## ASSIGNMENT

| SUBJECT | ASSIGNMENT |
| :---: | :---: |
| MATHS | Revision of Ch-4: Numbers up to 100 and Ch-3: Subtraction up to10 <br> Work to be done in Mathematics Notebook <br> Q1 Fill in the blanks. <br> a) $6-0=$ <br> b) $9-4=$ <br> c) Take away 7 from 10 . <br> d) Number name of $99=$ <br> e) Number name of 44= <br> f) How many eggs are there in one dozen? <br> g) 4 tens and 2 ones makes $\qquad$ <br> h) Smallest 2 digit number is $\qquad$ <br> Q2 Arrange the numbers in ascending order. <br> a) $4,40,88,44$ $\qquad$ <br> b) $61,51,41,11$ $\qquad$ <br> Q3 Arrange the numbers in descending order. <br> a) $16,36,17,40$ <br> b) $35,15,16,21$ $\qquad$ $\qquad$ <br> Q4. Write the numbers that come in between: <br> a. 47 $\qquad$ 49 <br> b. 20 $\qquad$ 22 <br> c. 69 $\qquad$ 71 <br> d. 78 $\qquad$ 80 <br> Q5. Write the numbers that come before and after: <br> a. $\qquad$ 29 $\qquad$ <br> b. $\qquad$ 90 $\qquad$ <br> c. $\qquad$ 72 <br> d. $\qquad$ 44 $\qquad$ $\qquad$ <br> Q6. Fill in the blanks <br> a. $4-0=$ $\qquad$ <br> b. $-0=8$ <br> c. 7-7= $\qquad$ <br> d. $4-1=$ $\qquad$ <br> e. $6-3=$ $\qquad$ <br> Q6. Solve the story sums. <br> a) Maya had 8 toffees. She eats 3 toffees. How many toffees were left with her? <br> b) Rita brought 10 eggs, out of which 4 broke. How many eggs were left? <br> c) A balloon seller had 9 balloons. He sold 4 balloons. How many balloons are left with him? |
| SCIENCE | PORTION <br> CHAPTER 2:- LIVING AND NON- LIVING THINGS <br> CHAPTER 4 - PLANTS AS FOOD <br> Read the chapter thoroughly <br> The following exercises to be done in the Science notebook. <br> I. Choose the correct option:- |

1. Which of the following things given below can grow?
a. A Key
b. An Aeroplane
c. A Bottle
d. A Fish
2. Which of these is a living things?
a. River
b. Bird
c. Soil
d. Sky
3. All living things can $\qquad$ from one place to the other.
a. water
b. non-living
c. air
d. move
4. Which of the following is correct about living things?
a. Living things need food to grow.
b. Living things remain same in size.
c. Living things cannot eat.
d. All of these

## II. Fill in the blanks:-

1. All plants and $\qquad$ (animals / wood ) are living things.
2. Most plants grow from $\qquad$ ( seeds /eggs ).
3. Non-living things that are not made by man are called $\qquad$ ( man-made / natural ) things.
4. Living things need $\qquad$ (air / soil) to breathe.

## III. Write ' $T$ ' for True and ' $F$ ' for False statement:-

1. Non-living things can breathe. $\qquad$
2. Living things can reproduce. $\qquad$
3. The water, air and sunlight are living things. $\qquad$
4. Plants need soil to grow. $\qquad$

## IV. Give one word for the following:-

1.Things which are made by man are called as - $\qquad$
2. Things which can move, breathe, feel, grow, eat food and reproduce are called as - $\qquad$
3. Things which are not made by man are called as- $\qquad$
4. Give birth to young ones- $\qquad$
V. Answer the following questions:-

1. What are non-living things?
2. What are natural things?
3. Write two examples of man-made things?
4. Write two examples of living things?
5. Name some non-living things that are needed by living things to live.

CHAPTER 4:- PLANTS AS FOOD
Read the chapter thoroughly
The following exercises to be done in the Science notebook.
I. Choose the correct option:-

1. Which of these are not pulses?
a. gram
b. peas
c. kidney beans
d. rice
2. Which of these are stem vegetables?
a. Beetroot and Radish b. Potato and Ginger
c. Spinach and Lettuce
d. Broccoli and cauliflower
3. Which of these do we get from plants?
a. Tea and coffee b. Cereals and pulses
c. Vegetables and fruits
d. All of these
4. Which of these food we do not get from plants?
a. Potato
b. Tea
c. Sugar
d. Milk

## II. Fill in the blanks:-

1. Pulses are $\qquad$ ( seeds / flowers ) of plants.
2. We get $\qquad$ ( food / water ) from different parts of plants.
3. We get $\qquad$ ( egg / spinach ) from plants.
4. Wheat is an example of $\qquad$ ( cereals / pulses ).
III. Write ' $T$ ' for True and ' $F$ ' for False statement:-
5. Gram and peas are pulses.
6. We eat the root of cauliflower as a vegetable. $\qquad$
7. Plants are very harmful for us.
8. Living things does not eat food. $\qquad$

## IV. Give one word for the following:-

1. Plants which produce grains that can be eaten. $\qquad$
2. Seeds of certain plants that can be eaten.
3. The plant from which sugar is made. $\qquad$

## V. Answer the following questions:-

1. Write any two kinds of foods that we get from plants.
2. Give two examples of roots that we eat.
3. Name any two fruits we eat.
4. What are pulses?
5. Give two examples of cereals?

हिन्दी पाठ-- 1.चार अक्षर वाले शब्द ।
2.आ की मात्रा वाले शब्द ।
3.गिनती (1 से 20)

1. दिए गए कार्य को उत्तर पुस्तिका में साफ एवं सुन्दर लिखावट के साथ बोलकर लिखें ।

- चार अक्षर वाले शब्द

| अजगर | थरमस | पनघट | बरतन |
| :--- | :--- | :--- | :--- |
| तरकश | कटहल | अदरक | कसर |

## HINDI

- आ की मात्रा वाले शब्द

आम
आठ
छाता
चार
कागज
नाम
टमाटर
2. सही मात्रा लगाकर शब्द पूरा करें ।

| न ..व | दव...त | क...गज | स...वन |
| :--- | :--- | :--- | :--- |
| अ...म | म...ला | क...म | त...ला |
| ब...जा | क...न | टम...टर | न...म |

3. चित्र देखकर शब्द पूरा करें ।
थ...म...
4. अक्षरों को जोड़कर शब्द बनाए :--
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प+ल+ट+न = ----------- ब+र+त+न=
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म+ल+म+ल =------------ अ+द+र+क
$\qquad$
क+ट+ह+ल=------------- ट+म+ट+म=
छा+ता=---------- बा+जा =------------------
ना+व
=-----------
द+वा+त =--------
ब+र+सा+त =
ता+न
5. खाली जगहों को भरें:-

| र....म | ब........न | कस........ | न.... |
| :--- | :---: | :---: | :---: |
| पर...ल | ध...कन | नट...ट | उप...न |
| बा...ल | सा...न | म...र | पाठशा... |

6. सही मिलान करें ।


|  |  |
| :---: | :---: |
| ENGLISH | Word meanings-: <br> a. swaying- <br> b. stamping- <br> c. to and fro- <br> Write the antonyms of : <br> a. different X <br> b. goes X <br> c. happily X <br> d. fat X <br> e. teach X <br> f. pet X <br> g. all X <br> h. friends X <br> Fill in the blanks <br> a. Father likes a white $\qquad$ and a black $\qquad$ <br> b. The family gets home a $\qquad$ <br> c. The family wants a $\qquad$ <br> d. Mother likes a cute $\qquad$ and a pretty $\qquad$ <br> e. The family gets home a talking $\qquad$ <br> Write true or false <br> a. Ami's mother liked a pretty goldfish. $\qquad$ <br> b. Father, Mother and Ami went to a dog show. $\qquad$ <br> c. The rabbit was cute. $\qquad$ <br> d. There were so many pets in the pet home. $\qquad$ <br> e. Father liked the black kitten. $\qquad$ <br> f. Ami took a talking parrot home. $\qquad$ <br> Write rhyming words for the following <br> a. seeds - <br> b. teach - <br> c. trunk - <br> d. feet - <br> e. good - <br> f. pet - |

g. take -
h. fat -

Unscramble the jumbled words
a. Ipaetneh -
b.barbit -
c. nturk -
d.orinmng -
e. ingatlk -
f. keta -
g. mhoe-

Answer the following questions
Q1. Which pet did Ami's mother like ?
Q2. What is the elephant doing with seeds?
Q3. What does the elephant eat?
Q4. Why was the parrot different from other pets?
Q5. Why didn't Ami want a cat or a dog?
Q6. Who went to a pet home?
Q7. Why was the parrot different from other pets?
Q8. What did Ami finally decide to take home?

## English Language

## Comprehension

## MY GOLDFISH



My name is Zane. I have a beautiful gold fish as a pet.
The name of my fish is Coral. I keep her bowl sparkling clean.
I feed her fish-food every night. Coral looks happy all the time.

Answer the following questions:
1.What is the name of Zane's goldfish?
2.Who keeps Coral's bowl clean?
3.What does Zane feed Coral?
4.When does Zane feed Coral?
5.What does the little boy have as a pet?
6.Who looks happy all the time?
2. Give the antonym of the following:
a) sad $\quad x$ $\qquad$
b) dirty $\qquad$
3. Make Sentences
a) bowl- $\qquad$
b) clean- $\qquad$
c) feed- $\qquad$

## 3. Grammar

Write the plural of:




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