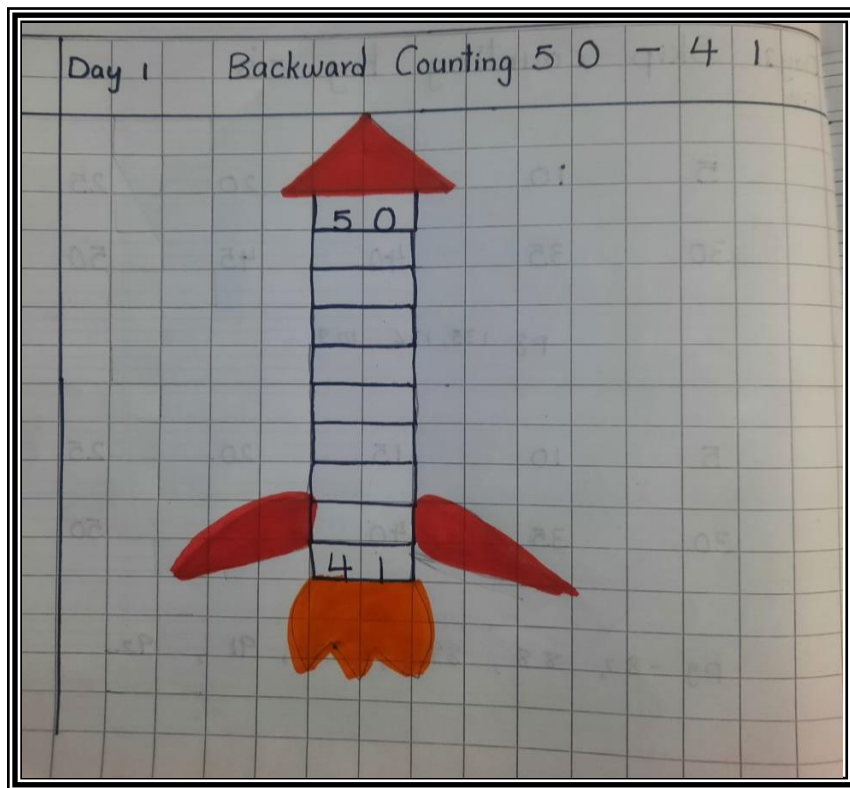
**KERALA PUBLIC SCHOOL  
ACADEMIC YEAR (2020-21)  
HOME ASSIGNMENT**



**CLASS: UKG  
DATE : 20.01.21**

<b>SUBJECT</b>	<b>ASSIGNMENT</b>
<p style="text-align: center;"><b>MATHS</b></p>	<p><b>Instructions to be followed:</b></p> <ul style="list-style-type: none"><li>• Children have to say the number names from 51-60 orally.</li><li>• Children should be able to write and recognize number names 51-60.</li><li>• Always remember to leave a line while writing the numerals.</li><li>• According to the weather the child has to draw sunny , cloudy  or rainy  on top of the date towards the left margin as shown in the picture sent.</li><li>• Begin with the date on the left margin as written in the picture sent.</li><li>• Write the C.W. or H.W. below the date written.</li><li>• The child has to write in the correct formation as shown in the notebook work.</li></ul> <p>Note: The parent has to make the child do the work in front of them following each instruction very seriously or else the work will be dirty and will not be as expected. Please let the child complete the work on their own. Parents are requested to supervise their work and help in explaining whatever required but please don't write for them.</p> <p><b>Page numbers: 98, 99, 100, 101, 102, 107, 108, 110, 111, 129 (to be done in the Maths text book.)</b></p>

**DAY 1**



**DAY 2**

Day 2 Number Names 51 - 60

51 - _____	59 - _____
52 - _____	60 - _____
53 - _____	
54 - _____	
55 - _____	
56 - _____	
57 - _____	
58 - _____	

Print Title: 0581 2300330  
Class: \_\_\_\_\_  
Page No: \_\_\_\_\_

**DAY 3**

Day 3 Use the correct sign  $<$ ,  $>$ ,  $=$

①	20	<input type="checkbox"/>	39
②	16	<input type="checkbox"/>	10
③	70	<input type="checkbox"/>	70
④	46	<input type="checkbox"/>	48
⑤	18	<input type="checkbox"/>	26
⑥	30	<input type="checkbox"/>	30
⑦	52	<input type="checkbox"/>	50
⑧	60	<input type="checkbox"/>	32

**DAY 4**

Day 4 Write the ascending numbers

① 24 , 32 , 21 , 36  
→ \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

② 15 , 4 , 16 , 28  
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

③ 18 , 20 , 30 , 10  
\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

**DAY 5**

Date: 

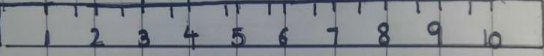

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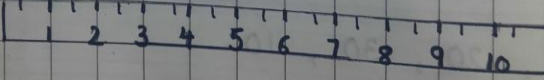
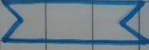
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Day 5 Measurement

Measuring Length in Centimeters.

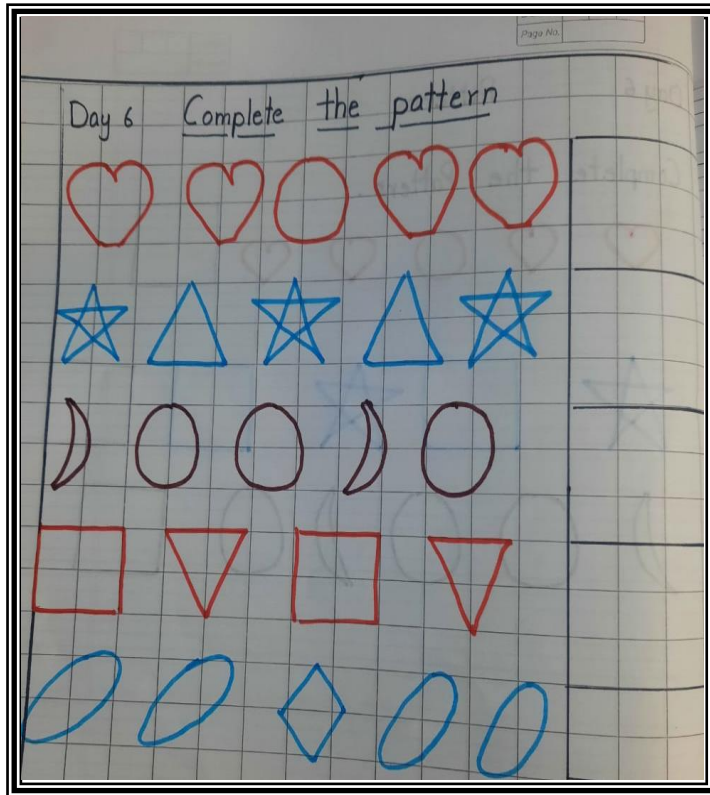


— centimeters



— centimeters

**DAY 6**



**DAY 7**

Day 7 Skip Counting by 2's

2 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, 14, \_\_\_\_\_, \_\_\_\_\_

Skip Counting by 5's

5 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_

Skip counting by 10's

10 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

The image shows a page of grid paper with handwritten math practice. At the top right, there is a small box with 'Child's Name' and 'Page No.' fields. The page is divided into three sections by horizontal lines. The first section is titled 'Day 7 Skip Counting by 2's' and shows two rows of skip counting practice. The first row starts with the number '2' and has four blank lines for writing. The second row starts with a blank line, followed by the number '14', and then two more blank lines. The second section is titled 'Skip Counting by 5's' and shows two rows of skip counting practice. The first row starts with the number '5' and has four blank lines. The second row starts with a blank line, followed by the number '40', and then a blank line. The third section is titled 'Skip counting by 10's' and shows one row of skip counting practice starting with the number '10' and followed by four blank lines.



**DAY 8**

Date \_\_\_\_\_  
Page No. \_\_\_\_\_

Day 8 Fill in the missing numbers

26	_____	_____	_____	_____
_____	32	_____	_____	_____
_____	_____	_____	39	_____
_____	43	_____	_____	46
48	_____	50	_____	53
_____	_____	_____	57	_____
60	_____	_____	_____	_____

DAY 9

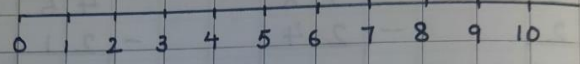
Day 9 Double digit subtraction

$\begin{array}{r} \text{T O} \\ 46 \\ - 32 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 48 \\ - 24 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 46 \\ - 21 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 33 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 34 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 14 \\ - 12 \\ \hline \end{array}$
$\begin{array}{r} \text{T O} \\ 28 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 52 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} \text{T O} \\ 36 \\ - 23 \\ \hline \end{array}$

**DAY 10**

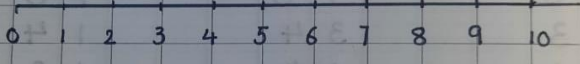
Day 10 Number line addition

1.  $7 + 1 =$  \_\_\_\_\_



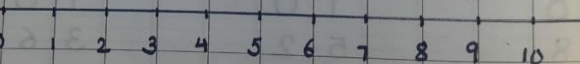
A number line from 0 to 10 with tick marks at every integer. A vertical line is drawn at 7, and an arrow points from 7 to 8.

2.  $4 + 2 =$  \_\_\_\_\_



A number line from 0 to 10 with tick marks at every integer. A vertical line is drawn at 4, and an arrow points from 4 to 6.

3.  $2 + 2 =$  \_\_\_\_\_



A number line from 0 to 10 with tick marks at every integer. A vertical line is drawn at 2, and an arrow points from 2 to 4.

KERALA PUBLIC SCHOOLS  
ACADEMIC YEAR 2020-21  
HOME ASSIGNMENT



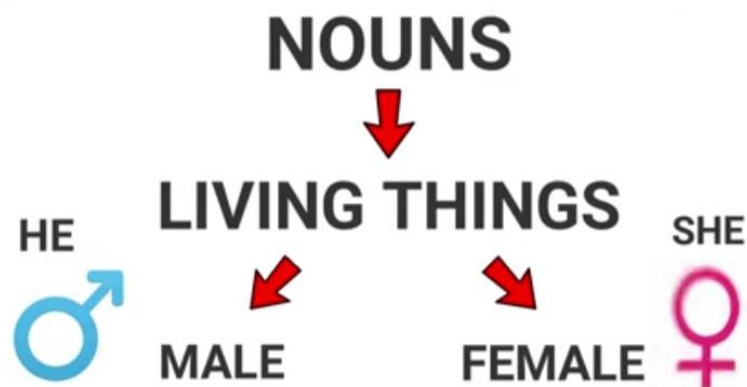
Class: U.K.G

SUBJECT	ASSIGNMENT
G.A.	<b>INSTRUCTIONS:-</b> <ul style="list-style-type: none"><li>• Please help your child to learn the following topics orally.</li><li>• Kindly ensure that your child answers in full sentences.</li></ul>



Gender can be termed as the division of living beings in the category of **MALE** and **FEMALE**.

Animals are also living beings like us, so they too have a GENDER.



# Masculine and Feminine Gender

MASCULINE



BULL

FEMININE



COW

MASCULINE



BOY

FEMININE



GIRL

MASCULINE



KING

FEMININE



QUEEN

**MASCULINE**



**GRANDFATHER**

**FEMININE**



**GRANDMOTHER**

**MASCULINE**



**UNCLE**

**FEMININE**



**AUNT**

**MASCULINE**



**PEACOCK**

**FEMININE**



**PEAHEN**

**MASCULINE**



**COCK**

**FEMININE**



**HEN**

**MASCULINE**



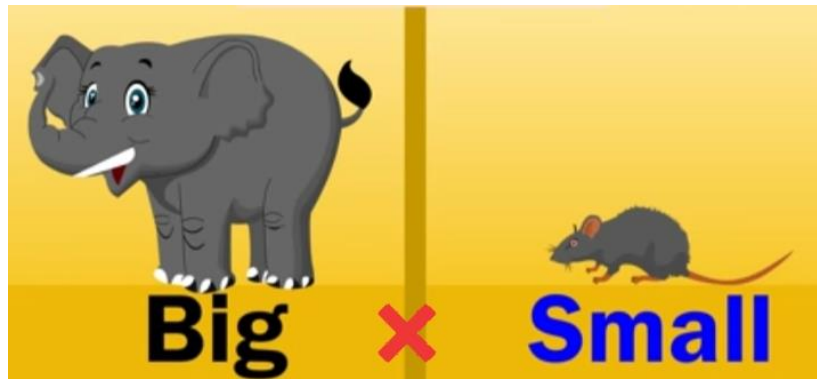
**LION**

**FEMININE**



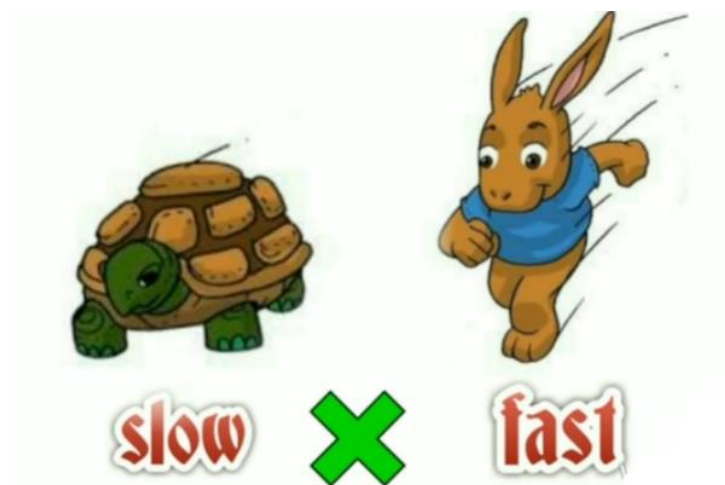
**LIONESS**

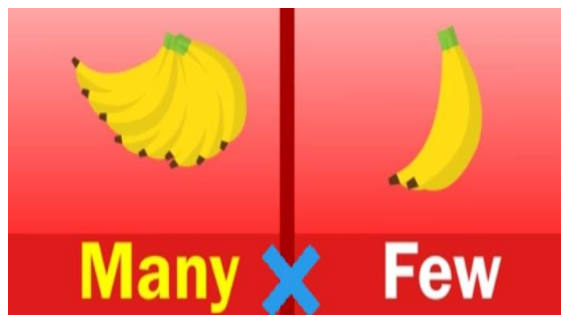
# Opposites

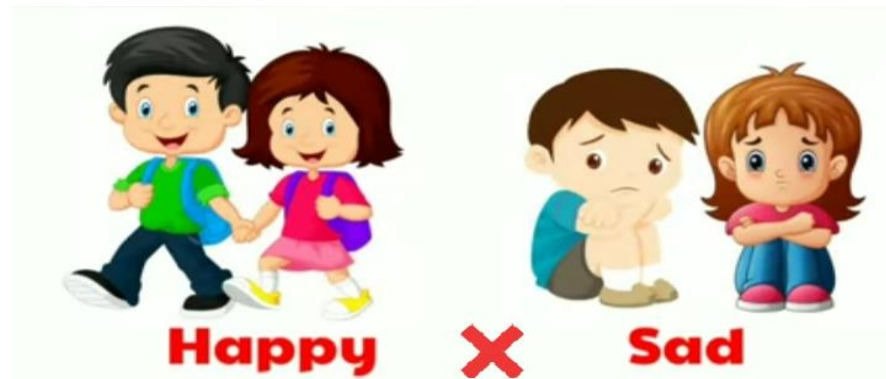










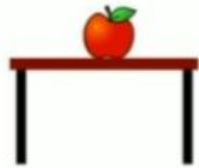




**FAT**



**THIN**



**over**



**under**



The above activity is to be done in the **SCRAPBOOK** under the guidance of the Parents.

**Materials Required :-**

- Chart paper (any colour)
- Origami Paper
- Sketch pen
- Fevicol

- **Scissors**

- ✓ Cut out the Chart paper in the shape of a fish.
- ✓ Using Origami paper cut small circles and fold them once.
- ✓ On the top portion write down the **MASCULINE Gender** and in the inner portion write down the **FEMININE Gender**.
- ✓ Stick the lower portion of the circle on the body of the fish.

**The above picture is for your reference.**

## ENGLISH

### Instructions to be followed:

- Work to be done in the English note book.
- Kindly read the chapter with correct pronunciation and proper voice modulation as done by the teacher in the online class.
- Read the chapter 5 times every day.
- Please ensure that your child says and write.
- Your child has to know the sound of the each letter. Jolly Phonics- the sounds of the letters should be thorough. We hope you have downloaded the app in your phone and the child is listening to it frequently. The child should orally be able to tell the initial letter based on the sound made. Do lot of oral drilling on this.
- According to the weather the child has to draw sunny , cloudy or rainy on top of the date towards the left margin as shown in the picture sent.
- Begin with the date on the left margin as written in the picture sent.
- Write the C.W. or H.W. below the date written.
- The child has to write exactly the way it is written in the work shown in the picture sent, in correct formation .
- As we all know drawing needs a lot of practice hence the parents are requested to help their child to learn to draw pictures.

**Note:** The parent has to make the child do the work in front of them following each instruction very seriously or else the work will be dirty and will not be as expected. Please let the child complete the work on their own. Parents are requested to supervise their work and help in explaining whatever required but please don't write for them.



DAY 1

NOTEBOOK WORK:

MY PET RABBIT

Word Bank

1.rabbit

2.black

3.white

4.Jumpy

5.short

6.carrots

7.vegetables

8.grass

9.basket

10.water

Day 2

1. Fill in the blanks:

- a. Sara has a pet rabbit. ( cat/rabbit)
- b. The rabbit has a short white tail.( long /short)
- c. The rabbit is black and white. (brown/white)
- d. The rabbit has four legs. (three /four)
- e. The rabbit has soft fur.(soft/hard)

2. True / False :

- a. Sara has a pet parrot - False
- b. Jumpy has a long tail - False
- c. Jumpy does not like carrots -False
- d. Sara loves her rabbit – True
- e. Jumpy likes to run - True

3. Make sentences :

- a. grass - The grass in the park is green and beautiful.
- b. run - Jumpy likes to run.
- c. drink - I like to drink milk everyday.

4. Opposites

- a. soft x hard
- b. long x short
- c. black x white
- d. love x hate
- e. run x walk
- f. like x dislike

Day 3

5. Answer in a sentence :

- a. Who has a pet rabbit?  
- Sara has a pet rabbit.
- b. What is the name of the rabbit?  
- The name of the rabbit is Jumpy.
- c. What does the rabbit eat ?  
- The rabbit eats grass.
- d. What does Jumpy like?  
- Jumpy likes to run.
- e. What is the colour of the tail of the rabbit?  
- The colour of the tail of the rabbit is white.
- f. What does the rabbit drink?  
- The rabbit drinks water.
- g. Who feeds Jumpy?  
- Sara feeds Jumpy.

Day 4

6. Can you write three sentences about Jumpy :

- 1.-----
- 2.-----
- 3.-----

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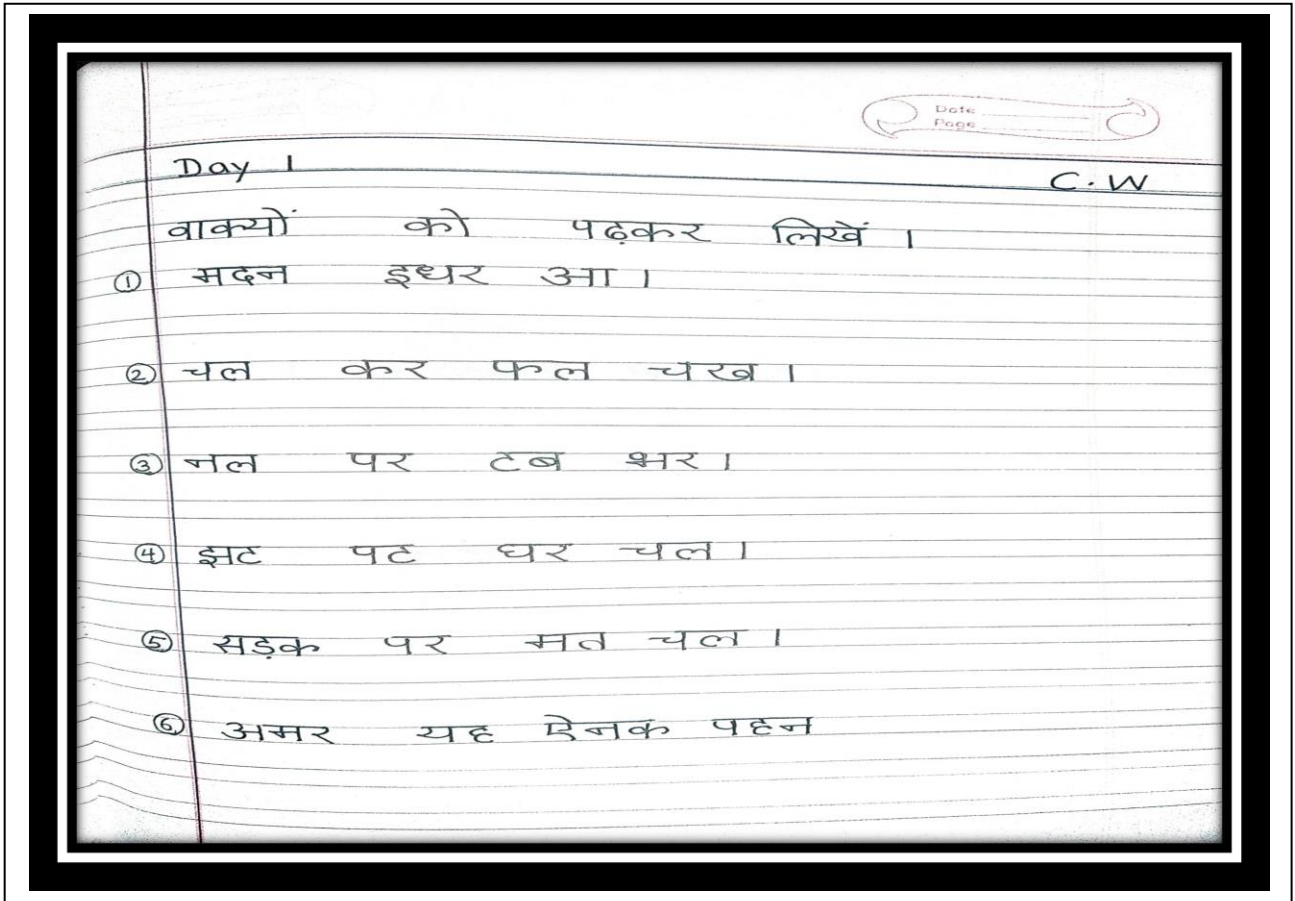
STD:UKG

SUBJECT: ASSIGNMENT

HINDI

• Instructions to be followed:

- दिए गए कार्य को पेंसिल से साफ - साफ़ नोट बुक में लिखें ।
- अक्षरों के बनावट पर ध्यान दें ।
- अक्षरों का अभ्यास करें ।



Day 2

Date \_\_\_\_\_  
Page \_\_\_\_\_

C.W

वाक्यों को पढ़कर लिखें।

- ① फल ढककर रख।
- ② सटर चखकर घर चल।
- ③ वन तक चल।
- ④ भवन तक चल।
- ⑤ सदन खत पढ़।
- ⑥ जना रख।

Day 3

Date \_\_\_\_\_  
Page \_\_\_\_\_

C.W

वाक्यों को पढ़कर लिखें।



Day 4

C.W

रिक्त स्थानों को भरकर शब्द बनाओ।

- ① क \_\_\_\_\_ ल
- ② ऐ \_\_\_\_\_ क
- ③ स \_\_\_\_\_ कस
- ④ न \_\_\_\_\_ क
- ⑤ कल \_\_\_\_\_
- ⑥ भ \_\_\_\_\_ न
- ⑦ म \_\_\_\_\_ ल
- ⑧ अ \_\_\_\_\_ वार
- ⑨ श \_\_\_\_\_ गम
- ⑩ ख \_\_\_\_\_
- ⑪ म \_\_\_\_\_ र
- ⑫ ख \_\_\_\_\_ मल
- ⑬ फ \_\_\_\_\_

Day 5

C.W

मिलान करें ।



अदरक



ऐनक



शलगम



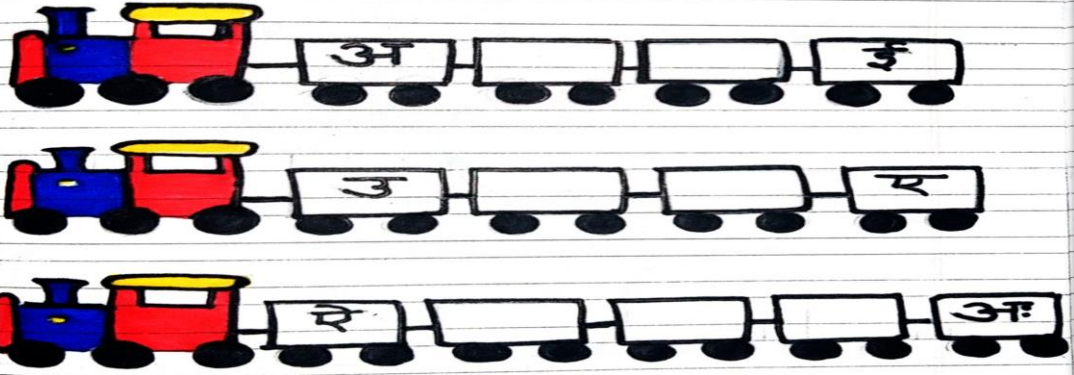
अजगर



Day 6

C.W

रिक्त स्थानों को भरें।



Day 7

C.W

क - ज्ञ

क	ख	ग	घ	ङ
च	छ	ज	झ	ञ
ट	ठ	ड	ढ	ण
त	थ	द	ध	न
प	फ	ब	भ	म
य	र	ल	व	श
ष	स	ह	क्ष	त्र

Day 8

C.W

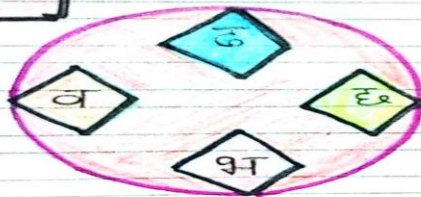
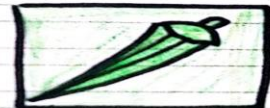
चित्रों को देखकर पहला अक्षर लिखें।



Day 9

C.W

शब्दा द्वारा चित्रों को उनके पहले अक्षर से मिलाइए।



Date \_\_\_\_\_  
Page \_\_\_\_\_

Day 10 C.W

① ट से ण तक लिखिए ।  
□ □ □ □ □

② प से म तक लिखिए ।  
□ □ □ □ □

③ य से श तक लिखिए ।  
□ □ □ □ □

④ च से ज तक लिखिए ।  
□ □ □ □ □

⑤ व से न तक लिखिए ।  
□ □ □ □ □

**BOOK WORK DETAIL-PAGE NO. 111-120**

**Dr.Rachana Nair**

**Director Academics**