



**CLASS : I**  
**DATE : 07.04.21 to 22.04.21**

<b>SUBJECT</b>	<b>ASSIGNMENT</b>
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<b>MATHS</b>	<p><b><u>Work to be done in the text book</u></b></p> <ul style="list-style-type: none"> <li>➤ Chapter 3- Subtraction up to 10 Page number 42 to 57</li> </ul> <p><b><u>Extra questions to be done in Maths notebook</u></b></p> <p><b>a. Subtract the following:</b></p> <table style="width: 100%;"> <tr> <td>1. <math>7 - 5 =</math> _____</td> <td>6. <math>2 - 1 =</math> _____</td> </tr> <tr> <td>2. <math>5 - 4 =</math> _____</td> <td>7. <math>4 - 3 =</math> _____</td> </tr> <tr> <td>3. <math>8 - 8 =</math> _____</td> <td>8. <math>9 - 6 =</math> _____</td> </tr> <tr> <td>4. <math>9 - 0 =</math> _____</td> <td>9. <math>8 - 5 =</math> _____</td> </tr> <tr> <td>5. <math>6 - 3 =</math> _____</td> <td>10. <math>6 - 6 =</math> _____</td> </tr> </table> <p><b>b. Subtract the following on the number line:</b></p> <ol style="list-style-type: none"> <li>1. <math>5 - 2 =</math> _____</li> <li>2. <math>6 - 3 =</math> _____</li> <li>3. <math>9 - 8 =</math> _____</li> <li>4. <math>7 - 5 =</math> _____</li> <li>5. <math>8 - 4 =</math> _____</li> </ol> <ul style="list-style-type: none"> <li>➤ Activity to be done in the notebook             <ul style="list-style-type: none"> <li>• CH-3 using paper strips show subtraction of 2 numbers (pg 47)</li> </ul> </li> <li>➤ Activity to be done in the SCRAPBOOK</li> </ul> <div style="border: 1px dashed black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;"><b>Ordinal Number Ice Cream Cone</b></p> <p>Colour the <u>first</u> scoop blue.</p> <p>Colour the <u>ninth</u> scoop yellow.</p> <p>Colour the <u>tenth</u> scoop red.</p> <p>Colour the <u>second</u> scoop green.</p> <p>Colour the <u>fourth</u> scoop purple.</p> <p>Colour the <u>eighth</u> scoop brown.</p> <p>Colour the <u>third</u> scoop green.</p> <p>Colour the <u>sixth</u> scoop brown.</p> <p>Colour the <u>seventh</u> scoop red.</p> <p>Colour the <u>fifth</u> scoop pink.</p> <p style="text-align: center;">My cone has _____ scoops.</p> </div>	1. $7 - 5 =$ _____	6. $2 - 1 =$ _____	2. $5 - 4 =$ _____	7. $4 - 3 =$ _____	3. $8 - 8 =$ _____	8. $9 - 6 =$ _____	4. $9 - 0 =$ _____	9. $8 - 5 =$ _____	5. $6 - 3 =$ _____	10. $6 - 6 =$ _____
1. $7 - 5 =$ _____	6. $2 - 1 =$ _____										
2. $5 - 4 =$ _____	7. $4 - 3 =$ _____										
3. $8 - 8 =$ _____	8. $9 - 6 =$ _____										
4. $9 - 0 =$ _____	9. $8 - 5 =$ _____										
5. $6 - 3 =$ _____	10. $6 - 6 =$ _____										

<b>SCIENCE</b>	<b>Ch.2 Living and Non-Living Things</b>				
	<b>WORD BANK:</b>				
	move	natural	grow	living	live
	breathe	wood	air	non living	plants
	feel	man-made	water	birth	animals
reproduce	soil	chair	food	paper	

## LET'S UNDERSTAND

### I. Objective type questions.

#### A. Fill in the blanks with either can/cannot.

1. Non-living things cannot (can/cannot) breathe.
2. Living things can (can/cannot) move on their own.
3. Non-living things cannot (can/cannot) reproduce.
4. Man-made things cannot (can/cannot) feel.
5. Man-made things cannot (can/cannot) grow.

#### B. Write T for True and F for False statements.

1. All plants are living things. T
2. All animals are non-living things. F
3. All animals grow and move. T
4. All man made things are non-living. T
5. All living things are like non-living things. F

#### C. Choose the correct option.

1. Which of these can living things do?  
a. Grow    b. Feel    c. Reproduce    d. all of these  
Ans. d. **All of these**
2. Which of these are living things?  
a. Plants    b. Animals    c. Toys    d. Both a. and b.  
Ans. d. **Both a. and b.**
3. Which of these is true about non-living things?  
a. They can only be natural.  
b. They can only be man-made.  
c. They can be either natural or man- made.  
d. They can breathe, grow, and reproduce.  
Ans. c. **They can be either natural or man-made.**
4. Which of these are man-made things?  
a. Wood    b. Paper    c. Water    d. Soil  
Ans. b. **Paper**
5. Which of these non-living things are needed by living things to live?  
a. Air    b. Water    c. Soil    d. All of these  
Ans. d. **All of these**

### II. Very short answer type questions.

#### Give two examples for each of the following.

1. Living things-    Plants    Animals
2. Non-living things-    Stone    Air
3. Natural things -    Air    Water
4. Man-made things-    Fan    Bench

### III. Answer the following questions.

#### 1. What are non-living things?

**Ans.** Things that cannot breathe, eat food, grow or reproduce are called non-living things.

#### 2. What are natural things?

**Ans.** Non-living things that are not made by man are called natural things.

#### 3. What are man-made things?

**Ans.** Non-living things that are made by man are called man-made things.

**4. Name any five features of living things.**

**Ans.** The five features of living things are:

- i. Living things need air to breathe.
- ii. Living things need water to drink .
- iii. Living things need food to grow.
- iv. Living things can move.
- v. Living things can reproduce.

**5. Name some non-living things that are needed by living things to live.**

**Ans.** Living things need non-living things such as air and water to live.

**Give reason:**

1. Plants cannot move from one place to another still they are called living things. Why?

**Ans-** Plants cannot move from one place to another still they are called living things because they make their own food and breathe.

**Activity : To be done in the E. V. S notebook.**

Make a list of any ten things you use in your everyday life at home and at school and sort them as natural or man-made.

For example-



Man- made object.

**Note: All the above exercises should be done in the Science notebook.**

**पाठ – तीन अक्षर वाले शब्द**

**आवश्यक निर्देश**

1. सभी कार्य हिंदी नोट बुक में साफ एवं सुंदर लिखावट में लिखें।
2. प्रत्येक पृष्ठ में मारजिन खींचें एवं पाठ के आरंभ में पाठ का नाम रेखांकित कर दिनांक सहित लिखें।

**तीन अक्षर वाले शब्द**

पेज न. 53, 54 बोल - बोल कर पढ़ें।

पेज न.- 54 किताब में सुंदर अक्षरों में लिखें।

**तीन अक्षर वाले शब्द**

मटर	शहर	कमर	नगर	दमक	पहन	अमन	सरल	पवन	मगर
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**HINDI**

**शब्दों को जोड़ कर लिखें**

त +र+ फ	तरफ
ल+ ह+ र	लहर
ब+ ज+ ट	बजट
क + ल + श	कलश
न + ह + र	नहर

**क्रियात्मक गतिविधि –**

चित्रों को देखकर उनके नाम लिखें – [ चित्र देखकर बनाएं ]



गरम



कमल



सड़क



फसल



मटर



नयन



महल

मिलान करे - [ चित्र देखकर बनाएं ]



1.

लहर



2.

शहद



3.

महल



4.

बटन

खाली जगहों को भरे -

महल

नय न

गर म

कप ट

प क ड

प व न

प ट ल

म ह क

ENGLISH

Topic- Picnic at the farm (prose)

Activity : Farm animals and their uses. Draw a table (refer pg. -68 E.A book)

• Word bank

1. school
2. picnic
3. animals
4. friends
5. plough
6. basket
7. always
8. guess
9. guards
10. field

• Word meanings

1. plough- dig and turn over the soil with a tool before sowing the seeds
2. useful- helpful
3. field- an area of land on a farm
4. guards- to keep somebody or something safe from other people

• **Antonyms**

1. closed x opened
2. friends x enemies
3. gives x takes
4. helps x hinders
5. useful x useless
6. right x wrong
7. laughs x cries
8. always x never

• **Fill in the blanks**

1. The farm animals are our friends.
2. The sheep gives us wool.
3. The bull helps to plough the field.
4. The horse pulls the cart.
5. The school is closed for four days.
6. We must be kind to animals.

• **One word answers**

1. Who gives us milk?  
Cow
2. Who guards the farm at night?  
Dog
3. What does the farmer sell in town?  
Milk, eggs, fruits and wool
4. What is the monkey putting in the basket?  
Oranges
5. Who went for a picnic to a farm?  
Mother, Father, Mani and Mini
- Q6. Who helps to plough the field?  
The bull

• **True or false**

1. The sheep guards the farm at night. False
2. The farmer takes the cart to the town- True
3. Monkey plucks fruits from the trees.- True
4. Animals never help us. - False
5. Everyone looks at the horse and laughs.- False

• **Question answers**

- Q1. Where do Mother, father, Mani and Mini go for a picnic?  
Ans. Mother, father, Mani and Mini went to a farm for a picnic.
- Q2. How should we treat animals?  
Ans. We should be kind to animals.
- Q3. What does the monkey do?  
Ans. Monkey plucks fruits from the trees.
- Q4. What is the work of a farmer?  
Ans. The farmer takes the cart to town to sell milk, eggs, fruits and wool.
- Q5. Animals are useful. What do they do? Complete the following sentences
- a. Cow gives us \_\_\_\_\_.
  - b. Hen gives us \_\_\_\_\_.
  - c. A bull \_\_\_\_\_ the field.
  - d. A horse pulls the \_\_\_\_\_.
  - e. A sheep gives us \_\_\_\_\_.
  - f. A dog \_\_\_\_\_ a place.

• **Make sentences**

1. friends
2. milk

3. field
  4. cart
  5. help
  6. fruits
- Jumbled words
1. ielfd - field
  2. owol- wool
  3. rtca- cart
  4. sabtek- basket
  5. thmore- mother

## **ENGLISH LANGUAGE**

### **Chapter 10**

**Activity- Articles- Refer pg. 40 & 41(E.A book)**

**Gender- Summer project - Pictorial representation of Masculine and Feminine Gender(Min. 6 sets of pictures)**

#### **Articles**

##### **1) Write a or an**

- a) \_\_\_\_\_ egg
- b) \_\_\_\_\_ ice cube
- c) \_\_\_\_\_ apple
- d) \_\_\_\_\_ orange
- e) \_\_\_\_\_ tree
- f) \_\_\_\_\_ bed
- g) \_\_\_\_\_ clock
- h) \_\_\_\_\_ elephant

##### **2) Circle the correct articles**

- a) Sheela plays with a/an doll.
- b) Amit eats a/an apple in the morning.
- c) I saw a/an elephant.
- d) Rohan has a/an big car.
- e) My mother is a/an doctor.
- f) I can see a/an red car.

##### **3) Complete the sentence with a or an**

- I. My mom is \_\_\_\_\_ English Teacher.
- II. I went to \_\_\_\_\_ park.
- III. I saw \_\_\_\_\_ elephant at the circus.
- IV. She ate \_\_\_\_\_ apple.
- V. They had \_\_\_\_\_ ice -cream soda.
- VI. I saw \_\_\_\_\_ owl on the tree.

#### **Gender**

##### **1) Write the feminine gender of the given word:**

- a) boy- \_\_\_\_\_
- b) man- \_\_\_\_\_
- c) uncle- \_\_\_\_\_
- d) father- \_\_\_\_\_
- e) grandfather- \_\_\_\_\_
- f) brother- \_\_\_\_\_
- g) king- \_\_\_\_\_
- h) prince- \_\_\_\_\_

##### **2) Match the following :**

- a) tiger niece
- b) peacock son
- c) daughter peahen
- d) aunt actress
- e) nephew tigress
- f) actor uncle

**Creative Writing: Write 5 to 6 lines on the given topic**  
**Topic: Fruit - An Apple**

**Std -1**

**Subject - Drawing**

**Topic- Draw Ball and Kite**

**Work to be done- Complete page 5&6 as per instructions given in your drawing book.**

**DRAWING**

Ball is making a call, play with all.  
 Trace the outline of the given ball  
 with black sketch pen and  
 colour the picture  
 with crayons.

➤ Following the steps A and B, draw and complete the picture of the ball with pencil yourself

Let's Draw Ball

Step A

Step B

[ 1 / 5 ]