# KERALA PUBLIC SCHOOLS ACADEMIC YEAR 2021-22 HOME ASSIGNMENT

CLASS: II

DATE: 16.08.2021 to 30.08.2021

SETALA PUBLIC SCHOOLS

| DATE . 10.00.20 | 21 10 50.00   | ).2021      |            |            |             |                                       | KERALA PUBLIC SCHOOLS                  |  |  |
|-----------------|---|-------------|------------|------------|-------------|---------------------------------------|--|--|--|
| SUBJECT         |   |             |            |            | ASS         | GNMEN                                 | T                                      |  |  |
| MATHS           | Chapter   | - 5 ADD     | ITION A    | ND SUB     | TRACT       | ON OF                                 | LARGER NUMBERS (CONTL)                 |  |  |
| 1,212,222       | Chapter – <u>5 ADDITION AND SUBTRACTION OF LARGER NUMBERS (CONTI)</u> Textbook work: page no- Mental maths page no.89 |             |            |            |             |                                       |  |  |  |
|                 |   |             |            |            |             |                                       |  |  |  |
|                 | Notebook work: Page no. 86, 87 and 88(test zone)  |             |            |            |             |                                       |  |  |  |
|                 | 00(0000 2000)   |             |            |            |             |                                       |  |  |  |
|                 | ACTIVITY: Page number 87  |             |            |            |             |                                       |  |  |  |
|                 | Extra questions to be done in the maths notebook:   |             |            |            |             |                                       |  |  |  |
|                 | 1. Riya scored 382 points in a video game on Monday. She scored 411 points or   |             |            |            |             | She scored 411 points on Tuesday. How |  |  |  |
|                 | _   | points dic  | -          |            | _           | J                                     | ı ,                                    |  |  |
|                 | _   | -           |            |            | •           | How man                               | y books do they have altogether?       |  |  |
|                 |   |             |            |            |             |                                       | are adults. How many kids are watching |  |  |
|                 | the mo  |             |            |            |             |                                       |  |  |  |
|                 |   |             | tudents go | ot admiss  | ion in a so | chool. Ou                             | t of these, 531 are boys. How many     |  |  |
|                 | girls   | ,           | υ          |            |             |                                       | , , , , , , , , , , , , , , , , , , ,  |  |  |
|                 | _   | admissio    | n?         |            |             |                                       |  |  |  |
|                 | _   |             |            | ıllv has 2 | 73 marble   | s. How n                              | nany more marbles does Kajal have?     |  |  |
|                 |   |             |            | ,          |             |                                       |  |  |  |
|                 |   |             |            |            |             |                                       |  |  |  |
|                 | h3 - Ani  | mals Tha    | t Helps l  | U <b>s</b> |             |                                       |  |  |  |
|                 | Ch 5 - Bo   | nes and     | Muscles    |            |             |                                       |  |  |  |
|                 |   |             |            |            |             |                                       |  |  |  |
|                 |   |             |            | <u>RE</u>  | VISION      | <b>WORK</b>                           |  |  |  |
|                 | A. Fill in  | the Blan    | ks.        |            |             |                                       |  |  |  |
|                 | 1. Our bo   | ody has a   | framewo    | rk of      | ·           |                                       |  |  |  |
|                 | 2   | _ is used   | to make o  | andles.    |             |                                       |  |  |  |
|                 | 3   | _ protects  | s inner pa | rts of our | body.       |                                       |  |  |  |
|                 | 4. We ge  | et          | from       | n the skii | n of dead   | animals.                              |  |  |  |
|                 | 5   | _ is good   | for healtl | 1.         |             |                                       |  |  |  |
|                 | 6. Animals that can be kept at home or on farms are called animals.   |             |            |            |             | led                                   |  |  |  |
|                 |   |             |            |            |             |                                       |  |  |  |
|                 | B. Match  |             | wing.      |            |             |                                       |  |  |  |
|                 | 1. skelete  | on          |            |            | hutch       |                                       |  |  |  |
| SCIENCE         | 2. joint b. framework   |             |            |            |             |                                       |  |  |  |
| BCILICE         | 3. posture c. shed  |             |            |            |             |                                       |  |  |  |
|                 | 4. rabbit   |             |            |            | upright     |                                       |  |  |  |
|                 | 5. cows   |             |            |            | leather     |                                       |  |  |  |
|                 | 6. belt   |             |            | Ĩ.         | elbow       |                                       |  |  |  |
|                 | 1   | 2.          | 3.         | 1          | 5.          | 6                                     | 1                                      |  |  |
|                 | 1.  | ۷.          | 3.         | 4.         | ٥.          | 6                                     |  |  |  |
|                 |   |             |            |            |             |                                       |  |  |  |
|                 |   |             |            |            |             |                                       |  |  |  |
|                 |   |             |            |            |             |                                       |  |  |  |
|                 | C. Give two examples of the following.  |             |            |            |             |                                       |  |  |  |
|                 |   |             | -          |            | _           |                                       |  |  |  |
|                 | 1. Exercise for strong muscles and bones  |             |            |            |             |                                       |  |  |  |
|                 | 2. Healthy food  3. Yoga activities   |             |            |            |             |                                       |  |  |  |
|                 | J. Toga   | ucu v 11108 |            |            | ·           |                                       |  |  |  |
|                 | 1   |             |            |            |             |                                       |  |  |  |

|       | 4. Animals that give us meat   |  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|--|
|       | 5. Animals that carry loads for us,  |  |  |  |  |  |  |  |
|       | 6. Animals that give us leather  |  |  |  |  |  |  |  |
|       | D. Choose the correct options.   |  |  |  |  |  |  |  |
|       | 1. Which of these help to bend our body?   |  |  |  |  |  |  |  |
|       | a. food b. muscles c. joints d. none of these  |  |  |  |  |  |  |  |
|       | 2. Joints in the human body.   |  |  |  |  |  |  |  |
|       | a. head b. nose c. lips d. neck  |  |  |  |  |  |  |  |
|       | 3. What does the skeleton do for our body?   |  |  |  |  |  |  |  |
|       | a. gives support b. gives shape c. protects inner parts of the body d. all of these 4. Which of these are not milk products?                     |  |  |  |  |  |  |  |
|       | a. ghee and curd b. ice cream and curd c. butter and cheese d. honey and   |  |  |  |  |  |  |  |
|       | eggs   |  |  |  |  |  |  |  |
|       | 5. Which of these animals would you keep in a stable?  |  |  |  |  |  |  |  |
|       | a. horse b. cow c. hen d. sheep  |  |  |  |  |  |  |  |
|       | 6. In which of this place to be find animals?  |  |  |  |  |  |  |  |
|       | a. forests b. farms c. homes d. all of these   |  |  |  |  |  |  |  |
|       | E. Write T for true statement and f for the false one:   |  |  |  |  |  |  |  |
|       | 1. Muscles are hard and stiff  |  |  |  |  |  |  |  |
|       | <ul><li>2. A good posture helps us stay healthy</li><li>3. Neck, wrist and elbow are examples of the joints</li></ul>                            |  |  |  |  |  |  |  |
|       | 4. We get eggs from hens and ducks   |  |  |  |  |  |  |  |
|       | 5. Some animals give us milk   |  |  |  |  |  |  |  |
|       | 6. We keep animals such as cows and lions as pets at home  |  |  |  |  |  |  |  |
|       | F. Answer the following questions:-  |  |  |  |  |  |  |  |
|       | 1. What is the skeleton?   |  |  |  |  |  |  |  |
|       | 2. Why do we need muscles?   |  |  |  |  |  |  |  |
|       | 3. What helps us to bend our body?   |  |  |  |  |  |  |  |
|       | 4. Where do we get silk from?  5. What are domestic animals? Give two examples   |  |  |  |  |  |  |  |
|       | <ul><li>5. What are domestic animals? Give two examples.</li><li>6. What is used as leather? Name two things we can make from leather.</li></ul> |  |  |  |  |  |  |  |
|       | o. What is used as leadier. I value two things we can make from leadier.   |  |  |  |  |  |  |  |
|       | <u>पाठ - बिल्ली को जुकाम</u>   |  |  |  |  |  |  |  |
|       | 1. बिल्ली को जुकाम कविता याद करे।  |  |  |  |  |  |  |  |
|       | 2. नीचे लिखें प्रश्नों के उत्तर लिखें  |  |  |  |  |  |  |  |
|       | 2. नाव लिख प्रत्ना के उत्तर लिख  |  |  |  |  |  |  |  |
|       | गुर 1 बिल्ली को बगा हो गुगा है?  |  |  |  |  |  |  |  |
|       | प्रश्न 1. बिल्ली को क्या हो गया है?  |  |  |  |  |  |  |  |
|       | उत्तर – बिल्ली को जुकाम हो गया है।   |  |  |  |  |  |  |  |
|       | प्रश्न 2. बिल्ली दवा लेने किसके पास गई ?   |  |  |  |  |  |  |  |
|       | उत्तर – बिल्ली दवा लेने चूहे के पास गई।  |  |  |  |  |  |  |  |
| HINDI | प्रश्न 3. चूहे चाचा ने बिल्ली को क्या सलाह दी ?  |  |  |  |  |  |  |  |
|       | उत्तर - चूहे ने बिल्ली को यह सलाह दी की आगे से चूहे खाना   |  |  |  |  |  |  |  |
|       | बिलकुल छोड़ दो।  |  |  |  |  |  |  |  |
|       | वचन बदले ।   |  |  |  |  |  |  |  |
|       | 1. बिल्ली – बिल्लियाँ  |  |  |  |  |  |  |  |
|       | 2. पक्षी - पक्षियों  |  |  |  |  |  |  |  |
|       | 3. चूहा – चूहे   |  |  |  |  |  |  |  |
|       | 3. यूहा – यूह<br>4. तोता – तोते  |  |  |  |  |  |  |  |
|       | 4. वावा – वाव  |  |  |  |  |  |  |  |
|       |  |  |  |  |  |  |  |  |

# लिंग बदले । चूहा – चुहिया कुत्ता – कुतिया मोर – मोरनी चोर – चोरनी पाठ – गुठली 1. पाठ को अच्छी तरह दो बार पढें । 2. शब्दार्थ याद करें। 3. प्रश्नों के उत्तर दें । प्रश्न 1. माँ ने क्या चीज खरीदी? उत्तर – माँ ने आलूबुखारे खरीदे। प्रश्न 2. किसने आलुबुखारे नहीं खाए थे ? उत्तर – वान्या ने आलूबुखारे नही खाए थे। प्रश्न 3. कितने आलूबुखारे कम हो गए? उत्तर - एक आलुबुखारे कम हो गए। विलोम शब्द हँसना X रोना पतला X मोटा असली X नकली छोटा X बडा नया X पुराना बाहर X अंदर वाक्य बनाएँ कमरा -पिता -बीमार -<u>पाठ – मोती जैसे दाँत</u> 1. मोती जैसे दाँत पाठ का सस्वर वाचन करें। 2. शब्दार्थ याद करें । निम्र प्रश्नों के उत्तर दे। प्रश्न 1. मैडम ने बच्चों से क्या दिखने के लिए कहा। उत्तर - मैडम ने बच्चों से अपने अपने दाँत दिखाने के लिए कहा। प्रश्न 2. किस-किसके दाँतो में कीडा लगा हुआ था? उत्तर - रेखा और गोविन्द के दाँतो में कीड़ा लगा हुआ था । प्रश्न 3. दाँतो में कीडा कब लगता है ? उत्तर – ज्यादा मीठी चीज़े खाने से दाँतो में कीडा लग जाता है। प्रश्न 4. मुँह से बदबू कब आती है?

उत्तर – दाँतो को ठीक से साफ़ न करने से मुँह से बदबू आती है।

प्रश्न 3. दाँतो का व्यायाम कैसे होता है ? उत्तर – सख्त चीजों के खाने से दाँतो का व्यायाम हो जाता है|जैसे भुने चने, गाज़र, मूली, गन्ना चुसना आदि|

किसने कहा, किससे कहा

| कथन                               | किसने कहा  | किससे कहा   |
|-----------------------------------|------------|-------------|
| मुझे चॉकलेट खाना बहुत पसंद<br>है। | गोविन्द ने | मैडम से कहा |
| मैं तो रोज़ ब्रश करती हूँ।        | रेखा ने    | मैडम से     |

## <u>हिंदी भाषा</u> विशेषण

जो शब्द संज्ञा या सर्वनाम शब्दों की विशेषता बताते हैं, उन्हें विशेषण कहते है| जैसे -



## अभ्यास कार्य

- 1. सोचिये और बताइए (मौखिक)
- क. आपको कैसे कपड़े पहनना अच्छा लगता है ? उत्तर – रंगीन
- ख. सुबह के समय सूरज का रंग कैसा दिखाई देता है ?

उत्तर – लाल

- ग. आपको क्या खाना अच्छा लगता हैं? उसका स्वाद कैसा है ? उत्तर – खीर. मीठा
- घ. आपके घर में कितने लोग हैं? उत्तर – पाँच ड. आपको कौन से रंग अच्छे लगते है ? उत्तर- पीला, नीला, लाल
- 2. नीचे दिए चित्रों के लिए सही विशेषण के आगे (√) का निशान लगाए |

काली

लाल

खट्टे

मोटा

- 3. सही शब्द चुनकर वाक्य पूरे कीजिए।
  - क. तीन
  - ख. बढ़िया
  - ग. स्वादिष्ट
  - घ. रंग बिरंगे
  - ङ. नई

अनेक शब्दों के लिए एक शब्द



## <u>अभ्यास कार्य</u> योज्या और नामस

## सोचिए और बताइए| (मौखिक)

क. आपके घर पत्र कौन लाता है ?

उत्तर — डाकिया

ख. बीमार होने पर आप दवाई लेने किसके पास जाते हैं?

उत्तर — डॉक्टर

ग. आप जूते ठीक कराने किसके पास जाते है?

उत्तर – मोची

घ. आप कपड़े सिलवाने किसके पास जाते हैं ?

उत्तर – दर्जी

ड.आपके बगीचे की देखभाल कौन करता है ?

उत्तर – माली

## 2. नीचे दिए शब्द समूहों के लिए सही शब्द पर (✔) का निशान लगाइए

- 1. कवयित्री
- 2. मूर्तिकार
- 3. सहपाठी
- 4. गायक
- ५. म्छुआरा

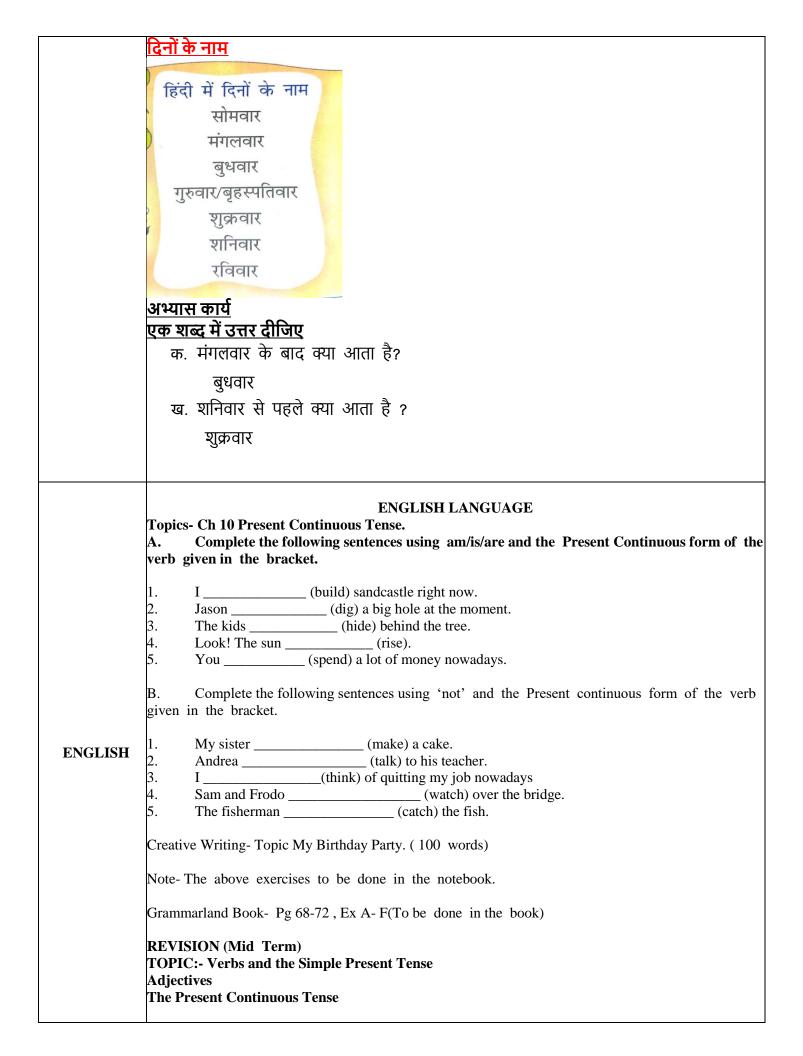
## 3. नीचे दिए अनेक शब्दों के लिए एक शब्द लिखिए

कुम्हार

किसान

चालक

नर्स



| 1.                   |   | rect present tense form of the verb to complete each sentences:-                 |  |  |  |
|----------------------|---|--|--|--|--|
| i.<br>ii.            | Ann usually                                 | shopping on Friday. (go/ goes)   |  |  |  |
| i.                   | Mr. and Mrs Por                             | rker from Canada. (comes /come)  |  |  |  |
| iii.                 | She   | her children very much. (love/loves)   |  |  |  |
| iv.                  | The patient                                 | medicine on time. (take/ takes)  |  |  |  |
| v.                   | Sarah                                       | breakfast every morning. (cooks/cook)  |  |  |  |
| 2.                   | Circle the adject                           | ctives in the given sentences:-  |  |  |  |
| 2.<br>i.<br>ii.      | Dry leaves fell f                           |  |  |  |  |
| i.                   | •   | ig, brown and beautiful.   |  |  |  |
| iii.                 |   | ock is dancing with joy.   |  |  |  |
| iv.                  | The mouse is small but the elephant is big. |  |  |  |  |
| v.                   | John pulled on t                            | *  |  |  |  |
| 3                    | Complete these                              | sentences with am/is/are.  |  |  |  |
| 3.<br>i.<br>ii.      |   | nothertalking about something important right now.                               |  |  |  |
| i.<br>ii             |   | sitting on the floor.  |  |  |  |
| ii.<br>III.          |   | steeping right now, so be quiet.   |  |  |  |
| iv.                  |   | ring for a plumber.  |  |  |  |
| v.<br>V.             |   | ng to jump high.   |  |  |  |
| v.                   | it is tryi                                  | ng to jump mgn.  |  |  |  |
| 4.                   |   | e sentences with am/is/are and the present continuous tense of the               |  |  |  |
| verbs                | given below.                                |  |  |  |  |
|                      |   | ng play swim crawl teach   |  |  |  |
| i.<br>ii.            |   | me how to knit.  |  |  |  |
| 11.                  | We  |  |  |  |  |
| iii.                 |   | _ a red bicycle.   |  |  |  |
| iv.                  |   | on the floor.  |  |  |  |
| v.                   |   | in the school concert.   |  |  |  |
| vi.                  | They  | in the park.   |  |  |  |
| 5. Co                | mprehension                                 |  |  |  |  |
|                      |   | is playing lute. She spends a lot of her free time playing lute.                 |  |  |  |
|                      |   | lay lute when she was five years old. She played in her school's band.           |  |  |  |
|                      |   | lute and she started practicing every day after school. It was very loud but her |  |  |  |
|                      |   | d. She improved a lot and playing lute has been her favourite hobby ever since.  |  |  |  |
| Answ                 | ver the following q                         | ruestions:-  |  |  |  |
| i)                   |   | favourite hobby?   |  |  |  |
| ii)                  |   | learn to play lute?  |  |  |  |
| iii)                 | Who bought An                               |  |  |  |  |
| iv)                  | Where did Anna                              |  |  |  |  |
|                      |   | the following words:-  |  |  |  |
| i)                   | quiet X                                     | are ronowing worths.   |  |  |  |
| ii)                  | always X                                    |  |  |  |  |
| iii)                 | before X                                    |  |  |  |  |
| 111)                 | before A                                    |  |  |  |  |
| Note-                | The above exerc                             | ises to be done in the notebook.   |  |  |  |
|                      |   | English Literature-The Magic Window.   |  |  |  |
|                      | ity: Riddle colum<br>Word Bank              | n to be done in note book. (refer pg- 53 EA)                                     |  |  |  |
| 1.                   | Jimmy                                       | 11. wonders  |  |  |  |
| _                    | ▼   | 12. trampoline   |  |  |  |
| ۷.<br>ع              | spend<br>allowed                            | -  |  |  |  |
| ).<br>1              |   | 13. glasses  |  |  |  |
| 2.<br>3.<br>4.<br>5. | bored                                       | 14. sticking   |  |  |  |
| ).<br>(              | suddenly                                    | 15. Pedro Pablo Sacristan  |  |  |  |
| o.                   | strange                                     |  |  |  |  |

- . penguin
- 8. climbs
- 9. surprised
- 10. happened

### II. Synonyms:-

- i. burst out : starts suddenly
- ii. trampoline: a piece of sports equipment that you jump up and down on
- iii. improves : becomes faster

#### III. Antonyms:-

- i. come x go
- ii. near x far
- iii. sad x happy
- iv. nothing x something
- v. back x front
- vi. inside x outside
- vii. cheer x discourage
- viii. always x seldom
- ix. before x after

#### IV. Fill in the blanks.

- i. Jimmy is a sweet boy.
- ii. Jimmy saw something strange out of the window.
- iii. A penguin was eating a sandwich.
- iv. The bear was playing drums.
- v. At school, Jimmy tells his friends about the strange things he had seen.

#### V. True/ False:-

- 1. Jimmy was not allowed to go out and play. True
- 2. The bear was blowing up a balloon.-False
- 3. The funny looking characters appeared on the television screen. -False
- 4. The elephant was wearing glasses. False
- 5. The strange characters put joy back in Jimmy's heart. -True
- 6. Jimmy saw something sticking out from his bag. –False

#### VI. One word answer:

1. Who was ill?

Ans- Jimmy

2. Who was eating the sandwich?

Ans- Penguin

3. What was the elephant jumping on?

Ans- Trampoline

4. Who was wearing a pair of glasses?

Ans- Dog

5. What was the monkey blowing?

Ans - Balloon

6. Who was trying to cheer him up?

Ans- His best friend

7. Who is the writer of the story?

Ans- Pedro Pablo Sacristan

## VII. Question/ Answer

1. Why was Jimmy bored and sad?

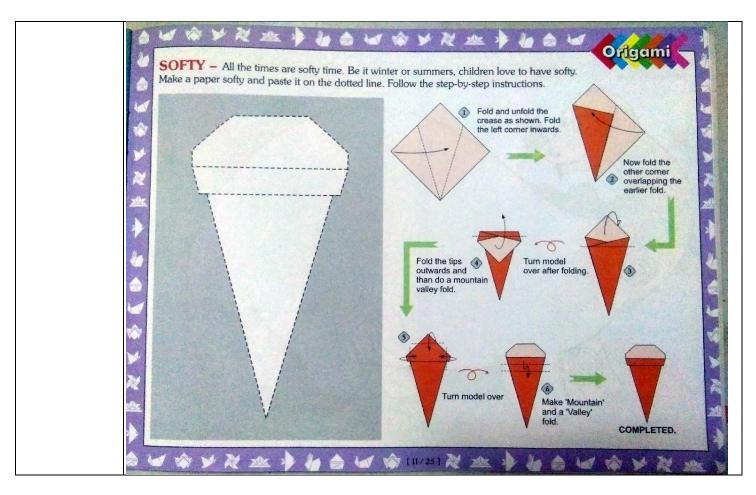
Ans- Jimmy was bored and sad because he had to spend all day in bed and his friends were not allowed to come near him as he was ill.

2. What did the penguin do?

Ans - The penguin climbed in through the window and said 'Good afternoon' to Jimmy.

| 3. Why was Jimmy surprised?  |    |
|--|----|
| Ans - Jimmy was surprised because he saw many funny looking animals outside his window. 4. Wh              | at |
| was the bear doing?  |    |
| Ans - The bear was playing the drums.  |    |
| 5. What was the dog talking about?   |    |
| Ans- The dog was talking about the country.  |    |
| 6. Why didn't he tell anyone about the animals?  |    |
| Ans - He did not tell anyone because he thought nobody will believe him.                                   |    |
| 7. What was inside his best friend's bag?  | _  |
| Ans- Inside his best friend's bag were all the fancy-dress suits that his best friend was using to cheer h | im |
| up.  |    |
| VIII. Make sentences:  |    |
| i. window -  |    |
| ii. sandwich -   |    |
| iii. drums -   |    |
| iv. country -  |    |
| v. fancy -   |    |
|  |    |
| IX. Jumbled Words:   |    |
| 1. hceer   |    |
| 2. ablloon   |    |
| 3. eahlth  |    |
| 4. dsser   |    |
| 5. loane   |    |
| 6. rastnge   |    |
| X .Rhyming Words:  |    |
| 1. dog -fog, log   |    |
| 2. seen - keen, queen  |    |
| 3. funny - bunny, sunny  |    |
| 4. still- fill, drill  |    |
| 5. bear - dear, near   |    |
| REVISION (Mid Term)  |    |
| I. Synonyms:-  |    |
| i) speeds along-   |    |
| ii) improves-  |    |
| iii) burst out-  |    |
| iv) trampoline-  |    |
| v) journey-  |    |
| II. Antonyms:-   |    |
| i) nothing x   |    |
| ii) slowly x   |    |
| iii) back x  |    |
| iv) quietly ×  |    |
| v) cheer x   |    |
| vi) always x   |    |
| vii) listen x  |    |
| viii) before x   |    |
| ix) push x   |    |
| x) later x   |    |
| III Fill in the blanks   |    |
| III. Fill in the blanks:- i) Jimmy is a boy.   |    |
| ii) Jimmy saw somethingout of the window.  |    |
| iii) A penguin was eating a  |    |
| iv) The bear was playing   |    |
| 1 - 1  |    |

|         | v) At school, Jimmy tells his about the strange things he had seen. |  |  |  |
|---------|---|--|--|--|
|         | vi) Though it goes so very  |  |  |  |
|         |   |  |  |  |
|         | vii) But later on the   |  |  |  |
|         | IV. Two / Folios  |  |  |  |
|         | IV. True/ False:-   |  |  |  |
|         | i) Jimmy was not allowed to go out and play                         |  |  |  |
|         | ii) The bear was blowing up a balloon                               |  |  |  |
|         | iii) The funny looking characters appeared on the television screen |  |  |  |
|         | iv) The elephant was wearing glasses                                |  |  |  |
|         | v) The strange characters put joy back in Jimmy's heart             |  |  |  |
|         | vi) Jimmy saw something sticking out from his bag                   |  |  |  |
|         | V. Answer the following questions:-                                 |  |  |  |
|         | 1. What pulls the train?  |  |  |  |
|         | 2. Why was Jimmy bored and sad?                                     |  |  |  |
|         | 3. What did the penguin do?   |  |  |  |
|         | 4. Why was Jimmy surprised?   |  |  |  |
|         |   |  |  |  |
|         | 5. What was the bear doing?   |  |  |  |
|         | 6. What does the engine do as it goes down?                         |  |  |  |
|         | 7. What was inside his best friend's bag?                           |  |  |  |
|         | 8. Which song does the engine sing?                                 |  |  |  |
|         | VI. Jumbled Words:  |  |  |  |
|         | 1. hceer  |  |  |  |
|         | 2. ablloon  |  |  |  |
|         | 3. eahlth   |  |  |  |
|         | 4. dsser  |  |  |  |
|         | 5. loane  |  |  |  |
|         | 6. rastnge  |  |  |  |
|         | o. rusinge  |  |  |  |
|         | VII. Rhyming words:-  |  |  |  |
|         | $1. 	ext{dog} -$  |  |  |  |
|         | 2. train-   |  |  |  |
|         | 3. bear-  |  |  |  |
|         | 4. down-  |  |  |  |
|         | 5. seen-  |  |  |  |
|         | 6. still-   |  |  |  |
|         | 7. think-   |  |  |  |
|         | VIII. Make sentences:-  |  |  |  |
|         | 1. window -   |  |  |  |
|         | 2. sandwich -   |  |  |  |
|         | 3. drums -  |  |  |  |
|         | 4. country -  |  |  |  |
|         | 5. fancy -  |  |  |  |
|         | D. Tancy -  |  |  |  |
|         | Note- The above exercises to be done in the note book.              |  |  |  |
|         | 1 Note- The above exercises to be done in the note book.            |  |  |  |
|         |   |  |  |  |
|         | SOFTY (ORIGAMI)   |  |  |  |
|         | Work to be done : Complete page 25                                  |  |  |  |
| DIAMING | as per instruction given in your drawing book.                      |  |  |  |
|         |   |  |  |  |



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