

KERALA PUBLIC SCHOOLS
ACADEMIC YEAR 2021-22
HOME ASSIGNMENT



CLASS : II
DATE:22.03.2021 to 06.04.2021

SUBJECT	ASSIGNMENT																						
MATHS	<p>Ch-1 Numbers up to 100 Textbook work- Page no. 7 to 23, Test Zone page no. 24, 25 and Mental Maths page no 25. Notebook work- Mind map Activity- Write any three 2-digit numbers in your notebook and represent it using coloured strips or smiley stickers. Use different colour to represent tens and ones. (pg no. 21)</p> <p>Ch- 2 Addition up to 100 Textbook work- Page no.27 to 31, 34, 35 Test Zone page no.37 and Mental Maths page no. 38 Notebook work- Mind map and Story sums page no. 32 and 36. Activity- Flip it, Add it, Check it! Add 32 and 45 Direction- 1. Flip two cards. Form a 2-digit number. Write it in the top two boxes below, placing one digit in each box. 2. Flip two new cards. Form another 2-digit number. Write it in the bottom two boxes below, placing one digit in each box. 3. Add the numbers.</p> <p style="text-align: center;"><u>Work to be done in the Maths notebook</u></p> <p>Fill in the blanks-</p> <table style="width: 100%; border: none;"><tr><td style="width: 50%;">1. 4 tens 5 ones = _____</td><td style="width: 50%;">2. 9 tens 2 ones = _____</td></tr><tr><td>3. 6 tens 0 ones = _____</td><td>4. 1 tens 8 tens = _____</td></tr></table> <p>Write number names for the given numbers: 36 _____ 45 _____ 80 _____ 58 _____</p> <p>Add vertically-</p> <table style="width: 100%; border: none;"><tr><td style="width: 25%;">1. $15 + 37$</td><td style="width: 25%;">2. $44 + 36$</td><td style="width: 25%;">3. $59 + 68$</td><td style="width: 25%;">4. $35 + 14 + 23$</td></tr><tr><td>5. $26 + 65$</td><td>6. $77 + 13$</td><td>7. $54 + 20$</td><td>8. $23 + 15 + 49$</td></tr></table> <div style="text-align: right; margin-top: 20px;"><p>Flip it, Add it, Check it! Directions: 1. Flip two cards. Form a two-digit number. Write it in the top two boxes below, placing one digit in each box. 2. Flip two new cards. Form another two-digit number. Write it in the bottom two boxes below, placing one digit in each box. 3. Add the numbers. 4. On the right side of your work mat, draw base ten blocks to check your answer. If your written answer does not match your base ten block answer, go back and check your work.</p><table style="margin-left: auto; margin-right: auto;"><tr><td style="border: 1px solid black; padding: 5px;">3</td><td style="border: 1px solid black; padding: 5px;">4</td><td style="padding: 0 10px;">+</td><td style="border: 1px solid black; padding: 5px;">3</td><td style="border: 1px solid black; padding: 5px;">2</td></tr><tr><td colspan="2" style="text-align: center;">66</td><td></td><td colspan="2" style="text-align: center;">66</td></tr></table></div>	1. 4 tens 5 ones = _____	2. 9 tens 2 ones = _____	3. 6 tens 0 ones = _____	4. 1 tens 8 tens = _____	1. $15 + 37$	2. $44 + 36$	3. $59 + 68$	4. $35 + 14 + 23$	5. $26 + 65$	6. $77 + 13$	7. $54 + 20$	8. $23 + 15 + 49$	3	4	+	3	2	66			66	
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SCIENCE	<p><u>Ch- 2 Uses of Plants</u> <u>Read the chapter thoroughly</u> Learn and write the words in notebook as mentioned below:</p> <ul style="list-style-type: none">• spinach• cereals• pulses• coffee• turnip																						

- groundnut
- cauliflower
- cloves
- turmeric
- fibre
- broccoli
- lettuce

The following exercises to be done in the Science notebook.

I. Name the following:

1. These are used to make cloth. fibre
2. We use it to make glue. gum
3. We get this from the juice of the rubber tree. rubber

II. Give two examples for each of the following:

1. fruits- apple, orange.
2. vegetables - spinach ,onion.
3. cereals- rice, wheat.
4. pulses - kidney beans, gram.
5. spices - cumin , mustard.
6. plants that give us oil - coconut, sunflower.
7. plants that give us medicine- cloves, neem leaves.
9. plants that give us fibres – cotton and jute.
10. plants that give us wood – teak and sheesham.

III. Fill in the blanks with the correct words:

1. We get most of our food from plants.
2. We get fruits and vegetables from plants.
3. Some cereals are ground to make flour.
4. Pulses are found inside pods.
5. We get fibres such as cotton and jute from plants.

IV. Choose the correct option.

1. Which of these are stems that we eat?
Ans- potato and ginger.
2. Which of these are fruits?
Ans- orange and banana.
3. Which of these is not true about cereals?
Ans- None of these.
4. Which of these are used to add flavor to our food?
Ans- spices
5. Which of these do we get from plants?
Ans-All of these.
6. Which of these are seeds that we eat?
Ans-Corn and groundnut.

V. Write T for the true statement and F for the false one.

1. All plants gives us fruits and vegetables. **F**

2. We get cocoa from milk.
3. Pulses are found in pods.
4. Seeds of all plants gives us oil.
5. We make paper from plants.

F
T
F
T

VI. Answer the following questions.

1. Name any five vegetables we eat. Mention the part of the plant eaten in each.

Ans-The five vegetables that we eat are-

potato - stem
spinach - leaves
carrot - root
cauliflower -flower
groundnut – seeds

2.What are cereals? How are they different from pulses?

Ans-We eat food grains of some grass- like plants such as rice, wheat, maize, barley and oats. They are known as cereals. They are different from pulses because they are not found inside the pods.

3.What are spices? Give two examples of spices.

Ans- A spice is usually a dried seed, fruit, root or bark of plants. Spices add flavour to our food e.g-
Cinnamon and black pepper.

4.What are fibres? Name any two fibres.

Ans -Fibres are used to make clothes. e.g- cotton and jute.

5.Give two uses of oil?

Ans- The two uses of oil are- for cooking and for oiling our hair.

Activity:- Draw and Colour your favourite fruit and vegetable in the textbook.
(Pg-19)

HINDI

हिंदी साहित्य

पाठ – संयुक्ताक्षर

संयुक्त वर्ण	शब्द	शब्द	संयुक्त वर्ण	शब्द	शब्द
क्क	पक्का	धक्का	च्छ	अच्छा	गुच्छा
न्न	पन्ना	गन्ना	क्य	क्यारी	क्या
त्त	पत्ता	कुत्ता	प्य	प्यार	प्यासा
म्म	अम्मा	मम्मी	द्ध	यूद्ध	शुद्ध
त्य	सत्य	नित्य	च्च	बच्चा	धक्का

.2रेफ़ का प्रयोग करते हुए शब्द लिखें |

शर्म	खर्च	पर्व	बर्फ़	पार्क
सर्प	धर्म	पर्वत	कार्य	कर्म

.3रू पदेन (का प्रयोग करते हुए शब्द लिखें|

ट्रक	ड्रम	ड्रेस	राष्ट्र	ट्राम
चक्र	प्रण	प्रेम	उम्र	प्रसाद

.4पेज न 47 .किताब में लिखें |

हिंदी भाषा

पाठ - वर्णमाला

व्यंजन



स्वर

स्वर

 Pomegranate	अ अनार	 Mango	आ आम	 Tamarind	इ इमली
 Sugarcane	ई ईख	 Owl	उ उल्लू	 Wool	ऊ ऊन
 sage	ऋ ऋषि	 Specs	ए ऐनक	 Mortar And Pestle	ओ ओखली
 Heel	ए एड़ी	 Woman	औ औरत	 Grapes	अं अः अंगूर

दिए गए कार्य को उत्तरपुस्तिका में लिखें।

1. स्वर - अ से अ लिखें तक :।
2. व्यंजन - क से ज्ञ तक लिखें।
3. Page No12 ., 13, पाठ्य को कार्य अभ्यास गए दिए में 14 करें में पुस्तक।

संज्ञा

नाम वाले शब्दों को संज्ञा कहते है।



नैना व्यक्ति का नाम है।



खरगोश प्राणी का नाम है।



जमशेदपुर शहर का नाम है।



झूला वस्तु का नाम है।

	<p>1. पाठ संज्ञा का सस्वर वाचन करें ।</p> <p>2. परिभाषा एवं उदाहरण उत्तरपुस्तिका में लिखें।</p> <p>3. तीनलिखें नाम के शब्दों संज्ञा तीन -।</p> <p>क. व्यक्तियों के नाम</p> <p>ख. वस्तुओं के नाम</p> <p>ग. जगहों के नाम</p> <p>घ. पशु - पक्षियों के नाम</p> <p>ङ. त्योहारों के नाम</p> <p>च. दिनों के नाम</p> <p>छ. महीनों के नाम</p> <p>ज. नदियों के नाम</p>
<p>ENGLISH</p>	<p><u>STD- 2</u> <u>LANGUAGE</u> <u>Topic – Chapter -1 Common Nouns and Proper Nouns</u> <u>Chapter-5 Articles</u></p> <p>I. Circle the common nouns and underline the proper nouns in these sentences.</p> <p>1) Hockey is my favourite sport.</p> <p>2) Jack lives in California.</p> <p>3) Sameer and Siya love to play in puddles.</p> <p>4) Today is Sunday so Jinnie is going to Jackie’s house.</p> <p>5) Madhu was born in the month of June.</p> <p>6) The plane landed safely at the Indira Gandhi Airport.</p> <p>7) Friday is my favourite day of the week.</p> <p>II. Complete these sentences with the correct articles a , an & the.</p> <p>1) I have _____ bag of rice.</p> <p>2) I saw _____ old man running in _____ street.</p> <p>3) _____ moon is shining in _____ sky.</p> <p>4) We saw _____ snake in _____ grass.</p> <p>5) He is wearing a hat. _____ hat is brown in colour.</p> <p>6) _____ owl has made _____ nest behind our house.</p> <p>Note: - All the above exercises to be done in English notebook. Comprehension: - Page no- 110 Grammar land book Comprehension 1 (To be done in Grammar land book) Chp 1 Common Nouns and Proper Nouns- Pg 4, 5,6 &7 (To be done in Grammar land book) Chp 5 Articles – Pg 31, 32, 33,34 & 35 (To be done in Grammar land book) Activity- Articles- Prepare an Anchor Chart for Articles. Common Nouns and Proper Nouns- Stick (min 6 pictures) showing common noun &</p>

proper noun.

LITERATURE

Chapter – 2 A Child’s Song. (Page no-11)(New Images)

Learn the poem (New Images)

Activity:

Apart from friends, there are many people around us who help us to live well. In your life, who are these people? Write their names and one way in which each of them makes your life better. (Refer page 14 New Images) (This has to be done in scrap book)

- Draw the picture of the poem.

- **Word bank:-**

1. thankful
2. sunshine
3. bright
4. beauty
5. grateful
6. singing
7. gentle
8. kind
9. friends
10. Alice Green

- **Synonyms:-**

1. thankful – pleased or happy
2. grateful- the feeling when you want to thank someone
3. gentle- kind and soft

- **Antonyms:-**

bright x dull

night x day

grateful x ungrateful

gentle x harsh

friend x enemy

good x bad

- **One word answer: -**

- a) What is the child thankful for?

Ans – The child is thankful for the sunshine, rain, stars, flower, tree and the beauty that he is able to see.

- b) Why is the child grateful to the birds?

Ans – The child is grateful to the birds for their singing.

- c) Why is the child grateful to his mother ?

Ans – The child is grateful for her mother’s gentle words.

- d) What does the child want to become?

Ans – The child wants to become a good friend.

- e) Who is the author of the poem?

Ans – Alice Green.

- Rhyming words: -
sleep – sheep, weep
rest- nest, vest
night- bright, sight
rain- brain, train
lie – tie, cry

Note: All the above exercises to be done in English notebook.

Std. - 2

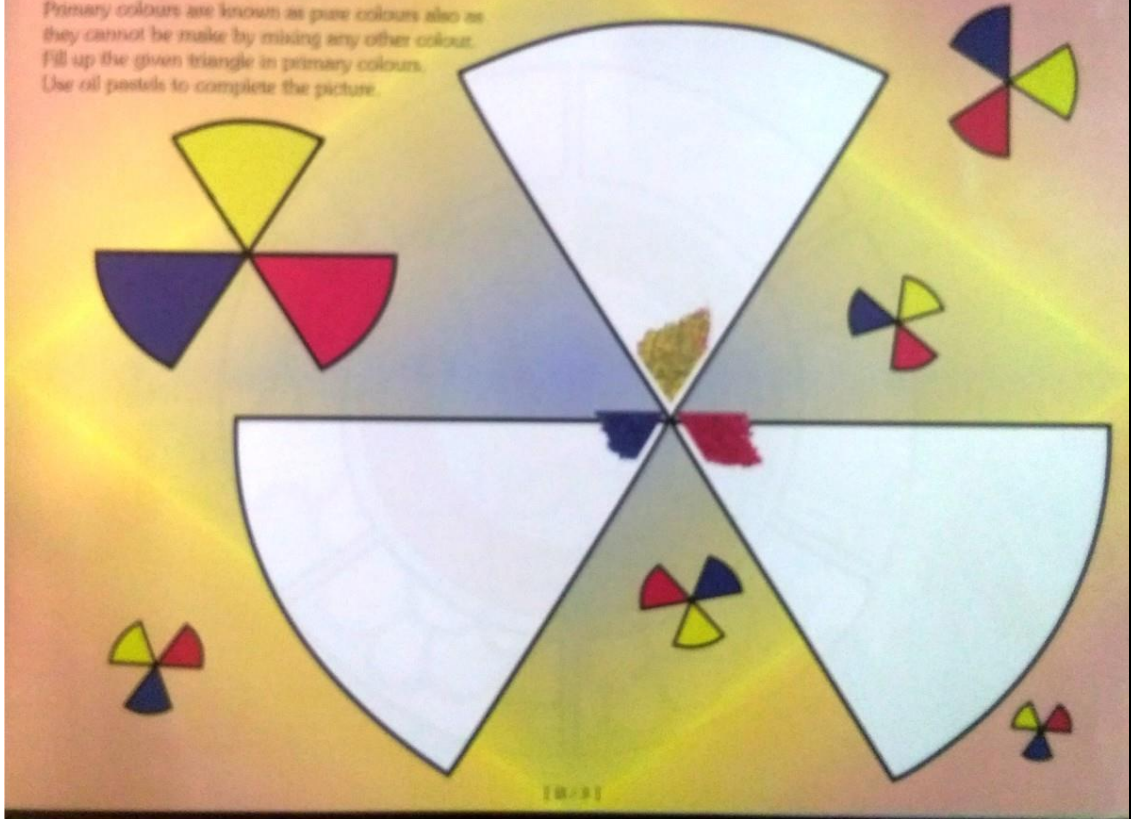
Topic - PRIMARY COLOURS AND SECONDARY COLOURS

Work to be done : Complete page 3 and page 4

as per instruction given in your drawing book.

PRIMARY COLOURS

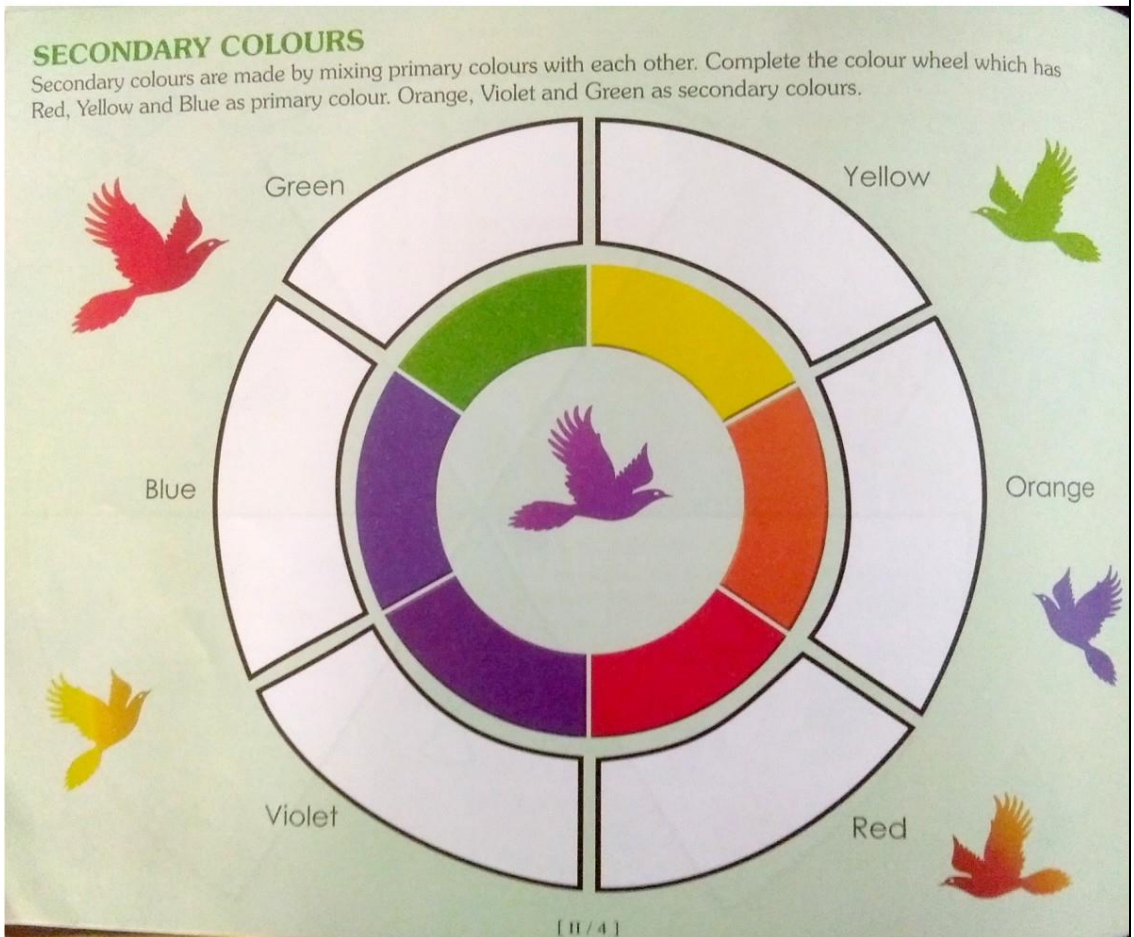
Primary colours are known as pure colours also as they cannot be made by mixing any other colour. Fill up the given triangle in primary colours. Use oil pastels to complete the picture.



[10/3]

SECONDARY COLOURS

Secondary colours are made by mixing primary colours with each other. Complete the colour wheel which has Red, Yellow and Blue as primary colour. Orange, Violet and Green as secondary colours.



[11/4]

