



CLASS : III
DATE : 30.06.2021 to 15.07.2021

SUBJECT	ASSIGNMENT
MATHS	<p>Chapter – 5 MULTIPLICATION Textbook work: Let’s Recall(pg no 63), Exercise– 5.1, 5.2, 5.3, 5.4, 5.5, 5.8 and Test Zone (pg no.76) Notebook work: Concept map, Exercise 5.6, 5.7, 5.9 and Mental Maths (page no.76)</p> <p>ACTIVITY: Activity table flower For representing multiplication table flower, the teacher will draw a flower with numbers and writing the product of the numbers radially outwards. Similar table flower can be taken by students for different numbers to understand the concept of multiplication table.</p> <div style="text-align: right;"> </div> <p>Extra questions to be done in the maths notebook:</p> <ol style="list-style-type: none"> 1. Multiply the following:- <ol style="list-style-type: none"> a. 126×7 b. 496×9 c. 364×5 2. Multiply the following:- <ol style="list-style-type: none"> a. 296×28 b. 340×17 c. 355×15 <p>Word Problems :-</p> <ol style="list-style-type: none"> 1. A truck can carry 325 gunny bags. How many gunny bags can be carried by 25 trucks? 2. The cost of a flower vase is Rs 298. What is the cost of 17 flower vase? 3. Alok can type 72 words a minute. How many words can he type in 58 minutes? 4. Raju delivers 173 newspapers each morning. How many newspapers does he deliver in 31 days? 5. One basket of apples contains 647. How many apples do 33 such baskets contain?
SCIENCE	<p style="text-align: center;">(REVISION WORK)</p> <p>CHAPTER-5:- Solids, Liquids and Gases- Read the chapter thoroughly. The following exercises to be done in the science notebook.</p> <p>I.Fill in the blanks with the correct words:</p> <ol style="list-style-type: none"> 1. Water _____ to form ice. 2. Ice _____ to form water. 3. Water vapour is a _____. 4. All living things need _____ to live. <p>II. Write T for the true and F for the false statement:</p> <ol style="list-style-type: none"> 1. Water exists in four forms. 2. Gases do not have a shape and size. 3. Solids can flow easily. 4. The process by which water changes into steam on heating is called freezing. <p>III. Choose the correct option:</p> <ol style="list-style-type: none"> 1. In which of these forms does water exist in nature? a. Solid b. Liquid c. Gas d. All of these

2. Which of these processes help to change steam into water?
a. Condensation b. Cooling c. Boiling d. Both a. and b.
3. What state of matter is juice?
a. Solid b. Liquid c. Gas d. Both b. and c.
4. Which of these does air contain?
a. Only oxygen b. Water vapour c. Many gases d. All of these

IV. Give one word for the following:

1. The things that do not flow and have a fixed shape and size. _____.
2. The process by which a liquid changes into a solid on cooling is called _____.
3. Moving air is called _____.
4. The process by which a solid changes into a liquid on heating is called _____.

V. Give two examples of the following:

1. solids: _____
2. liquids : _____
3. gases : _____
4. Processes that change water from one form to another: _____

VI. Answer the following questions:

1. Name three forms in which things exist.
2. What is evaporation?
3. What is condensation?

(REVISION)

Chapter-4:-SOIL

Read the chapter thoroughly

The following exercises to be done in the science notebook.

I. Fill in the blanks:

1. _____ is formed by the breaking down of rocks.
2. _____ are small and smooth stones.
3. _____ consists of very fine pieces of rocks.
4. The colour of soil _____ from place to place.

II. Choose the correct option:

1. Which of these do plants need to grow?
a. air and water b. light c. soil d. all of these
2. Which of these is the grainy part of soil?
a. clay b. sand c. humus d. pebbles
3. Which of these animals do not live in soil?
a. beetles b. snails c. fish d. ants

III. Give one word for the following:

1. The top layer of the Earth where plants grow. _____
2. Small parts of dead plants and animals present in the soil is called _____
3. Animal wastes that are mixed with soil to help plants grow well. _____
4. Materials present in soil which are useful to plants. _____
5. Thing that is provided by the soil to the plants _____

IV. Write two examples for each of the following:

1. Colours of soil _____
2. Animals that live in soil. _____
3. Things that soil contains _____
4. Soil provides these to plants _____

V. Write T for true and F for false statement:

1. Earthworms are called farmers' friends. _____
2. Crops grow well in fertile soil. _____
3. Soil is not important for the growth of plants. _____
4. Soil contains water. _____
5. Soil is said to be fertile when plants do not grow well in it. _____

VI. Answer the following questions:

1. Name four things that soil contains.
2. Give any two uses of plants.
3. Explain how soil is formed from rocks.

हिन्दी भाषा (HINDI LANG.)

**पाठ - समूहवाची शब्द (pg no-61,62);
अपठित गद्यांश**

सामान्य निर्देश- i. सभी कार्यों को साफ और सुंदर लिखावट के साथ अपनी उत्तर-पुस्तिका में लिखें।
ii. दिए गए चित्रों को सुंदर से अपनी उत्तर-पुस्तिका में बनाएँ और रंग भरें।

समूहवाची शब्द

हिन्दी भाषा में अलग-अलग वस्तुओं के समूह के लिए जिन शब्दों का प्रयोग किया जाता है, उन्हें समूहवाची शब्द कहते हैं। जैसे-



फूलों का- गुलदस्ता



चाबियों का- गुच्छा

HINDI

1. लोगों की - भीड़	7. गुड़सवारों का - दल
2. नोटों की - गड्डी	8. मिट्टी का - ढेर
3. लकड़ियों का - गट्टर	9. सेना की - टुकड़ी
4. भेड़ बकरियों का - रेवड़	10. लताओं का - कुंज
5. भक्तों की - मंडली	11. हथियों का - झुंड
6. खिलाड़ियों की - टीम	12. मधुमक्खियों का - छत्ता

अभ्यास कार्य

1. एक शब्द में उत्तर दीजिए। (उत्तर-पुस्तिका में लिखें)

क. चाबियों का समूह क्या कहलाता है? **गुच्छा**

ख. गुड़सवारों के समूह को क्या कहते हैं? **दल**

ग. खिलाड़ियों का समूह क्या कहलाता है? **टीम**

2. चित्र देखकर उसके नीचे समूहवाची शब्द लिखिए। (पुस्तक में स्वयं लिखें)

अपठित गद्यांश (pg no-93)

1. निम्न गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए। (पुस्तक में लिखें)

सरीना बहुत प्यारी लड़की थी पर अक्सर बीमार पड़ने का बहाना करती थी। एक दिन सरीना के हाथ में दर्द था। वह हाथ में पट्टी बांधकर स्कूल गयी। उस दिन उसकी गणित की परीक्षा थी। उसने अध्यापिका से कहा की वह परीक्षा नहीं दे पाएगी। अध्यापिका ने कहा-“कोई बात नहीं। मैं बाद में तुम्हारी परीक्षा ले लूँगी। तुमसे सवाल पूछ लूँगी”। कुछ दिनों बाद अंग्रेजी की मौखिक परीक्षा थी। सरीना गले में पट्टी बाँधकर आई थी। अध्यापिका ने कहा-“अरे सरीना, मैं तो त्हरि परीक्षा लेने की सोच रही थी पर कोई बात नहीं, बाद में ले लूँगी”। जिस दिन स्कूल में खेलकूद की परीक्षा थी, उस दिन सरीना पैर में पट्टी बाँधकर आई थी और बड़ी उदास बैठी थी। सब बच्चे खेलकूद रहे थे और वह बैठी थी। अध्यापिका उसके पास आई और बोली-“सरीना, कहीं तुम्हारी आँखों में दर्द तो नहीं हो रहा”। सरीना ने कहा-“नहीं”। अध्यापिका बोली-“जिस दिन तुम्हारी आँखों में दर्द होगा उस दिन आँखों में पट्टी बाँध लेना, हम सब समझ जाएँगे तुम्हें झूठ बोलने में शर्म आने लगी है”।

(क) सरीना कैसी लड़की थी?

उत्तर- सरीना बहुत प्यारी लड़की थी।

(ख) सरीना ने हाथ में पट्टी क्यों बाँधी थी?

उत्तर- सरीना ने हाथ में पट्टी इसलिए बाँधी थी क्योंकि उसके हाथ में दर्द था।

(ग) खेलकूद की परीक्षा के दिन सरीना उदास क्यों थी?

उत्तर- सभी बच्चों को खेलता देखकर सरीना उदास थी।

(घ) अध्यापिका ने सरीना को आँखों पर पट्टी बाँधने के लिए क्यों कहा?

उत्तर- अध्यापिका ने सरीना को आँखों पर पट्टी बाँधने के लिए इसलिए कहा ताकि सरीना को झूठ बोलते हुए शर्म आए।

2. पृष्ठ संख्या -96 अपठित गद्यांश स्वयं पुस्तक में लिखें।

हिन्दी साहित्य (HINDI LIT.)

पाठ- बंदूक नहीं पिचकारी

ACTIVITY- रंग छोड़ती पिचकारी का चित्र बनाइए।

1. कविता को सुंदर अक्षरों में अपनी उत्तर-पुस्तिका में लिखिए।

2. कठिन शब्द (दो बार लिखें)

बंदूक	टूक	बगुला	भाग्य	स्वर
पिचकारी	विधाता	चकोर	बत्तख	अधिनायक

3. शब्दार्थ-

स्वर	= आवाज
अधिनायक	= मुखिया, स्वामी
विधाता	= रचना करने वाला, ब्रह्मा

4. निम्न प्रश्नों के उत्तर लिखिए।

(क) बालक बंदूक को तोड़कर क्या बनाना चाहता है?

उत्तर- बालक बंदूक को तोड़कर पिचकारी बनाना चाहता है।

(ख) पिचकारी से बालक क्या करेगा?

उत्तर- पिचकारी से बालक दुनिया को रंगों से भरेगा।

(ग) रंगों की दुनिया कैसी होती है?

उत्तर- रंगों की दुनिया आकर्षक होती है।

(घ) बालक दुनिया को रंगना क्यों चाहता है?

उत्तर- बालक सभी में बीच प्रेम का भाव बढ़ाना चाहता है इसलिए वह दुनिया को रंगना चाहता है।

(इ) बालक पक्षियों के रंग-रूप बदलने की बात क्यों कर रहा है?
 उत्तर- बालक चाहता है कि सभी पक्षी नए रंग-रूप में आकर्षक प्रतीत हों।
 (च) क्या बालक पक्षियों का रंग-रूप बदल सकता है?
 उत्तर- नहीं, बालक पक्षियों का रंग-रूप नहीं बदल सकता है।
 (छ) बालक जंगल के बीच खड़ा होकर क्या गाना चाहता है?
 उत्तर- बालक जंगल के बीच खड़ा होकर 'जन-गण-मन' गाना चाहता है।

5. कविता कि पंक्तियाँ पूरी करें। (पुस्तक में स्वयं लिखें)

6. विलोम शब्द-

1. रंग x बेरंग	3. ऊँचा x नीचा
2. आज x कल	4. फौरन x देर

English Language

TOPIC- Ch 4- Pronouns.
 Ch.16 – Question Words

I. Underline the pronouns in the sentences given below. Some sentences have more than one pronoun

ENGLISH

1. She went to the store with Anu.
2. Six of us had to squeeze in the tiny car.
3. Every Thursday, Kitty goes to Wal-Mart with them.
4. At the store, the cashier gave her some change.
5. When the sun comes up, he leaves for work.
6. I enjoyed seeing them on the playground.
7. Have you hung the painting on the wall yet?
8. If I eat all of these vegetables, mother will let me watch television.

II. Circle the pronoun in each sentence. Write “O” if the pronoun is an object and “S” if the pronoun is a subject. ___S___

1. They collect sports cards. _____
2. Laura called me last night. _____
3. We are late again! _____
4. The coach will not let us play tonight. _____
5. You are going skating this afternoon. _____
6. Anita lent you her favorite pencil. _____
7. It is time to leave. _____
8. There was a math test. Colin found it difficult. _____
9. He studied hard for the test. _____
10. The teacher gave him the answer _____

III. Choose one of the question words from the box to complete the sentences below. You may use some of the words more than once. The first one has been done for you.

Why – What – Which – Who – Whose – When – Where

1. _____ are my keys?
2. _____ is the tall boy at the back of the class?
3. At _____ time did they arrive?
4. _____ is the problem?
5. _____ are we going to the zoo? Tomorrow.
6. _____ do you know the answer?
7. _____ do the stars twinkle?
8. _____ coat is this?
9. _____ would you like for dinner?
10. _____ did you open the door without a key?

Creative Writing- Write a composition on My Summer Vacation (120 words)

Note:- All the above exercises to be done in the English Language Notebook.

CH-4 – Grammar Land Book- Pronouns. Do the exercises A - F in the textbook with pencil.

CH 16 - Grammar Land- Question Words. Do the exercises A-E in the textbook with pencil.

Activity:- Pronouns- Make a PPT (min. 4 slides) explaining the rules and types of Pronoun.

Question Words- Frame min. 2 questions on any three question words. (N.B Work)

English Literature Mice that ate Balance (Prose)

- Read the chapter.
- Draw the picture
- **Activity:** Clouds of Friendship .(Make atleast 3 clouds)
Can refer to Friendship words given on pg 24



I. Word Bank

1. merchant
2. wealthy
3. flooded
4. destroyed
5. business
6. balance
7. surprised
8. readily
9. distant
10. delicious
11. swooped

12. argument
13. narrated
14. talons
15. honesty

II.Synonyms

1. wealthy – rich
2. merchant – trader
3. cattle – farm animals like cows, bulls, sheep, etc.
4. balance – a weighing instrument
5. readily – willingly
6. distant – far away
7. delicious – tasty
8. swooped down – moved rapidly downwards through the air
9. argument – quarrel
10. talons – claws
11. narrated – told

III.Antonyms

1. wealthy x poor
2. heavy x light
3. earn x spend
4. give x take
5. safe x unsafe
6. agreed x denied
7. happy x sad
8. truth x lie
9. asked x replied

IV.Fill in the blanks

1. Jeva was a wealthy merchant.
2. The crops and the houses were destroyed due to flood.
3. Jeva had a heavy iron balance in his house.
4. Jeva decided to keep the iron balance with Janak.
5. Janak felt sorry and returned the iron balance to Jeva.

V.Write True or False.

1. Janak readily gave the iron balance to Jeva. False
2. Before leaving the town, Jeva decided to sell his iron balance. False
3. Jeva was a wealthy merchant. True
4. When Jeva came back to village, he had a little amount of money. False
5. Janak felt sorry and returned the iron balance to Jeva. True

VI. Question with short answer .

Q1. Who was Jeva's friend?

Ans. Janak

Q2. Where was Jeva's village?

Ans. On the bank of a river.

Q3. Why did the merchant suffer heavy loss?

Ans. He suffered loss due to flood.

Q4. What happened to the iron balance, according to Janak?

Ans. It was eaten by mice.

Q5. Where did Jeva went to earn money?

Ans. Town .

VII. Answer the following questions .

Q1. How did Jeva lose his wealth? What did he decide to do to overcome the loss?

Ans. Jeva lost all his wealth because all his crops were destroyed due to flood in the village. He decided to go to town to earn money to overcome the loss.

Q2. Why did Jeva go to Janak?

Ans. Jeva went to Janak so that he can keep his old iron balance safe with him, till he returns from town.

Q3. When Jeva returned and asked Janak for his old iron balance, what did the latter do?

Ans. When Jeva returned and asked Janak for his old iron balance, Janak told Jeva that his iron balance has been eaten by mice.

Q4. 'My wife has made delicious sweets. Could you please send your son with me? I would like to send some for you also'.

i. Who is the speaker here?

Ans. Jeva is the speaker here.

ii. Whose son is being referred to here?

Ans. Janak's son is being referred to here.

iii. What do you think the word 'delicious' means?

Ans. Tasty .

Q5. 'If mice can eat an iron balance, why can't a bird carry away a grown-up boy?'

i. Who is the speaker here?

Ans. Jeva is the speaker here.

ii. Why does the speaker say 'If mice can eat an iron balance.....'?

Ans. The speaker, Jeva, said so because Janak had his iron balance with him. So, he wanted to teach him a lesson on honesty.

iii. What does the speaker tell the judge?

Ans. The speaker told the judge that if mice can eat his iron balance, then, a bird (eagle) can also carry a grown-up boy.

Q6. When did Jeva gave Janak's son?

Ans. Jeva wanted to teach Janak a lesson on honesty. So he gave his son back when he spoke the truth.

VIII. Make Sentences

1. village –

2. merchant –

3. friend –
4. sweets –
5. eagle –

IX. Jumble words

1. sthnoye –
2. ceblana –
3. gelae –
4. dlofo –
5. ciem –

Note:- All the above exercises to be done in the English Language Notebook.

Ch 6 Our Food

1. Read the chapter Our Food (pg. no. 40 to 43) and underline the difficult words and check their meanings

2. Write down the key words along with the meanings in your note book.

3. Do the Exercise in your note book

- Tick the correct option
- Fill in the blanks

4. Word Fun (pg.no. 46) to be done in the text book itself with pencil.

5. Answer the following questions:

QI) Why do farmers grow different types of food grains in India?

Ans. Farmers grow different types of food gains in India because India has different types of land-forms, climate, soil and uneven distribution of rainfall .

QII) Name the states where rice is the main food item.

Ans. Rice is grown mainly West Bengal ,Assam, Bihar Odisha ,Andra Pradedh and Tamil Nadu.

QIII) What is the use of vegetable oil?

Ans. Vegetable oil is used in cooking food.

QIV) Name any four spices.

Ans. Names of four spices are cardamom, pepper, saffron and cloves.

QV) How are fruits grown in one part of our country available in other parts?

Ans. Fruits grown in one part of our country available in other parts because of the good transport facility. They are sent through trucks and trains.

6) Do quick revision 1 &2 (pg. no. 42&43) in the note book

Q7) Activity: EXPLORATION

Make a list of any ten states of India and find out the following

S.NO	STATES	MAIN FOOD GRAINS GROWN	FRUITS GROWN	POPULAR DISHES

SOCIAL STUDIES

QUIZ MANIA -2 (Page -35)

A. Choose the correct option.

1. Which is the heaviest metal of the two? **Gold**
2. Where is Golden Temple located? **Amritsar**
3. Pure water has a pH level of around. **7**
4. Where is Hawa Mahal? **Jaipur**
5. MS Dhoni plays. **Cricket**

B. Underline the odd one out.

1. c. Mouse
2. b. Ivory
3. c. sit
4. c. Monday
5. c. Farm

C. Give one word answers.

1. Mother Teresa
2. Charles Babbage
3. O₂
4. Bengali
5. Bankim Chandra Chatterjee

D. Identify and name the following:

1. Cashew
2. Almond
3. Raisin
4. Walnut
5. Pistachio

G.K

BODY FUNCTIONS (Page 68-69)

Tick the correct answer.

1. a	4. a	7. b	10. b	13. a
2. a	5. b	8. a	11. b	14. a
3. a	6. a	9. b	12. b	15. a

THE GOOD AND BAD TOUCH (Page 70 -71)

Activity

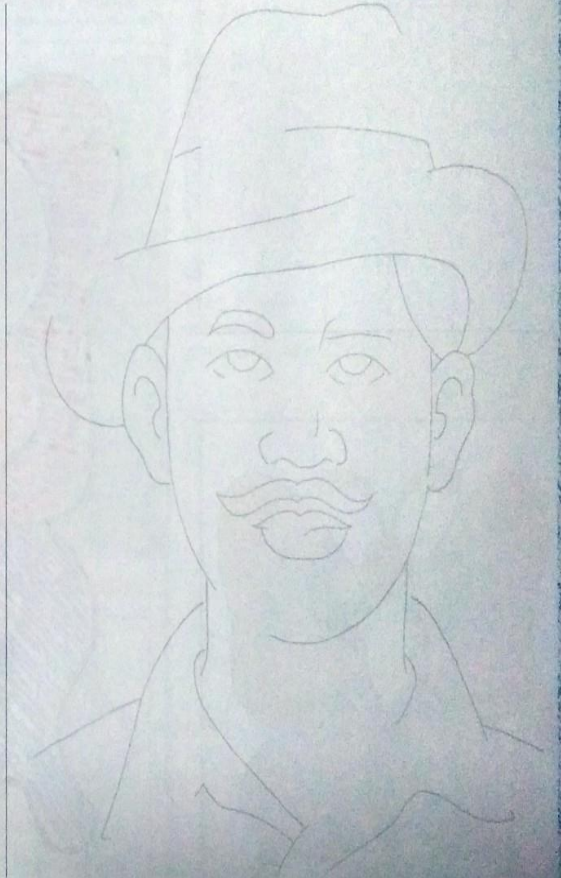
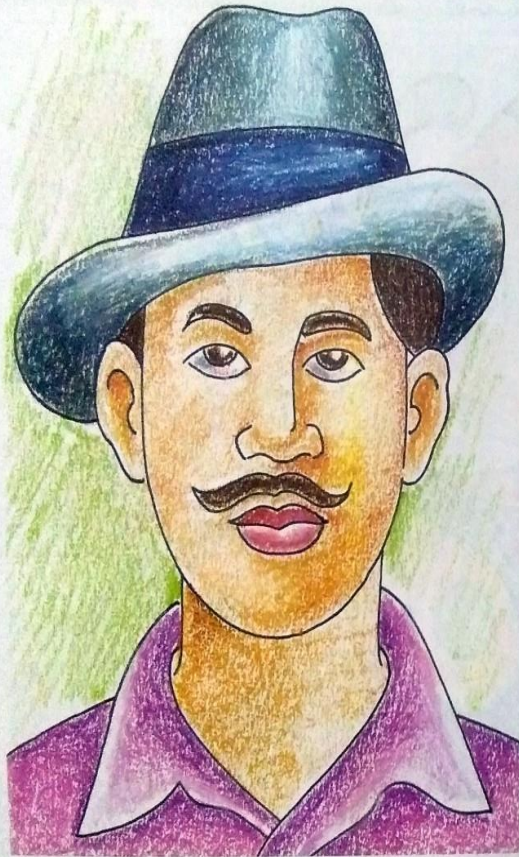
1. √
2. ×
3. ×
4. √
5. √
6. ×

PORTRAIT

Work to be done : **Complete page 18** as per instruction given in your drawing book.

PORTRAIT

Children, do you recognize whose picture is this ? Yes ! Perfect. It is the picture of Shaheed Bhagat Singh, the great freedom fighter. Complete the picture by tracing it with black lines. Do fill it with different crayon colours.



► Dear children, can you possibly draw the picture of Gandhiji. If yes, try your hand and draw it in your sketch book. Don't forget to colour it.

DRAWING

Dr. Rachana Nair
Director Academics